**STATE PROFILE: 2020–2021**

**Louisiana**

### FUNDING OVERVIEW

**$203,574,485**

Federal Funding

**$0**

State Supplemental Funding

### ENROLLMENT OVERVIEW

- **39%** of 3- and 4-year-olds in poverty in Louisiana enrolled in Head Start
- **7%** of children under 3 in poverty in Louisiana enrolled in Early Head Start

### Total Head Start and Early Head Start Federal Funding (in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Pregnant Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$187.6 M</td>
<td>$160.0 M</td>
<td>$27.6 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$195.6 M</td>
<td>$150.0 M</td>
<td>$45.6 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$201.6 M</td>
<td>$152.7 M</td>
<td>$48.9 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$210.5 M</td>
<td>$158.9 M</td>
<td>$51.6 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$203.6 M</td>
<td>$152.9 M</td>
<td>$50.6 M</td>
</tr>
</tbody>
</table>

### Funding Per Child

- **$9,005** per child in Head Start
- **$15,913** per child in Early Head Start

### Impact of Covid-19

- **-6,393** fewer children enrolled in Head Start than in 2018-2019.

### Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>25,265</td>
<td>19,300</td>
</tr>
<tr>
<td>2018-2019</td>
<td>20,054</td>
<td>18,035</td>
</tr>
<tr>
<td>2020-2021</td>
<td>18,619</td>
<td>12,094</td>
</tr>
</tbody>
</table>

### Key

- **Not Enrolled**
- **Enrolled**
- **HEA HEAD START**
- **EARLY HEAD START**

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian 86%
- Black or African American 47%
- White 20%
- Other 26%

**EARLY HEAD START**
- Asian 0%
- Black or African American 10%
- White 1%
- Other 4%

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino 18%
- Non-Hispanic or Non-Latino 43%

**EARLY HEAD START**
- Hispanic or Latino 2%
- Non-Hispanic or Non-Latino 7%

Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native < 1%
- Asian < 1%
- Black or African American 75%
- Native Hawaiian or other Pacific Islander < 1%
- White 23%
- Biracial or Multi-racial < 1%
- Other or Unspecified 1%

**EARLY HEAD START**
- American Indian or Alaska Native < 1%
- Asian 1%
- Black or African American 88%
- Native Hawaiian or other Pacific Islander < 1%
- White 9%
- Biracial or Multi-racial 1%
- Other or Unspecified 1%

**EARLY HEAD START**
- Asian 1%
- Black or African American 88%
- Native Hawaiian or other Pacific Islander < 1%
- White 9%
- Biracial or Multi-racial 1%
- Other or Unspecified 1%

**HEAD START**
- Hispanic or Latino 1%
- Non-Hispanic or Non-Latino 99%

**EARLY HEAD START**
- Hispanic or Latino 4%
- Non-Hispanic or Non-Latino 96%

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

Child Home Languages

**HEAD START**
- English 97%
- Spanish 3%
- Middle Eastern & South Asian < 1%
- East Asian < 1%
- Other < 1%

**EARLY HEAD START**
- English 97%
- Spanish 2%
- Caribbean < 1%
- Middle Eastern & South Asian < 1%
- East Asian < 1%
- Other < 1%

Education & Child Development Staff Language Proficiency

2% of Head Start Education & Child Development Staff are proficient in a language other than English.
Location of Head Start Centers Compared to the Percent of Families with Children under age 5 in Poverty, by County

The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.