**State Profile: 2020–2021**

**Palau**

**Funding Overview**

**$1,916,424**
Federal Funding

**$0**
State Supplemental Funding

**Enrollment Overview**

**Impact of Covid-19 on:**
- Number Enrolled
- Percent of Children in Poverty Enrolled

**Total Head Start and Early Head Start Federal Funding (in millions)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$1.6 M</td>
<td>$0</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$1.8 M</td>
<td>$0</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$1.8 M</td>
<td>$0</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$1.9 M</td>
<td>$0</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$1.9 M</td>
<td>$0</td>
</tr>
</tbody>
</table>

Funding Per Child

- **Head Start**
  - $5,475 per child
- **Early Head Start**
  - $0 per child

**Total Number of Children and Pregnant Women Enrolled**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Pregnant Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>627</td>
<td>423</td>
<td>447</td>
</tr>
<tr>
<td>2016-2017</td>
<td>423</td>
<td>447</td>
<td>435</td>
</tr>
<tr>
<td>2017-2018</td>
<td>447</td>
<td>435</td>
<td>390</td>
</tr>
<tr>
<td>2018-2019</td>
<td>435</td>
<td>390</td>
<td>NO DATA</td>
</tr>
<tr>
<td>2020-2021</td>
<td>390</td>
<td>NO DATA</td>
<td>NO DATA</td>
</tr>
</tbody>
</table>

**POVERTY**

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty.

Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty.

Learn more on page 16 of this report.

**Impacts of Covid-19**

Impact of Covid-19 on: Number Enrolled


**Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>NO DATA</td>
<td>NO DATA</td>
</tr>
<tr>
<td>2016-2017</td>
<td>NO DATA</td>
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<td>NO DATA</td>
</tr>
<tr>
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<td>NO DATA</td>
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</tr>
</tbody>
</table>

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Head Start and Early Head Start Federal Funding Per Child

In 2021 Dollars

RACE & ETHNICITY
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

STATE VARIATION
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Head Start and Early Head Start Staff Turnover
2018-2019 compared to 2020-2021
Percent of Children in Poverty Enrolled, by Race:

HEAD START
NO DATA

EARLY HEAD START
NO EARLY HEAD START IN PALAU

Percent of Children in Poverty Enrolled, by Ethnicity:

HEAD START
NO DATA

EARLY HEAD START
NO EARLY HEAD START IN PALAU

Percent of Education & Child Development Staff, by Race:

HEAD START
American Indian or Alaska Native 3%
Asian 0%
Black or African American 0%
Native Hawaiian or other Pacific Islander 97%
White 0%
Biracial or Multi-racial 0%
Other or Unspecified 0%

EARLY HEAD START
NO EARLY HEAD START IN PALAU

Child Home Languages

CHILDREN’S HOME LANGUAGES

85%
Pacific Island
11%
East Asian
4%
English
0%
Other

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

Child Home Languages

EARLY HEAD START

NO EARLY HEAD START IN PALAU

Education & Child Development Staff Language Proficiency

92%
of Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.