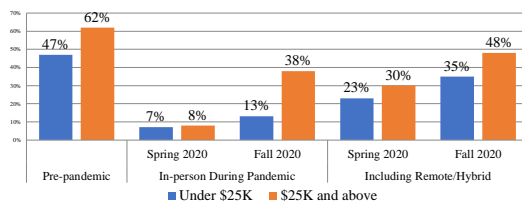




Impacts of the Pandemic on Early Learning: Challenges and Opportunities

Lori Connors-Tadros, Senior Research Fellow, NIEER

DURING THE PANDEMIC ...Children in Poverty Lost Most In-Person Pre-K



TURNING CHALLENGES INTO OPPORTUNITIES

- Align Investments with Goals for Children
 - Michigan Department of Education is using its [2020 Top 10 Strategic Plan](#) to develop resources to guide LEAs investments of the funds (2 of 8 goals focus on ECE)
- Engage stakeholders and understand funding gaps and opportunities
 - Indiana Department of Education (IN DOE) created dedicated [web-pages](#) to inform and engage stakeholders in considering how to use federal relief funds. To engage districts and share ideas they created wiki-pages on key priorities like [learning loss](#) to encourage creative thinking.
- Use the research and data on high quality teaching and learning.
 - Pennsylvania Department of Education requires LEAs to select interventions from the [Evidence Resource Center](#).

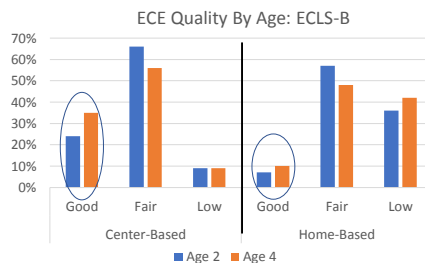
STATES USING FEDERAL DOLLARS FOR EARLY LEARNING

- California's [Learning Loss Mitigation Funding](#) is comprised of several sources and can be used for the California State Preschool Program (CSPP) and Transitional Kindergarten (TK) when housed in public schools.
- Louisiana developed [Early Childhood Planning Guidance](#) to assist local stakeholders in maximizing the use of the various federal funds to support their early childhood system.
- Illinois' P-20 Council released the [Learning Renewal Resource Guide](#), which includes implementation guidance and resources related to academic, social, emotional and mental health support for PreK-college aged students.
- South Carolina [First Steps4K+Siblings](#) in partnership with DSS, extended child care and after-school scholarships through the SC Voucher Program, for up to 52 weeks, to any siblings, age 0-12, of a First Steps 4K enrolled student.

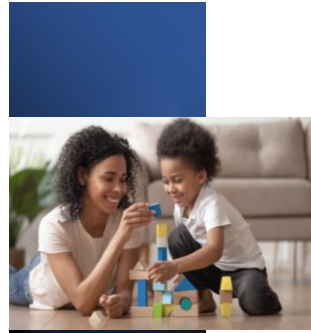
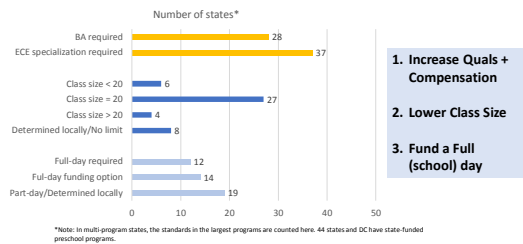
A NATIONAL HIGH QUALITY UNIVERSAL PREK PROGRAM COULD REDUCE CHRONIC ACHIEVEMENT GAPS

The American Families Plan, proposed legislation, Child Care and Early Learning Entitlement Act, would invest in child care and universal PreK, with the potential for building a comprehensive early learning system for all birth to K entry.

Nationwide High Quality is Rare



If your state could only invest in 3 things to ensure quality PreK-
What should it be?



THANK YOU!

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Visit our website-
<https://nieer.org/>

SELECTED RESOURCES

- *Impact of the Pandemic on Young Learners*- <https://nieer.org/research-report/seven-impacts-of-the-pandemic-on-young-children-and-their-parents-initial-findings-from-nieers-december-2020-preschool-learning-activities-survey>
- *Ideas and Inspiration for Using Federal Funds for Young Learners*- <https://nieer.org/policy-issue/ideas-and-inspiration-for-targeting-federal-american-recovery-act-funds-to-early-childhood-education>
- *Universal High Quality PreK Reduces Achievement Gaps* - <https://cdn.americanprogress.org/wp-content/uploads/2016/04/01115956/NIEER-AchievementGaps-report.pdf>
- *State of Preschool 2020 State Profiles*- <https://nieer.org/state-preschool-yearbooks/yearbook2020#profiles>
- *Strategies in Pursuit of Compensation Parity*- <https://csce.berkeley.edu/strategies-in-pursuit-of-pre-k-teacher-compensation-parity/>
- *Hunt Institute – Federal Funds for K-12 Tracker* -- <https://huntinstitute.org/resources/2021/05/how-states-are-using-federal-relief-dollars-for-k-12-education/>