**FUNDING OVERVIEW**

**NS 241,708,913** Federal Funding

**NS 0** State Supplemental Funding

**ENROLLMENT OVERVIEW**

- **23%** of 3- and 4-year-olds in poverty in North Carolina enrolled in Head Start
- **6%** of children under 3 in poverty in North Carolina enrolled in Early Head Start

**POVERTY**

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty.

Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty. How does your state compare?

Learn more on page 16 of this report.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
**Head Start and Early Head Start Federal Funding Per Child**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$8,302</td>
<td>$5,684</td>
<td>$7,971</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$8,734</td>
<td>$5,684</td>
<td>$8,302</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$9,012</td>
<td>$5,819</td>
<td>$8,538</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$9,555</td>
<td>$5,819</td>
<td>$9,012</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$9,457</td>
<td>$5,819</td>
<td>$9,209</td>
</tr>
</tbody>
</table>

In 2021 Dollars

**Head Start and Early Head Start Funded Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>2,901</td>
<td>5,684</td>
</tr>
<tr>
<td>2017-2018</td>
<td>4,789</td>
<td>5,470</td>
</tr>
<tr>
<td>2018-2019</td>
<td>5,155</td>
<td>5,819</td>
</tr>
<tr>
<td>2019-2020</td>
<td>4,970</td>
<td>5,819</td>
</tr>
<tr>
<td>2020-2021</td>
<td>5,684</td>
<td>5,819</td>
</tr>
</tbody>
</table>

**Average CLASS Pre-K Scores 2016-2019**

- **Emotional Support**
  - North Carolina: 6.1
  - National Average: 6.1
  - Research-based threshold: 6.1

- **Classroom Organization**
  - North Carolina: 5.8
  - National Average: 5.8
  - Research-based threshold: 6.1

- **Instructional Support**
  - North Carolina: 3.2
  - National Average: 2.9
  - Research-based threshold: 3.2

**Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP**

- IEP/IFSP at enrollment
  - Head Start: 11%
  - Early Head Start: 13%

- IEP/IFSP determined during program year
  - Head Start: 7%
  - Early Head Start: 8%

**Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries**

Salaries adjusted for state cost of living.

<table>
<thead>
<tr>
<th>Position</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher</td>
<td>$31,252</td>
<td>$22,031</td>
<td>$30,682</td>
</tr>
<tr>
<td>Assistant Teacher</td>
<td>$30,682</td>
<td>No Data</td>
<td>$33,248</td>
</tr>
<tr>
<td>Public School Teacher</td>
<td>$33,248</td>
<td>No Data</td>
<td>$33,375</td>
</tr>
<tr>
<td>Head Start Home-Based Visitors</td>
<td>$33,375</td>
<td>No Data</td>
<td>$33,201</td>
</tr>
<tr>
<td>Head Start Family Child Care Provider</td>
<td>No Data</td>
<td>No Data</td>
<td>$33,201</td>
</tr>
<tr>
<td>Early Head Start Home-Based Visitors</td>
<td>No Data</td>
<td>No Data</td>
<td>$33,201</td>
</tr>
<tr>
<td>Early Head Start Family Child Care Provider</td>
<td>No Data</td>
<td>No Data</td>
<td>$33,201</td>
</tr>
</tbody>
</table>

**Head Start and Early Head Start Staff Turnover**

2018-2019 compared to 2020-2021

- Head Start: 11%
- Early Head Start: 12%

**STATE VARIATION**

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

**IMPACTS OF COVID-19**

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Learn more on page 18 of this report.

Learn more on page 22 of this report.
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian 11%
- Black or African American 26%
- White 16%
- Other 21%

**EARLY HEAD START**
- Asian 3%
- Black or African American 7%
- White 4%
- Other 6%

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino 22%
- Non-Hispanic or Non-Latino 23%

**EARLY HEAD START**
- Hispanic or Latino 6%
- Non-Hispanic or Non-Latino 6%

Percent of Education & Child Development Staff, by Ethnicity:

**HEAD START**
- Hispanic or Latino 7%
- Non-Hispanic or Non-Latino 93%

**EARLY HEAD START**
- Hispanic or Latino 8%
- Non-Hispanic or Non-Latino 92%

Child Home Languages

**HEAD START**
- English 84%
- Spanish 13%

**EARLY HEAD START**
- English 84%
- Spanish 12%

Education & Child Development Staff Language Proficiency

9% of Head Start Education & Child Development Staff are proficient in a language other than English.

9% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.