Oklahoma

**FUNDING OVERVIEW**

$166,486,890
Federal Funding

$1,631,226
State Supplemental Funding

**ENROLLMENT OVERVIEW**

![Percentage of children in poverty enrolled in Head Start and Early Head Start](chart)

**POVERTY**
Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty.

Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty. How does your state compare?

Learn more on page 16 of this report.

**IMPACTS OF COVID-19**

**Impact of Covid-19 on:**
- **Number Enrolled**
  - $6,315 fewer children enrolled in Head Start than in 2018-2019.

**Percent of Children in Poverty Enrolled**
- **8 percentage points**
- **3 percentage points**

Learn more about the impact of the COVID-19 Pandemic on page 12.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Learn more on page 22 of this report.
Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

**Child Home Languages**

- **HEAD START**
  - English: 88%
  - Spanish: 10%
  - Other: < 1%

- **EARLY HEAD START**
  - English: 87%
  - Spanish: 12%
  - Other: < 1%

**Education & Child Development Staff Language Proficiency**

- Head Start: 9% of Head Start Education & Child Development Staff are proficient in a language other than English.
- Early Head Start: 14% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.