**Maryland**

**FUNDING OVERVIEW**

**$102,324,182**

Federal Funding

**$2,533,270**

State Supplemental Funding

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**Total Head Start and Early Head Start Federal Funding (in millions)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$98.8 M</td>
<td>$18.2 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$107.6 M</td>
<td>$28.7 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$114.5 M</td>
<td>$32.8 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$118.6 M</td>
<td>$33.7 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$102.3 M</td>
<td>$36.4 M</td>
</tr>
</tbody>
</table>

In 2021 Dollars

---

**Total Number of Children and Pregnant Women Enrolled**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Pregnant Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>11,074</td>
<td>1,943</td>
<td>140</td>
</tr>
<tr>
<td>2016-2017</td>
<td>8,574</td>
<td>2,428</td>
<td>183</td>
</tr>
<tr>
<td>2017-2018</td>
<td>8,561</td>
<td>2,766</td>
<td>209</td>
</tr>
<tr>
<td>2018-2019</td>
<td>8,303</td>
<td>2,456</td>
<td>188</td>
</tr>
<tr>
<td>2020-2021</td>
<td>5,661</td>
<td>2,224</td>
<td>67</td>
</tr>
</tbody>
</table>

---

**Impact of Covid-19**

Impact of Covid-19 on:

**Number Enrolled**


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**Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>10,631</td>
<td>9,889</td>
</tr>
<tr>
<td>2018-2019</td>
<td>7,106</td>
<td>7,206</td>
</tr>
<tr>
<td>2020-2021</td>
<td>14,042</td>
<td>4,949</td>
</tr>
<tr>
<td>2011-2012</td>
<td>28,160</td>
<td>1,942</td>
</tr>
<tr>
<td>2018-2019</td>
<td>18,628</td>
<td>2,477</td>
</tr>
<tr>
<td>2020-2021</td>
<td>25,472</td>
<td>2,109</td>
</tr>
</tbody>
</table>

---

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Head Start and Early Head Start Federal Funding Per Child

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$8,400</td>
<td></td>
<td>$14,092</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$10,210</td>
<td></td>
<td>$15,817</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$10,713</td>
<td></td>
<td>$17,685</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$11,252</td>
<td></td>
<td>$19,315</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$9,472</td>
<td></td>
<td>$16,293</td>
</tr>
</tbody>
</table>

In 2021 Dollars

RACE & ETHNICITY
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Head Start and Early Head Start Funded Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>9,593</td>
<td></td>
</tr>
<tr>
<td>2017-2018</td>
<td>7,727</td>
<td></td>
</tr>
<tr>
<td>2018-2019</td>
<td>7,628</td>
<td></td>
</tr>
<tr>
<td>2019-2020</td>
<td>7,546</td>
<td></td>
</tr>
<tr>
<td>2020-2021</td>
<td>6,955</td>
<td></td>
</tr>
</tbody>
</table>

Average CLASS Pre-K Scores 2016-2019

- Emotional Support
  - Maryland: 6.0, National Average: 6.1
- Classroom Organization
  - Maryland: 5.7, National Average: 5.8
  - 2018-19: 5.7, 2020-21: 5.8
- Instructional Support
  - Maryland: 3.2, National Average: 2.9
  - 2018-19: 3.2, 2020-21: 2.9

Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP

- IEP/IFSP at enrollment
- IEP/IFSP determined during program year

STATE VARIATION
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Salaries adjusted for state cost of living.

Average Head Start and Early Head Start Staff Turnover

2018-2019 compared to 2020-2021

Head Start and Early Head Start Staff Turnover

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>13%</td>
<td>14%</td>
</tr>
</tbody>
</table>
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian: N/A
- Black or African American: 25%
- White: 16%
- Other: 34%

**EARLY HEAD START**
- Asian: N/A
- Black or African American: 6%
- White: 7%
- Other: 9%

N/A Not available

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino: 26%
- Non-Hispanic or Non-Latino: 26%

**EARLY HEAD START**
- Hispanic or Latino: 10%
- Non-Hispanic or Non-Latino: 7%

National Average

Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native: < 1%
- Asian: 1%
- Black or African American: 62%
- Native Hawaiian or other Pacific Islander: < 1%
- White: 30%
- Biracial or Multi-racial: 3%
- Other or Unspecified: 4%

**EARLY HEAD START**
- American Indian or Alaska Native: 0%
- Asian: 1%
- Black or African American: 45%
- Native Hawaiian or other Pacific Islander: 0%
- White: 43%
- Biracial or Multi-racial: 6%
- Other or Unspecified: 5%

National Average

**Child Home Languages**

**HEAD START**
- English: 81%
- Spanish: 14%
- African: 2%
- Middle Eastern & South Asian: 1%
- Other: 2%

**EARLY HEAD START**
- English: 70%
- Spanish: 23%
- African: 3%
- European & Slavic: 1%
- Other: 3%

**Education & Child Development Staff Language Proficiency**

- 11% of Head Start Education & Child Development Staff are proficient in a language other than English.
- 18% of Early Head Start Education & Child Development Staff are proficient in a language other than English.

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.