Northern Mariana Islands

FUNDING OVERVIEW

$3,627,943
Federal Funding

$0
State Supplemental Funding

ENROLLMENT OVERVIEW

POVERTY

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty. Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty. Learn more on page 16 of this report.

Impact of Covid-19 on:
Number Enrolled
-164

-13

Percent of Children in Poverty Enrolled

All funding and salary amounts have been adjusted for differences in cost of living between states. See the Methodology for more information.
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that 14% of Head Start and Early Head Start staff left during the program year. How did your state compare?

Learn more on page 22 of this report.
Percent of Children in Poverty Enrolled, by Race:

HEAD START

NO DATA

EARLY HEAD START

NO DATA

Percent of Children in Poverty Enrolled, by Ethnicity:

HEAD START

NO DATA

EARLY HEAD START

NO DATA

Percent of Education & Child Development Staff, by Race:

HEAD START

American Indian or Alaska Native 0%
Asian 20%
Black or African American 0%
Native Hawaiian or other Pacific Islander 72%
White 0%
Biracial or Multi-racial 8%
Other or Unspecified 0%

National Average

EARLY HEAD START

American Indian or Alaska Native 0%
Asian 6%
Black or African American 0%
Native Hawaiian or other Pacific Islander 88%
White 6%
Biracial or Multi-racial 0%
Other or Unspecified 0%

National Average

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states. How does your state compare?

Child Home Languages

HEAD START

69% English
14% East Asian
10% Middle Eastern & South Asian
7% Pacific Island
< 1% Other

EARLY HEAD START

78% English
16% East Asian
6% Pacific Island

Education & Child Development Staff Language Proficiency

44% of Head Start Education & Child Development Staff are proficient in a language other than English.
56% of Early Head Start Education & Child Development Staff are proficient in a language other than English.
The location of Head Start programs in relation to where children in poverty live varies greatly by state. In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density. States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

*Learn more on page 22 of this report.*