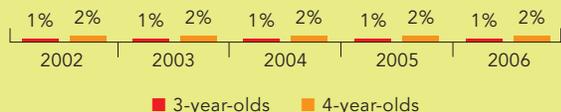
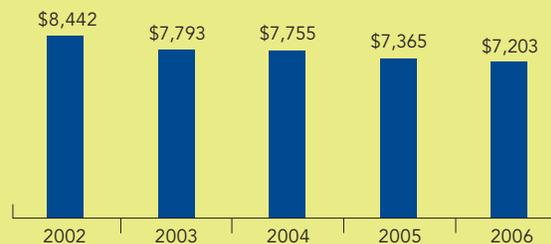


# Minnesota

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED  
(2006 DOLLARS)



**M**innesota supports early childhood education through supplemental state funding for the federal Head Start and Early Head Start programs, serving ages 3 to 5 and birth to age 3, respectively. The state delivers funding only to agencies that receive federal Head Start grants, although the grantees may subcontract with other agencies such as private child care centers, family child care homes, and public schools. Service providers using these state funds are required to follow the federal Head Start Performance Standards, but Minnesota also provides training and technical assistance to program staff on the use of the Early Childhood Indicators of Progress, the state's early learning standards. The Early Childhood Indicators of Progress are aligned with the Minnesota Kindergarten Standards and Head Start Outcomes.

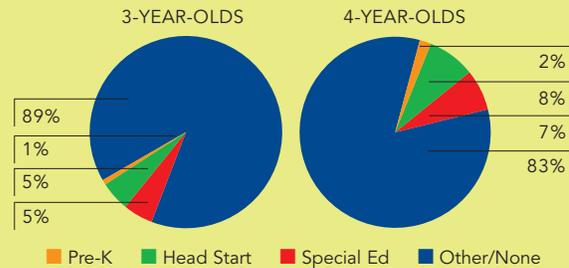
Another state initiative, the School Readiness Program, funds a range of services that promote kindergarten readiness, such as prekindergarten, home visits, and services for children with special needs. The School Readiness Program is not the focus of data in this profile because the funding is used for a wide range of services rather than a separate, statewide preschool education initiative. Most school districts receive School Readiness funds, and some contract with local charter schools or community-based organizations to provide services. The specific services to be provided are determined locally. Programs are required to assess children's cognitive skills upon entering and leaving the program, provide research-based program content, ensure that appropriate screenings and referrals occur, involve parents, and coordinate with other local programs.

ACCESS RANKING-4s	ACCESS RANKING-3s	RESOURCES RANKING
37	19	3

## ACCESS

Total state program enrollment .....	2,641 <sup>1</sup>
School districts that offer state program .....	100% (counties)
Income requirement.....	90% of children must be at or below 100% FPL or receiving TANF
Hours of operation .....	At least 3.5 hours/day, 4 days/week <sup>2</sup>
Operating schedule.....	Determined locally <sup>2</sup>
Special education enrollment.....	7,753
Federally funded Head Start enrollment .....	8,233
State-funded Head Start enrollment .....	1,839 <sup>3</sup>

## STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



## QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards .....	Comprehensive .....	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree .....	CDA or AA <sup>4</sup> .....	BA	<input type="checkbox"/>
Teacher specialized training .....	Meets CDA requirements .....	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree .....	Meets child care regs. <sup>5</sup> .....	CDA or equivalent	<input checked="" type="checkbox"/>
Teacher in-service .....	1.5% or 2% of total work hours <sup>6</sup> .....	At least 15 hours/year	<input type="checkbox"/>
Maximum class size.....	.....	20 or lower	<input checked="" type="checkbox"/>
3-year-olds .....	.....17		
4-year-olds .....	.....20		
Staff-child ratio .....	.....	1:10 or better	<input checked="" type="checkbox"/>
3-year-olds.....	.....2:17		
4-year-olds.....	.....1:10		
Screening/referral .....	Vision, hearing, health, and dental; and support services <sup>7</sup> .....	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals .....	Lunch and/or breakfast <sup>8</sup> .....	At least 1/day	<input checked="" type="checkbox"/>
Monitoring.....	Site visits and other monitoring .....	Site visits	<input checked="" type="checkbox"/>

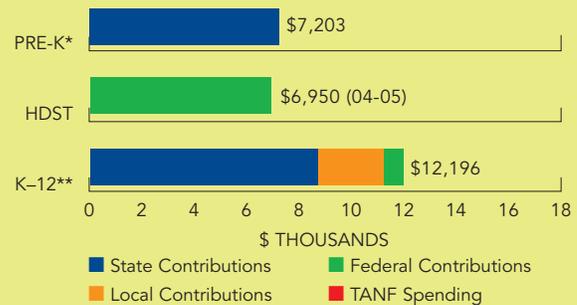
**TOTAL BENCHMARKS MET**

8

## RESOURCES

Total state pre-K spending .....	\$19,022,975 <sup>9</sup>
Local match required? .....	No
State spending per child enrolled .....	\$7,203
State Head Start spending .....	\$19,022,975 <sup>9</sup>
State spending per 3-year-old.....	\$75 <sup>10</sup>
State spending per 4-year-old.....	\$128 <sup>10</sup>

## SPENDING PER CHILD ENROLLED



\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

\*\*K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.

<sup>1</sup> This enrollment total includes an estimated 329 children under age 3 and an estimated 473 5-year-olds.

<sup>2</sup> Schedules are determined locally but must be in compliance with federal Head Start regulations. Programs must operate at least 3.5 hours per day, 4 days per week, and 32 weeks per year.

<sup>3</sup> This is an estimate of the total number of 3- and 4-year-olds served in state-funded Head Start.

<sup>4</sup> Programs must comply with the Head Start Act, which requires that at least 50 percent of all Head Start teachers nationwide in center-based programs have an associate's, bachelor's, or advanced degree in early childhood education—or in a related field, with experience teaching preschoolers. The majority of teachers employed in Minnesota Head Start programs have at least an associate's degree and a certificate/licensure/endorsement for preschool education.

<sup>5</sup> Assistant teachers in settings subject to child care regulations must work under the supervision of a teacher, be at least 18 years old, and meet one of nine combined credential, educational, and experience requirements, such as a high school diploma, 12 quarter units in early childhood or a related field, and 2,080 hours of experience.

<sup>6</sup> Non-degreed staff are required to complete 2 percent of their total working hours for in-service training (full-time employment requires 40 hours of in-service), and degreed staff are required to complete 1.5 percent of total working hours for in-service training.

<sup>7</sup> Support services include two annual parent conferences or home visits, education services or job training for parents, parenting support or training, parent involvement activities, health services for parents and children, information about nutrition, referral to social services, and transition to kindergarten activities.

<sup>8</sup> Federal Head Start Performance Standards require part-day programs to provide children with at least one-third of their daily nutritional needs, and full-day programs to provide one-half to two-thirds of daily nutritional needs.

<sup>9</sup> All spending through this initiative is directed toward Head Start programs.

<sup>10</sup> The state only provided age breakdowns for a duplicated count of all children served over the course of the year. As a result, these calculations are estimates based on the percentages of 3- and 4-year-olds included in the duplicated count.