



**Assistant Professor of Early Childhood Education**  
**Department of Curriculum and Instruction**  
**College of Education**  
**The University of Texas at Austin**

[The University of Texas at Austin](#), [Department of Curriculum and Instruction](#) seeks applicants for the position of assistant professor with a specialization in [Early Childhood Education](#) to begin in Fall 2022. The department is committed to an intellectually diverse and inclusive working and learning environment. We are seeking candidates whose research, teaching, and service have prepared them to contribute to our commitment to diversity, inclusivity and excellence. This is a full-time, nine-month, tenure-track appointment.

The [College of Education](#), ranked among the top 5 public colleges of education in the country, promotes the shared values of equity, excellence, innovation, empowerment, community-focus, and endeavors to bridge research and practice. We view inclusiveness and excellence as interconnected in the work of our faculty. The College of Education is particularly interested in and values candidates who have experience working with diverse and underserved populations, and address the interactions among our diverse identities. Candidates should show a demonstrated commitment to improving access and conditions in educational and health settings for children, adults, families, schools, and communities.

**Required Qualifications:**

- A doctorate in Early Childhood Education or a related field
- Demonstrated excellence and national leadership in research, teaching and service
- Experience teaching young children (ages 0-8) and working closely with families and communities
- Demonstrated commitment to social justice and equity as well as privileging the voices, knowledge and concerns of marginalized communities within the U.S. and/or internationally

Successful candidates will teach undergraduate courses in our teacher certification programs (preK-6th grade) and graduate courses in our Early Childhood Education and Curriculum and Instruction graduate programs. They will be a talented, emerging scholar who can contribute theoretically, methodologically and pedagogically to a department faculty committed to reversing systematic, institutional racism and working towards equity, cultural responsiveness and social justice in teaching and learning. We are especially interested in scholars who do community-oriented work in early childhood education with communities experiencing

institutional racism, migration due to climate change, economic/political oppression and globalization, homelessness and/or other kinds of injustices. We are interested in a range of theoretical lenses including but not limited to: post-humanist, critical pedagogy, critical race theories, post-structuralism, sociocultural psychology and place-based, and Indigenous knowledges. We are also interested in scholars whose work may intersect across disciplines including children's media, STEAM, Developmental Psychology, Learning Sciences, Fine Arts, Literacy, Bilingual/Multilingual Education, Prevention Science, dis/Ability Studies, Mathematics, Gender and Sexuality, Sociology, and Environment Education. Above all, we seek an innovative scholar who has experience teaching young children and working with their families and communities who will both contribute to and lead department, college, university, national and international efforts to better understand and improve the early learning experiences of young children across diverse populations. Applicants should also have a strong commitment to teaching and mentoring with a focus on enhancing equity and inclusion in the field and in practice. As such, the successful candidate is expected to teach and mentor students from diverse backgrounds and advance the College's mission of equity and excellence.

### **Applicant Instructions:**

Applicants should submit their application via Interfolio using this link:

<https://apply.interfolio.com/94228>

Only electronic applications in Interfolio will be considered. Application must include:

- Letter of Application
- Curriculum Vitae
- Equity, Diversity, and Inclusion (EDI) statement detailing how your teaching, service, and/or scholarship has or will help to address education and health disparities.
- A list of three references (including institution, position title and contact information)
- An example of scholarly writing that shows future research direction.

Reference letters will be requested for candidates selected as finalists. Questions about the position can be directed to Dr. Jennifer Keys Adair, ECE Search Committee Co-Chair via email: [jenniferadair@utexas.edu](mailto:jenniferadair@utexas.edu) or Dr. Michelle Salazar Pérez, ECE Search Committee Co-Chair via email: [michelle.s.perez@utexas.edu](mailto:michelle.s.perez@utexas.edu)

### **Screening**

Review of applications will begin November 1, 2021. Applications will continue to be accepted until the positions are filled. Only completed applications will be considered.

The University of Texas at Austin is the flagship state-university of Texas. It values and supports interdisciplinary research and provides outstanding access to opportunities for collaboration with world-renowned faculty and with colleagues across departments and colleges that also prioritize equity. As a venue for research, Texas is one of the most diverse states in the country with an increasingly culturally pluralistic population, with students in the K-12 system and in general. Austin, Texas is an exciting, welcoming, and inclusive city with the reputation as the Live Music Capital of the World. Hiring is contingent upon funding.

### **Equal Employment Opportunity Statement**

The University of Texas System Administration is an Equal Opportunity/Affirmative Action employer and is committed to the recruitment and selection of highly qualified employees without regard to race, color, national origin, religion, sex, veteran status, sexual orientation, age, or disability. With this in mind, we encourage all to apply. To learn more about the University's commitment to diversity, please visit [the University of Texas at Austin's Division of Diversity and Community Engagement](#).

The University of Texas at Austin complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.