OVERVIEW

WHAT’S NEW
North Carolina was one of 23 states awarded a three-year PDG B-5 renewal grant for $13,414,500 annually designed to implement the strategic plan developed with the 2018 PDG B-5 planning grant. In response to the COVID-19 pandemic, grant activities were changed to make state-level remote learning, assessment, and family engagement components available for all NC Pre-K classrooms.

On March 14, 2020, NC Pre-K programs physically closed in public schools due to the COVID-19 pandemic. While not required to close, many Head Start and private facilities also chose to close. The state required that all programs provided remote instruction when they were physically closed. The state provided guidance to programs to support remote learning and revised safety policies for in-person classrooms. There was a mix of in-person and remote instruction when the 2020-2021 school year began.

BACKGROUND
North Carolina has provided state-funded pre-kindergarten education since 2001, originally via the More at Four Pre-Kindergarten Program. During the 2011-2012 school year, the program was renamed the North Carolina Pre-Kindergarten (NC Pre-K) Program and administrative control moved from the Department of Public Instruction to the Department of Health and Human Services.

NC Pre-K enrolls at-risk 4-year-olds from low-income families who have not participated in other early childhood programs. NC Pre-K programs are required to operate 6.5 hours per day for 36 weeks each year and serve as many eligible children as funding levels permit. To be eligible, children generally must be in a household with income at or below 75% of the state median income (SMI); but up to 20% of children may be in a household with a higher income if they have another designated risk factor. Risk factors include a developmental delay or identified disability, a chronic health condition, or limited English proficiency.

Funding for NC Pre-K includes state general appropriations and North Carolina Education Lottery receipts, federal funds, and a local contribution, with the majority of the funding coming from the state. NC Pre-K classrooms operate statewide in settings such as privately licensed Head Start programs, childcare centers, and public schools. All programs, whether in public or private settings, must earn high-quality ratings under the state child-care licensing system to participate in NC Pre-K and the state's subsidy system.

NC Pre-K sets a maximum class size of 18 4-year-olds and requires a staff-child ratio of 1:9. Lead teachers must have a bachelor's degree and hold or be working towards a birth-through-kindergarten license. Classroom staff are required to use approved curricula and formative assessments aligned with the state's early learning standards. Staff conduct ongoing formative assessments to gather information about each child's growth and skill development, as well as to inform instruction.
NORTH CAROLINA PRE-KINDERGARTEN PROGRAM

ACCESS
Total state pre-K enrollment ................................................... 31,059
School districts that offer state program.....100% (counties/parishes)
Income requirement ............................................................ 75% SMI
Minimum hours of operation................. 6.5 hours/day; 5 days/week
Operating schedule................................. School or academic year
Special education enrollment, ages 3 and 4 .................. 11,535
Federally funded Head Start enrollment, ages 3 and 4 .......... 16,320
State-funded Head Start enrollment, ages 3 and 4............... 0

QUALITY STANDARDS CHECKLIST

POLICY NC PRE-K REQUIREMENT BENCHMARK

Early learning & development standards Comprehensive, aligned, supported, culturally sensitive Comprehensive, aligned, supported, culturally sensitive
Curriculum supports Approval process & supports Approval process & supports
Teacher degree BA BA
Teacher specialized training ECE or CD Specializing in pre-K
Assistant teacher degree HSD CDA or equivalent
Staff professional development 80 hours/5 years (teachers); 5 clock hours/year (assistant teachers); PD plans; Coaching For teachers & assistants: At least 15 hours/year; individual PD plans; coaching
Maximum class size 18 (4-year-olds) 20 or lower
Staff-child ratio 1:9 (4-year-olds) 1:10 or better
Screening & referral Vision, hearing, health & more Vision, hearing & health screenings; & referral
Continuous quality improvement system Structured classroom observations; Data used for program improvement Structured classroom observations; data used for program improvement

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES
Total state pre-K spending .............................................. $166,326,635
Local match required? ................................................... Yes
State Head Start spending .............................................. $0
State spending per child enrolled ................................. $5,355
All reported spending per child enrolled* ......................... $10,122

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
** Head Start per-child spending includes funding only for 3- and 4-year-olds.
*** K-12 expenditures include capital spending as well as current operating expenditures.

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

<table>
<thead>
<tr>
<th>3-YEAR-OLDS</th>
<th>4-YEAR-OLDS</th>
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<tbody>
<tr>
<td>Pre-K</td>
<td>Head Start†</td>
</tr>
<tr>
<td>6%</td>
<td>25%</td>
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<td>3%</td>
<td>4%</td>
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† Estimates children in Head Start not also enrolled in state pre-K.
†† Estimates children in special education not also enrolled in state pre-K or Head Start.

SPENDING PER CHILD ENROLLED

<table>
<thead>
<tr>
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<th>State contributions</th>
<th>Federal contributions</th>
<th>TANF spending</th>
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<tr>
<td>PRE-K*</td>
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<tr>
<td>HDST**</td>
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<tr>
<td>K-12***</td>
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Data are for the 2019-2020 school year, unless otherwise noted.