Utah

FUNDING OVERVIEW

$72,227,236
Federal Funding

$0
State Supplemental Funding

ENROLLMENT OVERVIEW

36%
of 3- and 4-year-olds in poverty in Utah enrolled in Head Start

11%
of children under 3 in poverty in Utah enrolled in Early Head Start

Total Head Start and Early Head Start Federal Funding (in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$48.9 M</td>
<td>$40.1 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$64.5 M</td>
<td>$48.2 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$75.0 M</td>
<td>$57.0 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$75.1 M</td>
<td>$55.9 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$72.2 M</td>
<td>$53.8 M</td>
</tr>
</tbody>
</table>

Impact of Covid-19


Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start Enrolled</th>
<th>Early Head Start Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>11,817</td>
<td>5,635</td>
</tr>
<tr>
<td>2018-2019</td>
<td>6,459</td>
<td>4,036</td>
</tr>
<tr>
<td>2020-2021</td>
<td>6,509</td>
<td>3,593</td>
</tr>
</tbody>
</table>

Impact of Covid-19 on:
Number Enrolled

+1 percentage point higher in 2020-2021 than 2018-2019.

Learn more about the impact of the COVID-19 Pandemic on page 12.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries
Salaries adjusted for state cost of living.

<table>
<thead>
<tr>
<th>Role</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start Teacher</td>
<td>$30,488</td>
<td>$24,185</td>
<td>$30,706</td>
</tr>
<tr>
<td>Head Start Assistant Teacher</td>
<td>$27,224</td>
<td>$24,067</td>
<td>$27,922</td>
</tr>
<tr>
<td>Early Head Start Teacher</td>
<td>$25,185</td>
<td>$20,315</td>
<td>$25,029</td>
</tr>
<tr>
<td>Public School Teacher</td>
<td>$57,873</td>
<td>$57,191</td>
<td>$57,622</td>
</tr>
<tr>
<td>Head Start Home-Based Visitors</td>
<td>$30,418</td>
<td>$29,825</td>
<td>$30,706</td>
</tr>
<tr>
<td>Head Start Family Child Care Provider</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
</tr>
<tr>
<td>Early Head Start Home-Based Visitors</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
</tr>
</tbody>
</table>

Head Start and Early Head Start Staff Turnover
2018-2019 compared to 2020-2021

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td>2020-21</td>
<td>19%</td>
<td>27%</td>
</tr>
</tbody>
</table>
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian N/A
- Black or African American N/A
- White 25%
- Other 31%

**EARLY HEAD START**
- Asian N/A
- Black or African American N/A
- White 8%
- Other 10%

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino 45%
- Non-Hispanic or Non-Latino 31%

**EARLY HEAD START**
- Hispanic or Latino 14%
- Non-Hispanic or Non-Latino 10%

Percent of Education & Child Development Staff, by Ethnicity:

**HEAD START**
- Hispanic or Latino 26%
- Non-Hispanic or Non-Latino 74%

**EARLY HEAD START**
- Hispanic or Latino 35%
- Non-Hispanic or Non-Latino 65%

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

Child Home Languages

**HEAD START**
- English 72%
- Spanish 22%
- Middle Eastern & South Asian 2%
- European & Slavic 1%
- Other 3%

**EARLY HEAD START**
- English 68%
- Spanish 25%
- Middle Eastern & South Asian 3%
- European & Slavic 2%
- Other 2%

Education & Child Development Staff Language Proficiency

14% of Head Start Education & Child Development Staff are proficient in a language other than English.

38% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density. States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.