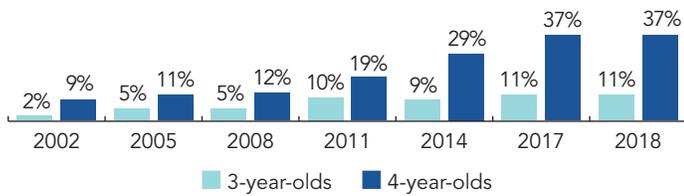
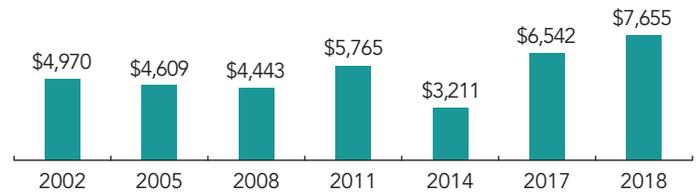


California

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2018 DOLLARS)



OVERVIEW

California preschool programs enrolled 242,297 children in 2017-2018, an increase of 6,646 children from the prior year. State funding totaled \$1,854,832,577, up \$313,106,275 (20%), adjusted for inflation, since last year. State spending per child equaled \$7,655 in 2017-2018, up \$1,113 from 2016-2017, adjusted for inflation. California met an average of 4.3 of 10 quality standards benchmarks.

WHAT'S NEW

The California Department of Education was awarded a Preschool Development Grant Birth through Five award in 2018 for \$10.62 million to conduct a comprehensive needs assessment to understand the gaps, needs, and barriers to providing quality Early Learning in California. In addition, the funds will be used to develop a 10-year strategic plan with actionable steps to build a comprehensive early learning system that meets the needs of California's children and their families. Additionally, beginning in the 2018-2019 school year, children funded by CSPP and TK funding can be served in the same classroom.

BACKGROUND

In 2008, the California State Preschool Program Act created the California State Preschool Program (CSPP) by consolidating several early childhood initiatives into one funding stream. CSPP encompasses (1) the CSPP that began in 1965 for children at risk for neglect, abuse, or family violence, or receiving protective services; (2) the 2007 Prekindergarten and Family Literacy Program (PKFLP) which added a literacy component to CSPP; and (3) General Child Care programs.

CSPP provides both part- and full-day preschool to 3- and 4-year-olds with a family income at or below 70% of the state median income. Children at risk of abuse, neglect, or exploitation, receiving protective services, are homeless, or who are receiving CalWORKS cash aid are also eligible.

CSPP awards funding through a competitive application process to school districts, private and faith-based agencies, and Head Start programs. Children are served in either full-day or part-day programs, depending on family eligibility and need. Children must remain eligible throughout the year to receive full-day services but can remain in part-day programs regardless of changes to eligibility. Teachers are required to have California Child Development Associate Teacher Permits, and can receive grants for professional learning. CSPP classrooms receive structured quality observations using the Early Childhood Environment Rating Scale, Revised Edition (ECERS-R) at least once a year.

California Transitional Kindergarten (TK) began during the 2012-2013 school year as a result of the kindergarten age eligibility moving from December 2 to September 1, as part of the state's Kindergarten Readiness Act of 2010. TK is the first year of a two-year kindergarten program for children born between September 2 and December 2. In June 2015 an amendment allowed children turning 5 years old after December 2 to attend TK at the beginning of the school year, at the discretion of the local educational agency. TK follows kindergarten regulations for class size, teacher qualifications, program standards, funding, and serving English language learners. TK is profiled as a separate preschool program in this report.

Both CSPP and TK are guided by the California Preschool Learning Foundations, which are aligned with the Common Core State Standards, California Infant and Toddler Learning and Development Foundations, California Content Standards, and the Head Start Child Development and Early Learning Framework.

Using local and state funding, the California Quality Rating and Improvement System (CA-QRIS) Consortium was established to continue work initiated by the state's federal Race to the Top-Early Learning Challenge (RTT-ELC) grant. The goal is to ensure children have access to high-quality programs so they thrive in their early learning settings and succeed in kindergarten and beyond. The CA-QRIS Consortium focuses on three areas: child development and readiness for school, teachers and teaching, and program and environment quality.

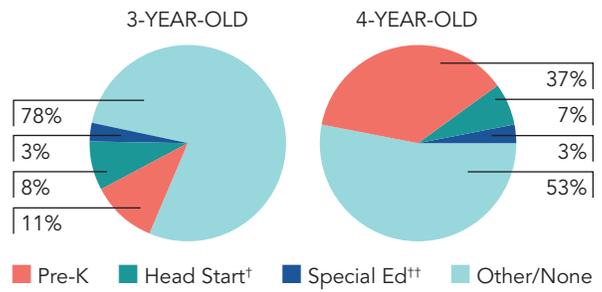
California's overall support for state-funded preschool, including enrollment and funding for both CSPP and TK, is depicted in the first two pages of this state profile. The third page focuses solely on CSPP and the fourth page provides information on TK.

CALIFORNIA STATE OVERVIEW

ACCESS

Total state pre-K enrollment	242,297
Special education enrollment, ages 3 and 4	50,091
Federally funded Head Start enrollment, ages 3 and 4	73,145
State-funded Head Start enrollment, ages 3 and 4.....	0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

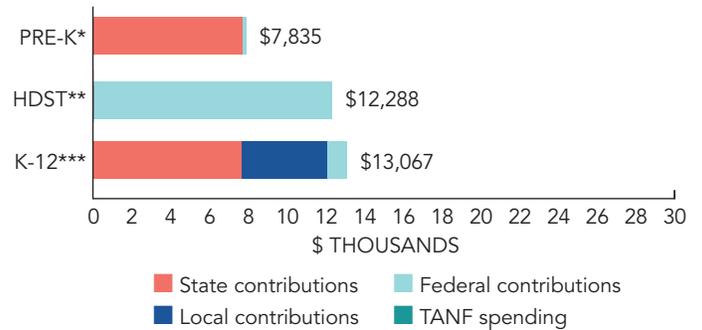


† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$1,854,832,577
State Head Start spending	\$0
State spending per child enrolled	\$7,655
All reported spending per child enrolled*	\$7,835

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
14	8

RESOURCE RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
8	17

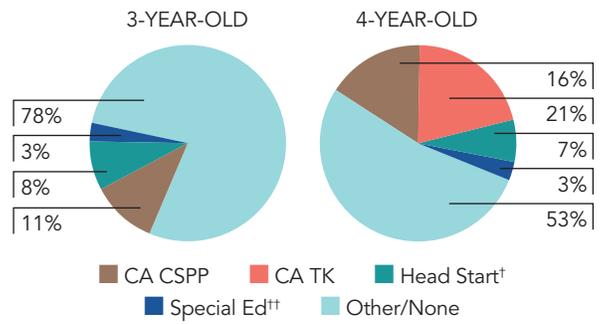
TOTAL BENCHMARKS MET
4.3

CALIFORNIA STATE PRESCHOOL PROGRAM

ACCESS

Total state pre-K enrollment	138,937
School districts that offer state program	97% (counties/parishes)
Income requirement	70% SMI
Minimum hours of operation	3 hours/day; 5 days/week
Operating schedule	Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



[†] Some Head Start children may also be counted in state pre-K.
^{††} Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	CA CSPP REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	California Child Development Associate Teacher Permit	BA	<input type="checkbox"/>
Teacher specialized training	ECE, CD	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Staff professional development	105 hours/5 years	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input type="checkbox"/>
Maximum class size	No limit (3- & 4-year-olds)	20 or lower	<input type="checkbox"/>
Staff-child ratio	1:8 (3- & 4-year-olds)	1:10 or better	<input checked="" type="checkbox"/>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	<input checked="" type="checkbox"/>
Continuous quality improvement system	Structured classroom observations Data used for program improvement	Structured classroom observations; data used for program improvement	<input checked="" type="checkbox"/>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

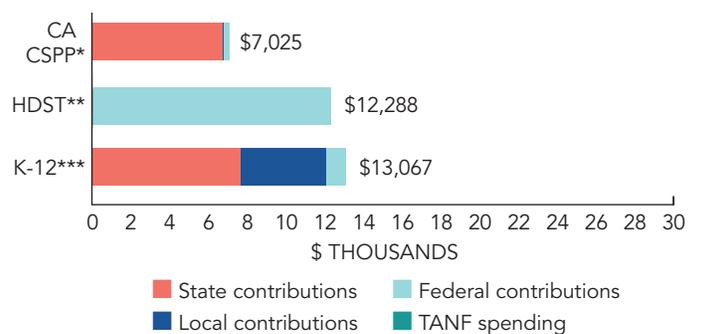
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RESOURCES

Total state pre-K spending	\$932,344,577
Local match required?	No
State spending per child enrolled	\$6,711
All reported spending per child enrolled*	\$7,025

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
 *** K-12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

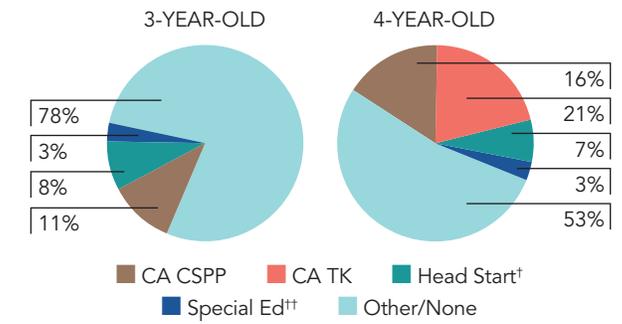


CALIFORNIA TRANSITIONAL KINDERGARTEN (TK)

ACCESS

Total state pre-K enrollment 103,360
 School districts that offer state program 100% (counties/parishes)
 Income requirement No income requirement
 Minimum hours of operation 3 hours/day; 5 days/week
 Operating schedule School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Some Head Start children may also be counted in state pre-K.
 †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	CA TK REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned with other state standards, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA	BA	<input checked="" type="checkbox"/>
Teacher specialized training	ECE, CD, Elem Ed.	Specializing in pre-K	<input type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Staff professional development	Determined locally	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input type="checkbox"/>
Maximum class size	33 (4-year-olds)	20 or lower	<input type="checkbox"/>
Staff-child ratio	1:33 (4-year-olds)	1:10 or better	<input type="checkbox"/>
Screening & referral	None	Vision, hearing & health screenings; & referral	<input type="checkbox"/>
Continuous quality improvement system	None	Structured classroom observations; data used for program improvement	<input type="checkbox"/>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.



RESOURCES

Total state pre-K spending \$922,488,000
 Local match required? No
 State spending per child enrolled \$8,925
 All reported spending per child enrolled* \$8,925

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
 *** K-12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

