# Texas State Profile: 2020–2021

## Funding Overview

**$651,223,619**  
Federal Funding

**$0**  
State Supplemental Funding

## Enrollment Overview

- **25%** of 3- and 4-year-olds in poverty in Texas enrolled in Head Start
- **6%** of children under 3 in poverty in Texas enrolled in Early Head Start

## Total Head Start and Early Head Start Federal Funding (in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$647.7 M</td>
<td>$109.5 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$685.7 M</td>
<td>$167.9 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$692.5 M</td>
<td>$189.3 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$719.1 M</td>
<td>$217.6 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$651.2 M</td>
<td>$205.4 M</td>
</tr>
</tbody>
</table>

In 2021 Dollars

## Funding Per Child

- **HEAD START**  
  $8,127 per child
- **EARLY HEAD START**  
  $14,940 per child

## Impacts of Covid-19

**Impact of Covid-19 on:**


## Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>159,460</td>
<td>68,460</td>
</tr>
<tr>
<td>2018-2019</td>
<td>115,535</td>
<td>60,143</td>
</tr>
<tr>
<td>2020-2021</td>
<td>123,200</td>
<td>41,105</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>320,696</td>
</tr>
<tr>
<td>2018-2019</td>
<td>236,294</td>
</tr>
<tr>
<td>2020-2021</td>
<td>216,369</td>
</tr>
</tbody>
</table>

- **30%**  
  2011-2012
- **34%**  
  2018-2019
- **25%**  
  2020-2021
- **3%**  
  2011-2012
- **6%**  
  2018-2019
- **6%**  
  2020-2021

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian 13%
- Black or African American 28%
- White 23%
- Other 19%

**EARLY HEAD START**
- Asian 2%
- Black or African American 8%
- White 5%
- Other 5%

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino 25%
- Non-Hispanic or Non-Latino 24%

**EARLY HEAD START**
- Hispanic or Latino 6%
- Non-Hispanic or Non-Latino 6%

Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native 1%
- Asian 1%
- Black or African American 17%
- Native Hawaiian or other Pacific Islander < 1%
- White 74%
- Biracial or Multi-racial 1%
- Other or Unspecified 6%

**EARLY HEAD START**
- American Indian or Alaska Native 1%
- Asian 1%
- Black or African American 21%
- Native Hawaiian or other Pacific Islander 1%
- White 70%
- Biracial or Multi-racial 1%
- Other or Unspecified 5%

**RACE & ETHNICITY**
Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

**Child Home Languages**

**HEAD START**
- English 69%
- Spanish 29%
- Middle Eastern & South Asian 1%
- African 1%
- Other < 1%

**EARLY HEAD START**
- English 75%
- Spanish 22%
- Middle Eastern & South Asian 1%
- African 1%
- Other 1%

**Education & Child Development Staff Language Proficiency**

44% of Head Start Education & Child Development Staff are proficient in a language other than English.

46% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.