**FUNDING OVERVIEW**

**Total Head Start and Early Head Start Federal Funding (in millions)**

- **Head Start**
  - 2011-2012: $29.5 M
  - 2017-2018: $31.0 M
  - 2018-2019: $30.8 M
  - 2019-2020: $31.6 M
  - 2020-2021: $25.7 M

- **Early Head Start**
  - 2011-2012: $23.1 M
  - 2017-2018: $22.6 M
  - 2018-2019: $22.3 M
  - 2019-2020: $22.2 M
  - 2020-2021: $17.7 M

**State Supplemental Funding**

- **Head Start**: $0
- **Early Head Start**: $0

**In 2021 Dollars**

**HEAD START**

- **2020-2021**: $7,958 per child

**EARLY HEAD START**

- **2020-2021**: $11,126 per child

**Impact of Covid-19 on:**

1. **Number Enrolled**

2. **Percent of Children in Poverty Enrolled**
   - **-3 percentage points**
   - **-12 percentage points**

**POVERTY**

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty. Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty. How does your state compare?

Learn more on page 16 of this report.

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Head Start and Early Head Start Federal Funding Per Child

Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment. Learn more on page 18 of this report.

HEAD START AND EARLY HEAD START FEDERAL FUNDING PER CHILD

STATE VARIATION
There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs. How does your state compare? Learn more on page 22 of this report.

IMPACTS OF COVID-19
Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries
Salaries adjusted for state cost of living.

Head Start and Early Head Start Staff Turnover
2018-2019 compared to 2020-2021
Percent of Children in Poverty Enrolled, by Race:

**HEAD START**
- Asian 35%
- Black or African American 23%
- White 25%
- Other 20%

**EARLY HEAD START**
- Asian 5%
- Black or African American 5%
- White 4%
- Other 7%

Percent of Children in Poverty Enrolled, by Ethnicity:

**HEAD START**
- Hispanic or Latino 8%
- Non-Hispanic or Non-Latino 31%

**EARLY HEAD START**
- Hispanic or Latino 4%
- Non-Hispanic or Non-Latino 8%

Percent of Education & Child Development Staff, by Race:

**HEAD START**
- American Indian or Alaska Native < 1%
- Asian 34%
- Black or African American 1%
- Native Hawaiian or other Pacific Islander 36%
- White 23%
- Biracial or Multi-racial 5%
- Other or Unspecified 1%

**EARLY HEAD START**
- American Indian or Alaska Native 1%
- Asian 27%
- Black or African American 1%
- Native Hawaiian or other Pacific Islander 39%
- White 11%
- Biracial or Multi-racial 19%
- Other or Unspecified 2%

**RACE & ETHNICITY**

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

**Child Home Languages**

**HEAD START**
- English 86%
- East Asian 8%
- Pacific Island 4.5%
- Spanish 1.5%
- Other or Unspecified < 1%

**EARLY HEAD START**
- English 69%
- Pacific Island 17%
- Spanish 6%
- East Asian 6%
- Other or Unspecified 2%

**Education & Child Development Staff Language Proficiency**

- 17% of Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

### Total Centers 114

- Head Start: 81
- Early Head Start: 30
- Head Start & Early Head Start: 3
- AIAN Head Start & Early Head Start: 0
- Migrant and Seasonal Head Start: 0

### Percent of Children Who Receive Transportation to and from Head Start

- 0% of Head Start children receive transportation
- 0% of Early Head Start children receive transportation

### Percent of Head Start Funded Enrollment Receiving At Least 1,020 Hours Annually

- Hawaii: 89%
- National Average: 76%

### Percent of Early Head Start Funded Enrollment Receiving At Least 1,380 Hours Annually

- Hawaii: 36%
- National Average: 59%