**State Profile: 2020–2021**

**South Dakota**

### Funding Overview

**$52,225,618**

Federal Funding

**$0**

State Supplemental Funding

### Enrollment Overview

- **50%** of 3- and 4-year-olds in poverty in South Dakota enrolled in Head Start
- **11%** of children under 3 in poverty in South Dakota enrolled in Early Head Start

### Total Head Start and Early Head Start Federal Funding (in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$25.5 M</td>
<td>$18.5 M</td>
<td>$44.0 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$35.8 M</td>
<td>$15.1 M</td>
<td>$50.9 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$36.2 M</td>
<td>$14.9 M</td>
<td>$51.1 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$38.1 M</td>
<td>$13.5 M</td>
<td>$51.6 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$37.0 M</td>
<td>$15.2 M</td>
<td>$52.2 M</td>
</tr>
</tbody>
</table>

### Funding Per Child

- **$10,207** per child (Head Start)
- **$15,691** per child (Early Head Start)

### Impacts of Covid-19

**Impact of Covid-19 on: Number Enrolled**

- **826** fewer children enrolled in Head Start than in 2018-2019.

**Percent of Children in Poverty Enrolled**

- **5 percentage points** lower in 2020-2021 than 2018-2019.

### Key

- **Not Enrolled**
- **Enrolled**

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
RACE & ETHNICITY
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

HEAD START AND EARLY HEAD START FEDERAL FUNDING PER CHILD

**Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>$7,613</td>
<td>$9,495</td>
<td>$10,018</td>
<td>$9,951</td>
<td>$10,207</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$12,467</td>
<td>$16,188</td>
<td>$15,397</td>
<td>$15,483</td>
<td>$15,691</td>
</tr>
</tbody>
</table>

In 2021 Dollars

STATE VARIATION
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

HEAD START AND EARLY HEAD START FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>2,425</td>
<td>3,775</td>
<td>3,614</td>
<td>3,829</td>
<td>3,627</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>562</td>
<td>933</td>
<td>965</td>
<td>872</td>
<td>969</td>
</tr>
</tbody>
</table>

Average CLASS Pre-K Scores 2016-2019

<table>
<thead>
<tr>
<th></th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
<th>Instructional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Dakota</td>
<td>6.1</td>
<td>5.7</td>
<td>2.9</td>
</tr>
<tr>
<td>National Average</td>
<td>6.1</td>
<td>5.8</td>
<td>2.9</td>
</tr>
<tr>
<td>Research-based threshold</td>
<td>6.1</td>
<td>6.1</td>
<td>2.9</td>
</tr>
</tbody>
</table>

IMPACTS OF COVID-19
Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries
Salaries adjusted for state cost of living.

<table>
<thead>
<tr>
<th></th>
<th>Head Start Teacher</th>
<th>Head Start Assistant Teacher</th>
<th>Early Head Start Teacher</th>
<th>Public School Teacher</th>
<th>Head Start Home-Based Visitors</th>
<th>Head Start Family Child Care Provider</th>
<th>Early Head Start Home-Based Visitors</th>
<th>Early Head Start Family Child Care Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
<td>No Data</td>
</tr>
</tbody>
</table>

Head Start and Early Head Start Staff Turnover
2018-2019 compared to 2020-2021

<table>
<thead>
<tr>
<th></th>
<th>2018-2019</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>23%</td>
<td>23%</td>
</tr>
</tbody>
</table>

National Average
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- **Asian** 16%
- **Black or African American** 87%
- **White** 32%
- **Other** 66%

**EARLY HEAD START**
- **Asian** 4%
- **Black or African American** 19%
- **White** 8%
- **Other** 15%

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Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- **18%** Hispanic or Latino
- **59%** Non-Hispanic or Non-Latino

**EARLY HEAD START**
- **6%** Hispanic or Latino
- **13%** Non-Hispanic or Non-Latino

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Percent of Education & Child Development Staff, by Ethnicity:

**HEAD START**
- **1%** Hispanic or Latino
- **99%** Non-Hispanic or Non-Latino

**EARLY HEAD START**
- **4%** Hispanic or Latino
- **96%** Non-Hispanic or Non-Latino

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RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

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Child Home Languages

**HEAD START**
- **89%** English
- **3%** Spanish
- **2%** African
- **2%** East Asian
- **4%** Other

**EARLY HEAD START**
- **95%** English
- **2.5%** Spanish
- **1.5%** African
- **1%** East Asian
- **< 1%** Other

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Child Home Languages

**HEAD START**
- **89%** English
- **3%** Spanish
- **2%** African
- **2%** East Asian
- **4%** Other

**EARLY HEAD START**
- **95%** English
- **2.5%** Spanish
- **1.5%** African
- **1%** East Asian
- **< 1%** Other

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Education & Child Development Staff Language Proficiency

- 7% of Head Start Education & Child Development Staff are proficient in a language other than English.
- 6% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.