South Dakota currently does not offer a state-funded preschool program as defined by this report, but the state does support early childhood education in several ways. Local education agencies can use a portion of their Title funding to support preschool programs. The Department of Social Services oversees licensing state registered child care programs as well as licensed child care programs and administers the child care assistance program.

The South Dakota Early Learning Guidelines (ELG) are used in settings that serve children from birth to 5 years old and cover multiple domains including: health and physical development, creative arts, language and literacy, social studies, social-emotional development and approaches toward learning, mathematics, and science. Most recently, the state created a Content Standards Crosswalk to serve as a resource to support the learning environment for preschool age children transitioning into kindergarten. This crosswalk is being distributed across the state to early childhood educators with local education agencies and public/private preschool homes and/or centers. Like the Early Learning Guidelines, this work was a collaboration between the South Dakota Department of Education, Head Start Collaboration Office, and multiple stakeholders.

In 2017, the School Administrators of South Dakota (SASD) rolled out the SASD Preschool Levels of Excellence. Based on NAEYC accreditation standards, the Levels of Excellence address ten domains of program quality. Preschool programs may use the Levels of Excellence as a self-assessment tool, or to obtain a formal Level assessed by SASD.

As evidenced across the nation, the COVID-19 pandemic brought historic challenges to South Dakota. In spite of the challenges, the early learning community continued to provide educational opportunities in a variety of alternate ways to meet family needs. Regardless of the method, the goal was to provide families with activities to support school readiness. In collaboration with the Department of Social Services, the Department of Health offered recommendations and guidance for programs working with young children and families.
SOUTH DAKOTA

ACCESS
Total state pre-K enrollment ............................................................... 0
School districts that offer state program ........................................... NA
Income requirement ........................................................................ NA
Minimum hours of operation ............................................................. NA
Operating schedule ......................................................................... NA
Special education enrollment, ages 3 and 4 ................................. 1,512
Federally funded Head Start enrollment, ages 3 and 4 ............. 3,505
State-funded Head Start enrollment, ages 3 and 4 ..................... 0

QUALITY STANDARDS CHECKLIST

RESOURCES
Total state pre-K spending ................................................................. $0
Local match required? ................................................................ NA
State Head Start spending ................................................................. $0
State spending per child enrolled .................................................... $0
All reported spending per child enrolled* ...................................... $0

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

Data are for the 2020-2021 school year, unless otherwise noted.