**Wyoming**

**FUNDING OVERVIEW**

- **$23,638,613** Federal Funding
- **$0** State Supplemental Funding

**ENROLLMENT OVERVIEW**

- 45% of 3- and 4-year-olds in poverty in Wyoming enrolled in Head Start
- 18% of children under 3 in poverty in Wyoming enrolled in Early Head Start

**Total Head Start and Early Head Start Federal Funding (in millions)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Total Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$14.4 M</td>
<td>$11.2 M</td>
<td>1,935</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$20.7 M</td>
<td>$14.4 M</td>
<td>1,641</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$23.0 M</td>
<td>$16.4 M</td>
<td>1,607</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$24.0 M</td>
<td>$17.0 M</td>
<td>1,557</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$23.6 M</td>
<td>$16.4 M</td>
<td>1,295</td>
</tr>
</tbody>
</table>

**Funding Per Child**

- **$13,200** per child
- **$15,726** per child

**Total Number of Children and Pregnant Women Enrolled**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Pregnant Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>540</td>
<td>59</td>
<td>1,661</td>
</tr>
<tr>
<td>2016-2017</td>
<td>597</td>
<td>62</td>
<td>1,177</td>
</tr>
<tr>
<td>2017-2018</td>
<td>658</td>
<td>67</td>
<td>956</td>
</tr>
<tr>
<td>2018-2019</td>
<td>614</td>
<td>69</td>
<td>510</td>
</tr>
<tr>
<td>2020-2021</td>
<td>574</td>
<td>58</td>
<td>503</td>
</tr>
</tbody>
</table>

**IMPACTS OF COVID-19**


**Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State**

- **68%** 2011-2012
- **44%** 2018-2019
- **45%** 2020-2021
- **15%** 2011-2012
- **14%** 2018-2019
- **18%** 2020-2021

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
RACE & ETHNICITY
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

STATE VARIATION
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

IMPACTS OF COVID-19
Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian: N/A
- Black or African American: 36%
- White: 37%
- Other: 67%

**EARLY HEAD START**
- Asian: N/A
- Black or African American: 7%
- White: 13%
- Other: 36%

National Average

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino: 81%
- Non-Hispanic or Non-Latino: 39%

**EARLY HEAD START**
- Hispanic or Latino: 29%
- Non-Hispanic or Non-Latino: 15%

National Average

Percent of Education & Child Development Staff, by Ethnicity:

**HEAD START**
- Hispanic or Latino: 20%
- Non-Hispanic or Non-Latino: 80%

**EARLY HEAD START**
- Hispanic or Latino: 15%
- Non-Hispanic or Non-Latino: 85%

National Average

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

Child Home Languages

**HEAD START**
- English: 89%
- Spanish: 10%
- East Asian: < 1%
- Native N. Am./Alaska Native: < 1%
- Other: 0%

**EARLY HEAD START**
- English: 91%
- Spanish: 8%
- East Asian: < 1%
- Native N. Am./Alaska Native: < 1%
- Other: < 1%

Education & Child Development Staff Language Proficiency

14% of Head Start Education & Child Development Staff are proficient in a language other than English.

12% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density. States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

*Learn more on page 22 of this report.*