STATE PROFILE: 2020–2021

Idaho

FUNDING OVERVIEW

$43,096,671
Federal Funding

$0
State Supplemental Funding

ENROLLMENT OVERVIEW

25%
Head Start

9%
Early Head Start

of 3- and 4-year-olds in poverty in Idaho enrolled in Head Start

of children under 3 in poverty in Idaho enrolled in Early Head Start

Total Head Start and Early Head Start Federal Funding (in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>Pregnant Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$29.8 M</td>
<td>$22.8 M</td>
<td>$7.0 M</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$36.0 M</td>
<td>$26.7 M</td>
<td>$9.2 M</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$43.0 M</td>
<td>$31.5 M</td>
<td>$11.5 M</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$42.9 M</td>
<td>$31.6 M</td>
<td>$11.3 M</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$43.1 M</td>
<td>$31.7 M</td>
<td>$11.4 M</td>
</tr>
</tbody>
</table>

In 2021 Dollars

Funding Per Child

HEAD START

$12,747
per child

EARLY HEAD START

$15,385
per child

IMPACTS OF COVID-19

Impact of Covid-19 on:
Number Enrolled

-815

-59

Percent of Children in Poverty Enrolled

-5.8 percentage points

+1 percentage point

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Head Start and Early Head Start Federal Funding Per Child

In 2021 Dollars

State Profile: Idaho 2020-2021

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries

Salaries adjusted for state cost of living.

Head Start and Early Head Start Staff Turnover

2018-2019 compared to 2020-2021

Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment. Learn more on page 18 of this report.

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare? Learn more on page 22 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Average CLASS Pre-K Scores 2016-2019

Emotional Support Classroom Organization Instructional Support

RACE & ETHNICITY

STATE VARIATION

Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP

IEP/IFSP at enrollment
IEP/IFSP determined during program year

IMPACTS OF COVID-19

Head Start and Early Head Start Funded Enrollment

National Average

No Data

National Average

Research-based threshold
Significantly above threshold
Significantly below threshold

Head Start Family Child Care Provider
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian: 5%
- Black or African American: 18%
- White: 22%
- Other: 33%

**EARLY HEAD START**
- Asian: 2%
- Black or African American: 4%
- White: 8%
- Other: 15%

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino: 44%
- Non-Hispanic or Non-Latino: 21%

**EARLY HEAD START**
- Hispanic or Latino: 17%
- Non-Hispanic or Non-Latino: 7%

Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native: 8%
- Asian: 0%
- Black or African American: 1%
- Native Hawaiian or other Pacific Islander: 1%
- White: 69%
- Biracial or Multi-racial: 1%
- Other or Unspecified: 20%

**EARLY HEAD START**
- American Indian or Alaska Native: 11%
- Asian: 0%
- Black or African American: 2%
- Native Hawaiian or other Pacific Islander: 0%
- White: 47%
- Biracial or Multi-racial: 2%
- Other or Unspecified: 38%

**RACE & ETHNICITY**
Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

**Child Home Languages**

**HEAD START**
- English: 87%
- Spanish: 7%

**EARLY HEAD START**
- Middle Eastern & South Asian: 2%
- Native Cent. & So. American & Mexican: 2%
- Other: 2%

**Education & Child Development Staff Language Proficiency**
- 24% of Head Start Education & Child Development Staff are proficient in a language other than English.
- 29% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.