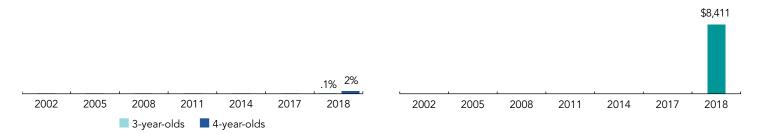


PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2018 DOLLARS)



OVERVIEW

Montana preschool enrolled 306 children in 2017-2018 during the first year of the Montana's STARS Preschool Pilot program. State funding totaled \$2,573,914 and state spending per child equaled \$8,411. Montana met 6 of 10 quality standards benchmarks.

WHAT'S NEW

In April 2017, Governor Steve Bullock signed HB 639 authorizing Montana's STARS Preschool Pilot program. The 2017-2018 program year was the first for implementation of the \$6 million STARS Preschool Pilot, which is Montana's first state-funded preschool effort. In his proposed 2019-2020 budget, Governor Bullock included a request for \$30 million to build on the success of the Pilot program. The proposal would allow for preschool funding in the school funding formula as well as grants to Head Start and other qualified preschool providers. In addition to these proposals for increased access to state-funded preschool, the Montana Department of Public Health and Human Services was awarded \$4,208,250 under the Preschool Development Grant Birth through Five in December 2018.

BACKGROUND

The STARS Preschool Pilot served more than 300 children across 11 counties in public schools, Head Start programs, family child care providers and private preschools providing a full-day program. Programs were encouraged to enroll a minimum of 25% high needs students including, but not limited to: children who are low income; children receiving services from IDEA Part B or Part C; children who are engaged in mental health services and supports; children who are enrolled Tribal Members; and children who are homeless or at risk of becoming homeless.

Teachers in both public and private settings are required to hold a bachelor's degree, and assistant teachers must have at least two years of study in higher education, or an associate's degree in a related field. In addition to on-going teacher coaching, all classrooms are observed at least annually to ensure program quality. The state also provides professional development in the implementation of Montana's Early Learning Standards.

The Best Beginnings STARS to Quality Program is Montana's voluntary quality rating improvement system (QRIS), aligning quality indicators with support and incentives for early childhood programs and early childhood professionals. Licensed preschool programs can participate in the QRIS and earn up to five stars, indicating the level of quality. All private providers participating in STARS Preschool must achieve a level of at least 3 on Montana's QRIS.

Montana has taken advantage of recent federal grant opportunities to support preschool programs. In 2017-2018, 1,000 children were provided with new or enhanced preschool slots under the state's federal Preschool Development Grant (PDG). Also, in 2017, Montana received another competitive federal grant through the Striving Readers Comprehensive Literacy Program to support literacy skills among disadvantaged children, and earmarked 15% of grant funding for preschool programs.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
44	30	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
6	11		

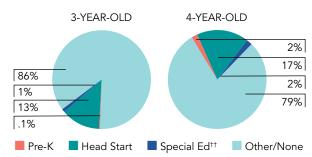


MONTANA'S STARS PRESCHOOL PILOT PROGRAM

ACCESS

Total state pre-K enrollment
School districts that offer state program20% (counties)
Income requirement
Minimum hours of operation
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 4
Federally funded Head Start enrollment, ages 3 and 4 3,857
State-funded Head Start enrollment, ages 3 and 4 0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^{\}dagger\dagger}$ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

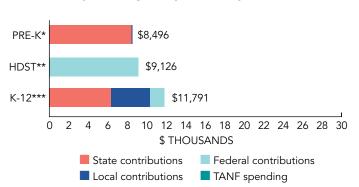
POLICY	MT PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned with other state standards, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	ВА	ВА	✓
Teacher specialized training	P-3 (public); ECE (nonpublic)	Specializing in pre-K	✓
Assistant teacher degree	HSD	CDA or equivalent	
Staff professional development	24 hours/year; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	18 (4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	✓
Screening & referral	Immunizations, behavioral, developmental	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	✓
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.			

RESOURCES

Total state pre-K spending	\$2,573,914
Local match required?	Yes
State Head Start spending	\$0
State spending per child enrolled	\$8,411
All reported spending per child enrolled*	\$8,496

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



 $^{^{\}star\star}$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.