## Puerto Rico

### Funding Overview

**$325,872,430**

Federal Funding

**$0**

State Supplemental Funding

### Enrollment Overview

- **48%**
  - of 3- and 4-year-olds in poverty in Puerto Rico enrolled in Head Start

- **10%**
  - of children under 3 in poverty in Puerto Rico enrolled in Early Head Start

### Total Head Start and Early Head Start Federal Funding (in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Pregnant Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$324.3 M</td>
<td>$316.4 M</td>
<td>$43.5 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$321.6 M</td>
<td>$319.7 M</td>
<td>$77.9 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$316.4 M</td>
<td>$239.7 M</td>
<td>$76.7 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$330.1 M</td>
<td>$82.6 M</td>
<td>$505 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$325.9 M</td>
<td>$94.9 M</td>
<td>$479 M</td>
</tr>
</tbody>
</table>

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.

### Impacts of COVID-19

#### Impact of Covid-19 on:
- **Number Enrolled**

#### Percent of Children in Poverty Enrolled
- **0%** change between 2020-2021 and 2018-2019.

Learn more about the impact of the COVID-19 Pandemic on page 12.
Head Start and Early Head Start Federal Funding Per Child

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$8,276</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017-2018</td>
<td>$9,036</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018-2019</td>
<td>$8,949</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019-2020</td>
<td>$9,576</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2020-2021</td>
<td>$10,369</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In 2021 Dollars

RACE & ETHNICITY
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

STATE VARIATION
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Average CLASS Pre-K Scores 2016-2019

<table>
<thead>
<tr>
<th>Year</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
<th>Instructional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>6.1</td>
<td>5.7</td>
<td>2.9</td>
</tr>
<tr>
<td>2017-2018</td>
<td>6.1</td>
<td>5.8</td>
<td>2.9</td>
</tr>
<tr>
<td>2018-2019</td>
<td>6.1</td>
<td>5.8</td>
<td>2.9</td>
</tr>
<tr>
<td>2019-2020</td>
<td>6.1</td>
<td>5.8</td>
<td>2.9</td>
</tr>
<tr>
<td>2020-2021</td>
<td>6.1</td>
<td>5.8</td>
<td>2.9</td>
</tr>
</tbody>
</table>

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

IMPACTS OF COVID-19

Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP

- IEP/IFSP at enrollment
- IEP/IFSP determined during program year

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start Teacher</th>
<th>Head Start Assistant Teacher</th>
<th>Early Head Start Teacher</th>
<th>Public School Teacher</th>
<th>Head Start Home-Based Visitors</th>
<th>Head Start Family Child Care Provider</th>
<th>Early Head Start Home-Based Visitors</th>
<th>Early Head Start Family Child Care Provider</th>
</tr>
</thead>
</table>

National Average

Head Start and Early Head Start Staff Turnover

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>

National Average
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**

![No data]

**EARLY HEAD START**

![No data]

- **National Average**

Percent of Education & Child Development Staff, by Race:

**HEAD START**

- **Hispanic or Latino**: 49%
- **Non-Hispanic or Non-Latino**: 13%

**EARLY HEAD START**

- **Hispanic or Latino**: 10%
- **Non-Hispanic or Non-Latino**: 4%

- **National Average**

Percent of Education & Child Development Staff, by Ethnicity:

**HEAD START**

- **Hispanic or Latino**: 99%
- **Non-Hispanic or Non-Latino**: 1%

**EARLY HEAD START**

- **Hispanic or Latino**: 100%
- **Non-Hispanic or Non-Latino**: 0%

- **National Average**

Child Home Languages

**HEAD START**

- **Spanish**: 99%
- **English**: 1%
- **Other**: 0%

**EARLY HEAD START**

- **Spanish**: 99.6%
- **English**: 0.4%
- **Other**: 0%

Education & Child Development Staff Language Proficiency

- **Head Start**: 100% proficient in a language other than English.
- **Early Head Start**: 100% proficient in a language other than English.

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

### Location of Head Start Centers

<table>
<thead>
<tr>
<th>Total Centers</th>
<th>913</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>682</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>151</td>
</tr>
<tr>
<td>Head Start &amp; Early Head Start</td>
<td>80</td>
</tr>
<tr>
<td>AIAN Head Start &amp; Early Head Start</td>
<td>0</td>
</tr>
<tr>
<td>Migrant and Seasonal Head Start</td>
<td>0</td>
</tr>
</tbody>
</table>

The percent of children who receive transportation to and from Head Start varies:

- 2% of Head Start children receive transportation
- 0% of Early Head Start children receive transportation

The percent of Head Start funded enrollment receiving at least 1,020 hours annually:

- Puerto Rico: 78%
- National Average: 76%

The percent of Early Head Start funded enrollment receiving at least 1,380 hours annually:

- Puerto Rico: 60%
- National Average: 59%