Guide to the State Profiles

For each state and territory, we present a four-page profile organized by four themes: Covid-19 Impacts, Poverty, Race and Ethnicity, and State Variation. Data on the profile pages are for the 2020-2021 program year except as otherwise noted. AIAN data are included for each state with the Head Start and Early Head Start data on each state’s page that has an AIAN program. To facilitate comparisons national averages are reported with each state profile. National averages are based on the 50 States, D.C., and the U.S. territories and include AIAN programs. MSHS is not included in state-specific numbers but is included in national statistics where applicable.
All funding and salary information has been adjusted for state-by-state differences in cost of living to represent purchasing power differences for programs across the states. All funding is reported in constant 2021 dollars, adjusting dollars from other years for inflation.

In the following, each data point included in the state profile is explained:

**Funding Overview:** “Federal Funding” is total federal funding across all Head Start, Early Head Start, AIAN Head Start, and AIAN Early Head Start in a state. “State Supplemental Funding” is any additional funding a state provides to Head Start and/or Early Head Start to improve quality, increase the length of the program day, or increase the number of seats available.

**Enrollment Overview:** Enrollment of children in poverty in Head Start and in Early Head Start (separately) as a percentage of children in poverty in the relevant age range (ages 3 to 4 years and birth to 3 years, respectively).

**Total Head Start and Early Head Start Federal Funding (in millions):** Total funding each year (2011-2012, 2017-2018, 2018-2019, 2019-2020, 2020-2021) is shown, as is the Head Start and Early Head Start amounts. Numbers are shown in millions of dollars. The first year for which funding information can be separated into Head Start and Early Head Start is 2011-2012.

**Funding Per Child:** Funding per child for Head Start and Early Head Start is calculated by dividing the total funding in each state by the total funded enrollment.

**Total Number of Children and Pregnant Women Enrolled:** This figure shows the number of children enrolled in Head Start, the number of children enrolled in Early Head Start, and the number of pregnant women in 2011-2012, 2016-2017, 2017-2018, 2018-2019, and 2020-2021. These figures are for cumulative enrollment – the total number of children and pregnant women who received services at any time during the program year. It is not available for 2019-2020.

**Impact of Covid-19 on Number Enrolled:** This shows the change in the total number of children enrolled in Head Start and in Early Head Start between 2018-2019 and 2020-2021. Negative numbers indicate a decline in enrollment.

**Impact of Covid-19 on Percent of Children in Poverty Enrolled:** This is the change in the percentage of children in poverty enrolled in Head Start and in Early Head Start.
percentage point change is calculated by subtracting the percentage enrolled in 2018-2019 from the percentage enrolled in 2020-2021. Negative numbers indicate a decrease.

**Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State:** This figure shows, in 2011-2012, 2018-2019, and 2020-2021 the percentage of children in poverty and the number of children in poverty in the state who enrolled and did not enroll in Head Start and Early Head Start. These years were selected to show change over a decade and the impact of the Covid-19 pandemic.

**Head Start and Early Head Start Federal Funding Per Child:** Funding per child in Head Start and Early Head Start is calculated by dividing the total funding of programs in each state by the total funded enrollment. It is shown here for 2011-2012, 2017-2018, 2018-2019, 2019-2020, and 2020-2021. Horizontal dark blue bars show the national average funding per child for each year.


**Average CLASS Pre-K Scores 2016-2019:** This figure presents average scores for each domain of the Classroom Assessment Scoring System (CLASS). CLASS data are from the Head Start monitoring process between 2016 and 2019 and may not reflect all grantees in a state. The dark blue bars show the average scores across observed classrooms in the state on each of the three CLASS domains: Emotional Support, Classroom Organization, and Instructional Support. The national average is shown in yellow. The research-based threshold for each domain is shown by a dark blue horizontal line. A green check mark indicates that the state’s CLASS score is statistically significantly above the research-based threshold. A red X indicates that the state’s CLASS score is statistically significantly below the research-based threshold. No mark indicates the score is not statistically different from the research-based threshold. CLASS scores can range from 1 to 7.

**Percent of Children Enrolled in Head Start and Early Head Start with an IEP/IFSP:** This figure shows the percentage of children enrolled in Head Start and Early Head Start with an IEP or IFSP in the state. That total is also broken down into the percentage who had their IEP/IFSP when they enrolled in Head Start and Early Head Start and the percentage who had their IEP/IFSP determined while they were enrolled. The national averages are presented for comparison.

**Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries:** Average annual salaries for the Head Start
and Early Head Start workforce are presented here and compared to the average salary for a public school teacher in the state (in yellow). Horizontal bars indicate the national average as an additional comparison. Average annual salaries are shown for the following types of employees: Head Start teachers, Head Start assistant teachers, Early Head Start teachers, Head Start Home-Based Visitors, Head Start Family Child Care, Early Head Start Home-Based Visitors, and Early Head Start Family Child Care.

**Head Start and Early Head Start Staff Turnover:** These figures show the percentage of Head Start and Early Head Start staff in each state who left their jobs during the program year. This data is shown for 2018-2019 and for 2020-2021, show the extent to which the Covid-19 pandemic impacted staff turnover. Blue horizontal lines show the national average.

**Percent of Children in Poverty Enrolled, by Race:** These figures show, for each state, the percentage of children in poverty served for each race (Asian, Black, White, and other) in Head Start or Early Head Start. The vertical blue bars display the national averages. In some states, data for a specific race are not available, typically because there are too few young children in poverty for that race to reliably estimate that population. These data are not available for the territories.

**Percent of Children in Poverty Enrolled, by Ethnicity:** These figures show, for each state, the percentage of Hispanic/Latino and Non-Hispanic/Non-Latino children in poverty who attended Head Start or Early Head Start. The vertical blue bars display the national averages. In some states, data for Hispanic/Latino children are not available. These data are not available for the territories other than Puerto Rico.

**Percent of Education & Child Development Staff, by Ethnicity:** The percentage of Head Start and Early Head Start Education and Child Development staff in the state who are Hispanic/Latino and Non-Hispanic/Non-Latino is shown here. The vertical blue bars show the national average for comparison.

**Percent of Education & Child Development Staff, by Race:** These figures show the percentage of Head Start and Early Head Start Education and Child Development Staff in each state by race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, White, Biracial or Multi-race, and Other/Unspecified race. The vertical blue bars show the national average for comparison.

**Child Home Languages:** For Head Start and Early Head Start, the four most common languages spoken among enrolled children in the state are shown, and the bottom bar represents the total of all other languages spoken. The languages shown vary by state and may also differ within a state for Head Start and Early Head Start.

**Education & Child Development Staff Language Proficiency:** This shows the
percentage of Head Start and Early Head Start Education and Child Development staff in each state who are proficient in a language other than English.

**Location of Head Start Centers Compared to the Percent of Families with Children under age 5 in Poverty, by County:** The map shows the geographic location of all Head Start centers in the state, color coded by type of center. The map also shows the concentration of families with children under 5 living in poverty by county. Poverty data was divided into quartiles so that 25% of counties nationally are in each quartile. The 25th percentile was 10.3% poverty, 50th percentile/media was 17.1% poverty, and 75th percentile was 26.2%. Counties in darker blue have a higher percentage of families with children under 5 living in poverty, and lighter colored counties have a lower percentage of families with children under 5 in poverty.

**Total Centers:** This lists the total number of Head Start and Early Head Start centers in the state. It also shows, of this total, the number of centers that are Head Start, Early Head Start, both Head Start & Early Head Start, American Indian and Alaska Native Head Start and Early Head Start, and Migrant and Seasonal Head Start.

**Percent of Children Who Received Transportation to and from Head Start:** This figure shows the percentage of children enrolled in Head Start and Early Head Start who received transportation to and from Head Start.

**Percent of Head Start Funded Enrollment Receiving at Least 1,020 Hours Annually:** This figure shows the percentage of Head Start funded enrollment in the state that received at least 1,020 hours during the program year. The national average is shown in yellow for comparison.

**Percent of Early Head Start Funded Enrollment Receiving at Least 1,380 Hours Annually:** This figure shows the percentage of Early Head Start funded enrollment in the state that received at least 1,380 hours during the program year. The national average is shown in yellow for comparison.