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Maine Investment in Public Preschool Increases but More Progress is Needed

Federal/State Partnership Will Better Serve Young Children and their Families

NEW BRUNSWICK, NJ—While the COVID-19 pandemic set back state preschool enrollment and funding across the country Maine maintained spending on preschool, according to the 2020 edition of *The State of Preschool Yearbook* by the National Institute for Early Education Research (NIEER) at the Rutgers Graduate School of Education.

Pre-pandemic, preschool enrollment was flat in Maine but the state saw an increase in inflation-adjusted spending. The state met 9 of 10 minimum standards for high-quality preschool education.

Now is the time for a renewed commitment to high-quality pre-K for all, beginning with those in the lowest income families.

Nationally, the report found that:

- Growth in state-funded preschool was slowing before the pandemic.
- The pandemic imposed serious setbacks and reversed recent progress.
- Uneven progress among states is worsening inequality in children's access to high-quality preschool.
- Most states spend too little per child to support high-quality, full-day pre-K and few reach all their 3- and 4-year-olds.

MAINE: 2020 FAST FACTS

Met 9 of 10 quality standards benchmarks.

Enrolled 6,155 children, an increase of 40 from 2018-19.

Total state funding was \$23,887,543, an increase of \$1,343,118 from 2018-19 (inflation adjusted).

State spending-per-child was \$3,881 compared to \$3,687 in 2018-19 (inflation adjusted).

“Funding increases are moving Maine in the right direction to support the kind of quality children deserve,” said Steven Barnett, Ph.D., NIEER’s founder and senior co-director. “The time is now for Maine to expand access to high-quality preschool.”

Nationwide, enrollment in state-funded preschool increased slightly in 2019-2020, but took a hit in 2020-2021 as many programs closed or only offered virtual learning and parents were hesitant to send children to in-person school during the pandemic.

“Maine continues to mitigate the pandemic’s impacts on young children. The state is committed to improving access to high-quality preschool and investing in partnerships with community providers and Head Start to do so” said Barnett. “The federal government should provide support for, and states commit to, high-quality pre-K. While federal rescue and recovery dollars can help, a new federal initiative NIEER has proposed could bring \$20.4 million in federal support to Maine for preschool during the next four years.”

Across the country the survey reveals bipartisan support for preschool with both "red" and "blue" states among the nation's leaders in high quality pre-K. That offers hope that the nation can move ahead to expand access to high-quality pre-K more rapidly in the future.

The 2020 State of Preschool Yearbook was supported with funding from the Heising-Simons Foundation and the Bill and Melinda Gates Foundation. Cost modeling and funding analyses were supported with funding from the PNC Foundation. For more information and detailed state-by-state profiles on quality, access, and funding, please visit www.nieer.org.

The National Institute for Early Education Research at the Rutgers Graduate School of Education, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research and the translation of research to policy and practice.