**New Mexico**

**FUNDING OVERVIEW**

**Total Head Start and Early Head Start Federal Funding (in millions)**

- Head Start:
  - 2011-2012: $67.0 M
  - 2017-2018: $69.5 M
  - 2018-2019: $70.2 M
  - 2019-2020: $68.4 M
  - 2020-2021: $66.6 M

- Early Head Start:
  - 2011-2012: $49.5 M
  - 2017-2018: $27.4 M
  - 2018-2019: $31.7 M
  - 2019-2020: $33.6 M
  - 2020-2021: $36.7 M

**State Supplemental Funding**

- Head Start: $0
- Early Head Start: $0

**ENROLLMENT OVERVIEW**

- Percent of children in poverty enrolled in Head Start: 27%
- Percent of children under 3 in poverty enrolled in Early Head Start: 10%

**IMPACTS OF COVID-19**

**Impact of Covid-19 on:**

- **Number Enrolled**
  - Head Start: -3,437
  - Early Head Start: -411

**Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State**

- **Head Start**
  - 2011-2012: 13,460 Enrolled, 7,578 Not Enrolled
  - 2018-2019: 9,450 Enrolled, 5,776 Not Enrolled
  - 2020-2021: 8,363 Enrolled, 3,041 Not Enrolled

- **Early Head Start**
  - 2011-2012: 28,059 Enrolled, 1,949 Not Enrolled
  - 2018-2019: 19,099 Enrolled, 2,184 Not Enrolled
  - 2020-2021: 14,387 Enrolled, 1,655 Not Enrolled

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Head Start and Early Head Start Federal Funding Per Child

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>$7,485</td>
<td>$14,025</td>
<td>$14,013</td>
<td>$15,227</td>
<td>$15,617</td>
</tr>
<tr>
<td>Early Head Start</td>
<td></td>
<td>$8,676</td>
<td>$14,033</td>
<td>$10,478</td>
<td>$10,587</td>
</tr>
<tr>
<td>National Average</td>
<td>$14,205</td>
<td>$14,033</td>
<td>$15,227</td>
<td>$15,617</td>
<td>$15,999</td>
</tr>
</tbody>
</table>

In 2021 Dollars

RACE & ETHNICITY

Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Head Start and Early Head Start Funded Enrollment

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>6,607</td>
<td>8,013</td>
<td>7,427</td>
<td>6,527</td>
<td>6,295</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>1,232</td>
<td>1,952</td>
<td>2,080</td>
<td>2,154</td>
<td>2,305</td>
</tr>
</tbody>
</table>

Average CLASS Pre-K Scores 2016-2019

<table>
<thead>
<tr>
<th></th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
<th>Instructional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Average</td>
<td>6.0</td>
<td>5.7</td>
<td>2.6</td>
</tr>
<tr>
<td>New Mexico</td>
<td>6.0</td>
<td>5.7</td>
<td>2.6</td>
</tr>
<tr>
<td>Research-based threshold</td>
<td>6.1</td>
<td>5.8</td>
<td>2.9</td>
</tr>
</tbody>
</table>

Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP

- IEP/IFSP at enrollment
- IEP/IFSP determined during program year

<table>
<thead>
<tr>
<th></th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>2019-2020</td>
<td>12%</td>
<td>5%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>17%</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Learn more on page 22 of this report.

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Salaries adjusted for state cost of living.

<table>
<thead>
<tr>
<th></th>
<th>2018-2019</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start Teacher</td>
<td>$32,152</td>
<td>$30,023</td>
</tr>
<tr>
<td>Head Start Assistant Teacher</td>
<td>$21,139</td>
<td>$19,694</td>
</tr>
<tr>
<td>Early Head Start Teacher</td>
<td>$26,142</td>
<td>$24,045</td>
</tr>
<tr>
<td>Public School Teacher</td>
<td>$56,237</td>
<td>$55,004</td>
</tr>
<tr>
<td>Head Start Home-Based Visitors</td>
<td>$24,045</td>
<td>$23,982</td>
</tr>
<tr>
<td>Head Start Family Child Care Provider</td>
<td>$33,980</td>
<td>$33,085</td>
</tr>
<tr>
<td>Early Head Start Home-Based Visitors</td>
<td>$30,023</td>
<td>$29,982</td>
</tr>
<tr>
<td>Early Head Start Family Child Care Provider</td>
<td>No Data</td>
<td>No Data</td>
</tr>
</tbody>
</table>

Nationally, there are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.
### Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian: N/A
- Black or African American: 10%
- White: 23%
- Other: 33%

**EARLY HEAD START**
- Asian: N/A
- Black or African American: 6%
- White: 10%
- Other: 12%

### Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino: 22%
- Non-Hispanic or Non-Latino: 37%

**EARLY HEAD START**
- Hispanic or Latino: 9%
- Non-Hispanic or Non-Latino: 10%

### Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native: 27%
- Asian: < 1%
- Black or African American: 1%
- Native Hawaiian or other Pacific Islander: < 1%
- White: 59%
- Biracial or Multi-racial: 2%
- Other or Unspecified: 11%

**EARLY HEAD START**
- American Indian or Alaska Native: 22%
- Asian: 1%
- Black or African American: 2%
- Native Hawaiian or other Pacific Islander: 0%
- White: 67%
- Biracial or Multi-racial: < 1%
- Other or Unspecified: 8%

### Percent of Education & Child Development Staff, by Ethnicity:

**HEAD START**
- Hispanic or Latino: 56%
- Non-Hispanic or Non-Latino: 44%

**EARLY HEAD START**
- Hispanic or Latino: 58%
- Non-Hispanic or Non-Latino: 42%

### Child Home Languages

**HEAD START**
- English: 79%
- Spanish: 15%
- Native N. Am./Alaska Native: 2%
- Middle Eastern & South Asian: 1%
- Other: 3%

**EARLY HEAD START**
- English: 79%
- Spanish: 16%
- Native N. Am./Alaska Native: 2%
- Middle Eastern & South Asian: 1%
- Other: 2%

### Education & Child Development Staff Language Proficiency

- 54% of Head Start Education & Child Development Staff are proficient in a language other than English.
- 50% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
Location of Head Start Centers Compared to the Percent of Families with Children under age 5 in Poverty, by County

The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

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**Total Centers**: 182

- Head Start: 73
- Early Head Start: 44
- Head Start & Early Head Start: 39
- AIAN Head Start & Early Head Start: 23
- Migrant and Seasonal Head Start: 3

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**Percent of Children Who Receive Transportation to and from Head Start**

- 11% of Head Start children receive transportation
- 0% of Early Head Start children receive transportation

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**Percent of Head Start Funded Enrollment Receiving At Least 1,020 Hours Annually**

- New Mexico: 82%
- National Average: 76%

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**Percent of Early Head Start Funded Enrollment Receiving At Least 1,380 Hours Annually**

- New Mexico: 69%
- National Average: 59%