**FUNDING OVERVIEW**

**$129,098,781**
Federal Funding

**$22,664,351**
State Supplemental Funding

**ENROLLMENT OVERVIEW**

- 41% of 3- and 4-year-olds in poverty in Minnesota enrolled in Head Start
- 15% of children under 3 in poverty in Minnesota enrolled in Early Head Start

**Total Number of Children and Pregnant Women Enrolled**

- **13,896** total in 2011-2012
- **12,478** in 2016-2017
- **11,967** in 2017-2018
- **11,610** in 2018-2019
- **7,696** in 2020-2021

**Funding Per Child**

- **$10,589** per child for Head Start
- **$14,603** per child for Early Head Start

**IMPACTS OF COVID-19**


**Percent and Number of Children in Poverty Enrolled**

- **49%** of children in poverty enrolled in Head Start in 2011-2012
- **41%** in 2020-2021
- **7%** of children in poverty enrolled in Early Head Start in 2011-2012
- **12%** in 2018-2019
- **15%** in 2020-2021

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment. Learn more on page 18 of this report.

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare? Learn more on page 22 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?
### Percent of Children in Poverty Enrolled, by Race:

<table>
<thead>
<tr>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian 13%</td>
<td>Asian 7%</td>
</tr>
<tr>
<td>Black or African American 44%</td>
<td>Black or African American 14%</td>
</tr>
<tr>
<td>White 52%</td>
<td>White 19%</td>
</tr>
<tr>
<td>Other 25%</td>
<td>Other 11%</td>
</tr>
</tbody>
</table>

National Average: N/A Not available

### Percent of Children in Poverty Enrolled, by Ethnicity:

<table>
<thead>
<tr>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>Hispanic or Latino</td>
</tr>
<tr>
<td>Non-Hispanic or Non-Latino 38%</td>
<td>Non-Hispanic or Non-Latino 88%</td>
</tr>
</tbody>
</table>

National Average

### Percent of Education & Child Development Staff, by Race:

<table>
<thead>
<tr>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native 6%</td>
<td>American Indian or Alaska Native 8%</td>
</tr>
<tr>
<td>Asian 6%</td>
<td>Asian 4%</td>
</tr>
<tr>
<td>Black or African American 10%</td>
<td>Black or African American 13%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander &lt; 1%</td>
<td>Native Hawaiian or other Pacific Islander &lt; 1%</td>
</tr>
<tr>
<td>White 74%</td>
<td>White 67%</td>
</tr>
<tr>
<td>Biracial or Multi-racial 2%</td>
<td>Biracial or Multi-racial 2%</td>
</tr>
<tr>
<td>Other or Unspecified 2%</td>
<td>Other or Unspecified 6%</td>
</tr>
</tbody>
</table>

National Average

### RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

### Child Home Languages

**Head Start**
- English 67%
- African 14%
- Spanish 10%
- East Asian 4%
- Other 5%

**Early Head Start**
- English 74%
- African 9%
- Spanish 8%
- East Asian 6%
- Other 3%

### Education & Child Development Staff Language Proficiency

- 17% of Head Start Education & Child Development Staff are proficient in a language other than English.
- 18% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states, centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density. States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.