**STATE PROFILE: 2020–2021**

**Ohio**

**FUNDING OVERVIEW**

- **$376,130,635** Federal Funding
- **$0** State Supplemental Funding

**ENROLLMENT OVERVIEW**

- **29%** of 3- and 4-year-olds in poverty in Ohio enrolled in Head Start
- **8%** of children under 3 in poverty in Ohio enrolled in Early Head Start

**POVERTY**

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty. Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty. How does your state compare?

Learn more on page 16 of this report.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries
Salaries adjusted for state cost of living.

Head Start and Early Head Start Staff Turnover
2018-2019 compared to 2020-2021
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian 100%
- Black or African American 24%
- White 35%
- Other 28%

**EARLY HEAD START**
- Asian 30%
- Black or African American 6%
- White 11%
- Other 8%

**RACE & ETHNICITY**
Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

**Child Home Languages**

**HEAD START**
- English 89%
- Spanish 5%
- Middle Eastern & South Asian 3%
- African 1%
- Other 2%

**EARLY HEAD START**
- English 93%
- Spanish 4%
- Middle Eastern & South Asian 2%
- African 1%
- Other < 1%

**Education & Child Development Staff Language Proficiency**
- Of Head Start Education & Child Development Staff are proficient in a language other than English.
- Of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density. States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

*Learn more on page 22 of this report.*