

GG Weisenfeld, Ed.D.

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Education

Ed.D. in Educational Administration, Teachers College, Columbia University (1995)

Ed.M. in Educational Administration, Teachers College, Columbia University (1994)

M.S. in Elementary Education, major Museum Education, Bank Street College (1990)

B.S. in Early Childhood/Elementary Education, New York University (1988)

Work Experience

June 2016-Present Assistant Research Professor
National Institute for Early Education Research (NIEER), Rutgers University

State of Preschool Yearbook: Contribute to the production of the annual State of Preschool Yearbook through reviewing literature; conducting interviews with state administrators; preparing, disseminating, recording and analyzing survey information; and submitting verbal and written reports.

CityHealth: Principal Investigator on research related to prekindergarten efforts operated at the city and state level and prepare reports for public distribution including CityHealth.org. Co-led a year-long network on supporting cities on implementing high-quality pre-K which included two in-person convenings, a series of webinars, monthly calls, and in-person site visits.

NJ Birth to 3rd Grade Framework: Co-Principal Investigator on developing a research-based birth to 3rd grade model illustrating the relationship among standards, curriculum and teaching, assessment and improvement. The collaborative process includes conducting a research review and inventory of relevant data, reports, standards and procedures in New Jersey and designing a system that is relevant to the state's stakeholders.

State Policy Scans: Conducted scans and wrote up policy briefs and blogs on impact of Covid-19 on state pre-K and inclusion of FCCs in state-funded pre-K. Led the publication of the Essential Elements scans. With funding from the Early Educator Investment Collaborative, supported NIEER's partnership with the Center for Study of Child Care Employment and Bellwether to conduct a 51-state scan of early childhood workforce policies and conditions. Conducted scans on kindergarten entry assessments. Working on analysis of preschool in a mixed-delivery system which includes a scan of states' approaches and case studies of selected states.

Technical Assistance: Provided TA to preschool advocates in IA, MT, NV, and UT through the Alliance for Early Success and state early learning leads through the federally funded comprehensive center (CEELO). Served as a subject matter expert for the Preschool Development Grant B-5. Developed a series of policy briefs to support the expansion of high-quality pre-K. Co-led a 10-month PLC to support pre-K expansion in WA, RI, and MN.

Cost Analysis: Supported the development of the Cost of Preschool Quality & Revenue (CPQ&R) suite of tools and communication materials and other policy briefs to support the implementation of high-quality pre-K. Conducted a cost analysis of expanding Alabama's pre-K program.

December 2014- Present Independent Consultant

California Department of Education Foundation [12 month contract]

Support the Center for District Innovation And Leadership in Early Education's research agenda of align early education and K-12 California school districts.

September 2000- Assistant Professor of Education
June 2003 Borough of Manhattan Community College, CUNY New York, NY

Taught infant/toddler and preschool courses in content-based teaching methods, child development and observation and recording techniques; supervised student interns; advised and mentored students; served as the faculty advisor for the student-run Early Childhood Education club; and worked collaboratively with faculty members in other disciplines to plan and discuss instructional methods.

September 1995- Adjunct Assistant Professor of Education
August 2000 Teachers College, Columbia University New York, NY

Taught self-developed courses on leadership and institutional analysis of early childhood programs and policies affecting young children and their families; and advised doctoral students on dissertation work, which included enhancing their researching skills and supervising their qualitative and quantitative data collection procedures and analyses.

March 1997- Director of Childhood Services
February 2000 Grand Street Settlement New York, NY

Oversaw the three Grand Street Settlement Early Childhood Programs serving over 300 children: Daycare, Early Head Start, and Head Start; was responsible for the preparation of budgets, refunding applications, and Department of Health licenses applications; coordinated the completion of all necessary documentation and paperwork and served as liaison between Grand Street Settlement and the Agency for Child Development (ACD), Administration for Children and Families (ACF), New York City Department of Health, and the Child and Adult Care Food Program (CACFP); and supervised 5 management staff and over 70 line staff representing three collective bargaining units.

August 1995- Director of Admissions
July 1997 City & Country School New York, NY

Responsible for enrolling new students in the school, which included answering the families inquiries about the school's philosophy and educational practices during phone conversations, through individual tours, planned evening events, and printed material; and interviewed applicants, computed financial aid, and prepared statistical reports for the Board of Trustees.

August 1995- Early Childhood Supervisor
September 1996 City & Country School New York, NY

Supervised 5 teachers in the implementation of a child-centered, developmentally appropriate curriculum via classroom observations and follow-up discussions, chairing monthly meetings, and orchestrating evening discussions with families.

Other Teaching Experience

University of Hawaii, Manoa	Honolulu, HI (8/12-5/13)
New York University	New York, NY (6/00-8/00)
City & Country School	New York, NY (9/90-6/95)
Educational Alliance	New York, NY (9/89-8/90)
Whitney Museum of American Art	New York, NY (9/88-9/89)
American Craft Museum	New York, NY (9/88-9/89)

Professional Affiliations

- Chair, Utah State Land Trust Commission, Real Salt Lake Academy (10/2019-Present)
- Board Member, Chair of the Education Committee, The New Children's Museum (1/2017-Present)
- President, Lanikai Elementary Charter School Board (7/2011-2/2013)
- Treasurer, Hawaii Association for the Education of Young Children (HAEYC) (2/2012-7/2014)
- Facilitator, Kaulanakilohana (Higher Education Early Childhood Association) (1/2011-1/2012)
- Head Start Consultant and Program Reviewer (6/2000-2015)
- Treasurer, Queen Anne's County Local Management Board, Maryland (6/2004-6/2008)
- Board Member, Foundation for Community Partnerships, Maryland (6/2005-6/2008)
- Chair, Matapeake Mural Committee, Maryland (9/2005-6/2008)
- Executive Board Member, past Co-President, New York City Association for the Education of Young Children (NYC-AEYC) (9/1995-6/2003)
- Board Member, Chair, Publicity Committee, Teaching and Learning Center, BMCC (5/2001-6/2003)
- Board Member, Chair, Youth and Education Committee, NYC Community Board 1 (5/2001-6/2003)
- Board Member, City & Country School (9/1991-9/1995)

Selected Publications

- Friedman-Krauss, A. H., Barnett, W. S., Garver, K. A., Hodges, K. S., Weisenfeld, G. G., Gardiner, B. A., & Jost, T. M. (2022). *The State of Preschool 2021: State Preschool Yearbook*. National Institute for Early Education Research.
- Weisenfeld, G., Ryan, T., & Grant, C. (2022, February). Early education visibility in California school districts. Center for District Innovation And Leadership in Early Education.
- Weisenfeld, G., & Frede, E. (2021, August). Including family child care in state and city-funded pre-K systems: Opportunities and challenges. National Institute for Early Education Research.
- Friedman-Krauss, A. H., Barnett, W. S., Garver, K. A., Hodges, K. S., Weisenfeld, G. G., & Gardiner, B.A. (2021). *The State of Preschool 2020: State Preschool Yearbook*. National Institute for Early Education Research.
- Weisenfeld, G. (2021, March). *Guide to support pre-k expansion: Advocating for high-quality preschool*. National Institute for Early Education Research.
- Weisenfeld, G. (2021, March). *Impacts of Covid-19 on preschool enrollment and spending*. National Institute for Early Education Research.
- Dichter, H., Weisenfeld, G. & Morrison, H. (2021). *Early childhood finance toolkit: A curated resource to support state leaders in a mixed delivery system*. National Technical Assistance Center for Preschool Development Grant Birth Through Five (PDG-B-5).
- Barnett, W. S., Grafwallner, R., & Weisenfeld, G. G. (2021, January 19). *Corona pandemic in the United States shapes new normal for young children and their families*. *European Early Childhood Education Research Journal*. DOI: 10.1080/1350293X.2021.1872670
- Ryan, T. & Weisenfeld, G. G. (2021, January). A survey of ece visibility and alignment in California school districts. Center for District Innovation And Leadership in Early Education.
- Hebbeler, K., Nixon Gerard, S., Gaylor, E., & Weisenfeld, G. (2021) Program performance evaluation plan. SRI International.

- Weisenfeld, G. G. (2020, December 3). A few of our favorite things to support preschoolers' home learning. (blog). National Institute for Early Education Research.
- Weisenfeld, G. (2020, August 18). Review of state school reopening plans and implications and suggestions for state funded pre-k programs. National Institute for Early Education Research.
- Friedman-Krauss, A. H., Barnett, W. S., Garver, K. A., Hodges, K. S., Weisenfeld, G. G., & Gardiner, B.A. (2020). The State of Preschool 2019: State Preschool Yearbook. National Institute for Early Education Research.
- Weisenfeld, G., Hodges, K., & Garver, K. (2020). Kindergarten entry assessments (KEAs) within a k-12 assessment system. National Institute for Early Education Research.
- Weisenfeld, G., Connors-Tadros, L. (2020, February). Creating and supporting a highly qualified workforce during pre-k expansion. National Institute for Early Education Research.
- Connors-Tadros, L., Weisenfeld, G. (2020, February). Ensuring adequate resources for expanding high quality. National Institute for Early Education Research.
- Friedman-Krauss, A. H., Barnett, W. S., Garver, K. A., Hodges, K. S., Weisenfeld, G. G., & DiCrecchio, N. (2019). The State of Preschool 2018: State Preschool Yearbook. National Institute for Early Education Research.
- Weisenfeld, G. G., & Barnett, W. S. (2019). Projected costs of expanding first class voluntary pre-kindergarten to Alabama children: 2-year, 4-year, and 6-year projections. National Institute for Early Education Research.
- Weisenfeld, G. G., Frede, E., & Barnett, S. (2018). Implementing 15 Essential Elements for High-Quality Pre-K: An Updated Scan of State Policies. National Institute for Early Education Research.
- Friedman-Krauss, A. H., Barnett, W. S., Weisenfeld, G. G., Kasmin, R., DiCrecchio, N., & Horowitz, M. (2018). The State of Preschool 2017: State Preschool Yearbook. National Institute for Early Education Research.
- Weisenfeld, GG. (2018). Determining cost of preschool quality in Kentucky. (CEELO CPQ&R Spotlight). Center on Enhancing Early Learning Outcomes.
- Rickus, G., Barnett, W.S., Nores, M., Weisenfeld, G., & Friedman-Krauss, A. (2017). Cost of preschool quality and revenue (CPQ&R). Center on Enhancing Early Learning Outcomes.
- Weisenfeld, GG, & Fonseca, M. (2017). State pre-k and chart school: a summary of state policies. (CEELO FastFact). Center on Enhancing Early Learning Outcomes.
- Weisenfeld, G. G. (2017). Information and resources on developing state policy on kindergarten entry assessment (KEA): update. (CEELO FastFact). Center on Enhancing Early Learning Outcomes.
- Weisenfeld, G. G. (2017). Assessment tools used in kindergarten entry assessments (CEELO FastFact). Center on Enhancing Early Learning Outcomes.
- Weisenfeld, G. G. (2017). Implementing a kindergarten entry assessment (KEA) system. (CEELO FastFact). Center on Enhancing Early Learning Outcomes.
- Barnett, W. S., Friedman-Krauss, A. H., Weisenfeld, G. G., Horowitz, M., Kasmin, R., & Squires, J. H. (2017). The State of Preschool 2016: State Preschool Yearbook. National Institute for Early Education Research.

- Barnett, W.S., Weisenfeld, G.G., Brown, K., Squires, J., & Horowitz, M. (2016). Implementing 15 essential elements for high quality: a state and local policy scan. National Institute for Early Education Research.
- Barnett, W. S., Friedman-Krauss, A. H., Gomez, R. E., Horowitz, M., Weisenfeld, G. G., & Squires, J. H. (2016). The state of preschool 2015: State preschool yearbook. National Institute for Early Education Research.
- Weisenfeld, G. G. (2016). Using Teaching Strategies GOLD® within a Kindergarten Entry Assessment System (CEELO FastFact). Center on Enhancing Early Learning Outcomes.
- Weisenfeld, G. G. (2013). Hawaii P-3 as an early childhood system building initiative. Hawaii P-3 Issue Brief, (1):1. Hawaii P-20.
- Weisenfeld, G. G. (2012). Integrating Head Start elements into quality rating improvement systems. Hawaii P-20 Issue Brief, 1. Hawaii P-20.
- Quality Care Program. (2011). Quality improvement rating system (QIRs) for licensed center-based and home-based child care programs: A design proposal. Center on the Family, University of Hawaii.
- Weisenfeld, G. G. (2002). Incorporating more writing! Inquirer (9): 9-11. Borough of Manhattan Community College.
- Smith, S., Davidson, S., Weisenfeld, G., & Katsaros, S. (2001). Supports for early literacy assessment (SELA). New York University.
- Lasko, G. G. (1995). The Jersey City Early Childhood Education Program: Kindergarten readiness gains of the participants and issues related to conducting the evaluation. Unpublished doctoral dissertation, New York: Teachers College, Columbia University.

Select Presentations

- Barnett, S., Weisenfeld, G., Cooper, B., & Strickland, M. (2022, April 5). Supporting children and families through a mixed-delivery pre-k system. Presentation for the Hunt Institute.
- Weisenfeld, G. (2022, March 23-25). Early learning and development standards: Overview; Early learning & development standards: Looking at the four states; Understanding curriculum; Curriculum mapping. Presentations for the Region 18 Comprehensive Center Network's RC18: FSM Early Childhood Standards annual conference.
- Weisenfeld, G. (2022, February 1). How pre-K is assessed. Presentation for the CityHealth advisors and Kaiser Permanente.
- Weisenfeld, G., Walker, J., & Bachtel, G. (2022, January 18). How to integrate family child care into publicly funded pre-k: Challenges & opportunities. Presentation for the CCSSO Collaborative Winter meeting.
- Barnett, W. S., Friedman-Krauss, A., Garver, K., & Weisenfeld, G. (2021, October 26). The State of Preschool report: what it is & how to use it. Presentation to the NAECS Roundtable.
- Renew, N., Tylek, K., Weisenfeld, G., Harmeyer, E. (2021, October 19). The inclusion of family child care in ECE systems. Presentation for PDG B-5 grantees annually convening.
- Briggs, A., Calderon, M., Hamm, K., Liang-Aquirre, Renew, N., Rogers, K., & Weisenfeld, G. (2021, October 14). Including family child care in state- and city-funded pre-K systems. Facilitated conversation & webinar co-sponsored by NIEER and Home Grown.

Patterson, C., Weisenfeld, G., & Martin, T. CityHealth 2021 pre-k medal preview. (2021, September 21). Presenter for the CityHealth and National Institute for Early Education Research co-sponsored webinar.

Weisenfeld, G. (2021, May 7). State of preschool: Montana. Presentation hosted by Zero to Five Montana.

Weisenfeld, G. G. (2021, February 19). Impacts of the pandemic on young children and their parents: NIEER's preschool learning activities survey (Spring & December 2020). Presentation for the Early Childhood Technical Assistance Center.

Weisenfeld, G. (2021, January 26). What now? Remote learning & preschoolers. Presented and facilitated a conversation for CCSSO's Early Childhood Education (ECE) Collaborative Winter virtual meeting.

Weisenfeld, G. G. (2021, January 13). Remote learning & preschoolers: A national perspective. Webinar presentation hosted by Rutgers Graduate School of Education.

Weisenfeld, G. G. (2021, January 8). State funded pre-k: Nationally, Hawaii's story, Montana's climate, and considerations. Presentation hosted by Zero to Five Montana.

Weisenfeld, G. G. (2020, December 10). Helping states build capacity for local ECE systems building. Opening Plenary Presentation and facilitated discussion for PDG B-5 grantees annually convening.

Weisenfeld, G. G. (2020, December 9). Fiscal mapping and cost modeling: Cornerstone of strategic financing. Facilitated presentation for PDG B-5 grantees for annual convening.

Weisenfeld, G. G. (2020, December 8). Using the Strengthening Families Framework in QRIS. Facilitated presentation for PDG B-5 grantees for annual convening.

Barnett, S. B., & Weisenfeld, G. G. (2020, October 27). Early Learning Impacts of the Corona Pandemic in the US. EECERA Convocation 2020, International and Plural Narratives about Covid-19 and Early Childhood.

Barnett, S. B., & Weisenfeld, G. G. (2020, October 27). Addressing equity in ece systems during the pandemic. Presentation to the NAECS Roundtable.

Weisenfeld, G. (2020, September 29). PreK to grade 3 reopening plans for states. Presented and facilitated a conversation for CCSSO's Early Childhood Education (ECE) Collaborative virtual meeting.

Weisenfeld, G. G. (2020, August 18). Kindergarten entry assessments: Considerations for fall 2020. Facilitator for the Council of Chief State School Officers, WestEd, and National Institute for Early Education Research co-sponsored webinar.

Weisenfeld, G. G. (2020, July 17). Impacts of COVID-19 for preschool funding and equity. Presenter and facilitator for the Council of Chief State School Officers webinar

Weisenfeld, G. G. (2020, July 16). Moving New Jersey schools forward amid covid-19: Remote learning 2020. Presenter for the National Institute for Early Education Research webinar.

Friedman-Krauss, A., Garver, K., & Weisenfeld, G. G. (2020, July 17). The impact of COVID-19 on preschool: Equity and funding concerns. Presentation for the Early Childhood Technical Assistance Center.

- Patterson, C., & Weisenfeld, G. G. (2020, July 15). Planning for the upcoming school year: How cities are adapting their pre-k programs in the era of covid-19. Presenter for the CityHealth and National Institute for Early Education Research co-sponsored webinar.
- Friedman-Krauss, A., Garver, K., & Weisenfeld, G. G. (2020, June 17). The impact of COVID-19 on preschool: Equity and funding concerns. Presentation for the Early Childhood Technical Assistance Center.
- Grafwallner, R., Connors-Tadros, L., & Weisenfeld, G. (2020, May 14, April 2, 16, & 30). Covid-19 crisis and early learning. Co-facilitated the webinar series co-sponsored by Council of Chief State School Officers and National Institute for Early Education Research.
- Weisenfeld, G. (2020, February 20). Kindergarten entry assessments (February 20, 2020) Council of Chief State School Officers, State Collaborates on Assessment and Student Standards (SCASS), New Orleans, LA.
- Weisenfeld, G. (December 4 & 5, 2019). Critical Conversations: Teachers and Leaders Education Commission of the States, Whole Child P-3 Symposium.
- Weisenfeld, G. (2019, November 12). CityHealth thru pre-K webinar: Supporting a workforce. Facilitated webinar sponsored by CityHealth and National Institute for Early Education Research.
- Weisenfeld, G. (2019, October 25). 2019 CityHealth annual report preview. Webinar co-sponsored by CityHealth and National Institute for Early Education Research.
- Weisenfeld, G. (October 22-24, 2019). Individual Consultation Sessions Alliance for Early Success, Annual Partner Summit.
- Weisenfeld, G. (September 24 & 25, 2019). State Facilitation. Alliance for Early Success, ECE Workforce Meeting.
- Hearne, S., Weisenfeld, G., Liang-Aguirre, M. (2019, March 7). Pre-k in American cities. Webinar co-sponsored by CityHealth and National Institute for Early Education Research.
- Weisenfeld, G. (2017, November 28). Funding the future generation. Presentation to the Education Commission of the States, 2017 Winter Commissioners' Meeting, Denver, CO.
- Weisenfeld, G. (2017, June 30). Pre-K Funding and Quality. Presentation to the Education Commission of the States, 2017 National Forum, San Diego, CO.
- Weisenfeld, G. (2017, May 12). The Economics of Early Childhood Investments & the Role of EOEL. Hawaii Data eXchange Partnership's 2017 Data Summit, Kaneohe, HI.
- Weisenfeld, G. (2017, May 9). National and State Trends in Transition. 2017 Hawaii Early Childhood Transitions Conference, Honolulu, HI.
- Connors-Tadros, L., & Weisenfeld, G. G. (2016, November 17). Financing High Quality Preschool Programs: How States and Communities are Addressing Adequacy, Equity and Efficiency of Funding. 2016 Preschool Development Grantees and Race to the Top-Early Learning Challenge Grantees Annual Meeting, Washington, DC.
- A P-3 Approach and Its Effectiveness in Closing Achievement Gap: Hawaii P-3's Initiative (July 6-8, 2016); 2016 National Association for Elementary School Principals (NAESP) Annual Conference, National Harbor, MD.

Courses Taught at University of Hawaii

ITE 417: Developmentally Appropriate Practice: Ages 3-8

EDCS 622 B: School Curriculum: Early Childhood

Courses Taught at BMCC

ECE 102: Early Childhood Education I

ECE 204: Infant Care Curriculum and Program Planning

ECE 301: Early Childhood Education II

ECE 302: Curriculum and Program Planning for Young children

ECE 304: Toddler Care Curriculum and Program Planning

ECE 401: Supervised Instructional Experience With Preschool children

ECE 403: Supervised Instructional Experience With Infants and Toddlers

Courses Taught at Teachers College

ORLA 4031 Leadership and Institutional Analysis ECE Administration

ORLA 4900 Research and Independent Study in Educational Leadership

ORLA 5541 Federal Politics, Federal Policies, and Administrators

ORLA 6900 Directed Research and Study in Education Leadership

Research method courses within the Superintendent's Work Institute