**Kansas**

**FUNDING OVERVIEW**

- **Total Head Start and Early Head Start Federal Funding (in millions)**
  - Head Start: $79,925,382
  - Early Head Start: $11,557,786

**STATE PROFILE: 2020–2021**

- **Total Number of Children and Pregnant Women Enrolled**
  - Head Start: 3,581
  - Early Head Start: 3,497
  - Pregnant Women: 312

- **Funding Per Child**
  - **Head Start**: $12,161 per child
  - **Early Head Start**: $10,159 per child

**IMPACTS OF COVID-19**

- **Impact of Covid-19 on: Number Enrolled**

- **Percent of Children in Poverty Enrolled**
  - Head Start: 36% 2011-2012, 40% 2018-2019, 42% 2020-2021
  - Early Head Start: 11% 2011-2012, 16% 2018-2019, 20% 2020-2021

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Head Start and Early Head Start Federal Funding Per Child

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$7,614</td>
<td>$8,529</td>
<td></td>
</tr>
<tr>
<td>2017-2018</td>
<td>$10,765</td>
<td>$9,155</td>
<td></td>
</tr>
<tr>
<td>2018-2019</td>
<td>$11,645</td>
<td>$9,597</td>
<td></td>
</tr>
<tr>
<td>2019-2020</td>
<td>$12,412</td>
<td>$10,185</td>
<td></td>
</tr>
<tr>
<td>2020-2021</td>
<td>$12,161</td>
<td>$10,159</td>
<td></td>
</tr>
</tbody>
</table>

In 2021 Dollars

RACE & ETHNICITY

Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Head Start and Early Head Start Funded Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>6,793</td>
<td>1,794</td>
</tr>
<tr>
<td>2017-2018</td>
<td>5,399</td>
<td>2,116</td>
</tr>
<tr>
<td>2018-2019</td>
<td>5,139</td>
<td>2,030</td>
</tr>
<tr>
<td>2019-2020</td>
<td>4,768</td>
<td>2,013</td>
</tr>
<tr>
<td>2020-2021</td>
<td>4,817</td>
<td>2,101</td>
</tr>
</tbody>
</table>

Average CLASS Pre-K Scores 2016-2019

<table>
<thead>
<tr>
<th>Component</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>6.1</td>
<td>5.8</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>6.1</td>
<td>5.8</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>3.0</td>
<td>2.9</td>
</tr>
</tbody>
</table>

STATE VARIATION

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare?

Learn more on page 22 of this report.

Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>2019-2020</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>19%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

IMPACTS OF COVID-19

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Salaries adjusted for state cost of living.

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>20%</td>
<td>21%</td>
</tr>
</tbody>
</table>

Head Start and Early Head Start Staff Turnover

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>17%</td>
<td>20%</td>
</tr>
</tbody>
</table>

122 STATE PROFILES
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian 14%
- Black or African American 42%
- White 33%
- Other 49%

**EARLY HEAD START**
- Asian 6%
- Black or African American 17%
- White 17%
- Other 21%

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino 51%
- Non-Hispanic or Non-Latino 39%

**EARLY HEAD START**
- Hispanic or Latino 25%
- Non-Hispanic or Non-Latino 19%

Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native 2%
- Asian < 1%
- Black or African American 8%
- Native Hawaiian or other Pacific Islander < 1%
- White 76%
- Biracial or Multi-racial 2%
- Other or Unspecified 12%

**EARLY HEAD START**
- American Indian or Alaska Native 3%
- Asian 2%
- Black or African American 9%
- Native Hawaiian or other Pacific Islander 1%
- White 74%
- Biracial or Multi-racial 1%
- Other or Unspecified 10%

**Child Home Languages**

**HEAD START**
- English 79%
- Spanish 18%
- Middle Eastern & South Asian 1%
- African 1%
- Other 1%

**EARLY HEAD START**
- English 76%
- Spanish 20%
- East Asian 1%
- Middle Eastern & South Asian 1%
- Other 2%

**Education & Child Development Staff Language Proficiency**

15% of Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.