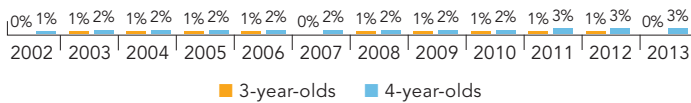
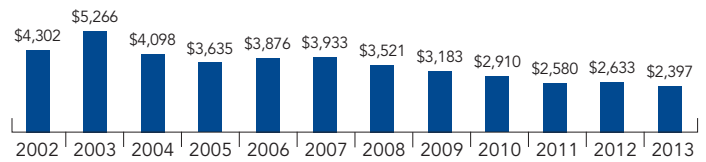


Nevada

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2013 DOLLARS)



Called the Early Childhood Education Comprehensive Plan, when it began in 2001, Nevada’s state-funded pre-K program is now referred to as the Nevada State Pre-Kindergarten Education Program (PEP). PEP provides funds to both community-based organizations and school districts to establish new preschool programs and expand existing ones. The goal of the program is to provide prekindergarten to 3-, 4-, and 5-year-olds, whose eligibility is determined locally based on each district’s assessment of community needs. Enrollment criteria allow priority to be given to 4- and 5-year-olds who will be eligible to attend kindergarten the following year, though children are also prioritized if they are from low-income families, homeless, are English Language Learners, or receive special education services.

Funding amounts for competitive grant awards are determined based on the community needs stated in individual grant applications. State funding for the program has remained the same since the 2008-2009 school year, resulting in local districts either modifying services or supplementing state funds. Enrollment increased by 8 percent during 2012-2013, rebounding from reduced enrollment figures the previous year. Enrollment figures reflected a reduction of more than 100 children recognized as English Language Learners in 2012-2013 for the second consecutive year.

Program quality is monitored by the state several ways. Quality is initially evaluated by assessing the program design during the competitive grant application process. Effective in 2013-2014, formal evaluation of programs is rescheduled from an annual basis, to occur every two years. Site observations are performed by state staff or contracted specialists annually, and program information is submitted biannually and used to monitor program quality. PEP has been assessed for both program impact/child outcomes and process quality through annual and longitudinal evaluation measures, as required by the state; results are reported biannually. The first cohort of students being tracked in the annual longitudinal evaluation entered the ninth grade during the 2012-2013 school year.

The revised Nevada Pre-Kindergarten Standards were adopted by the State Board of Education in 2010 and are currently being aligned with the Common Core State Standards.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
36	26

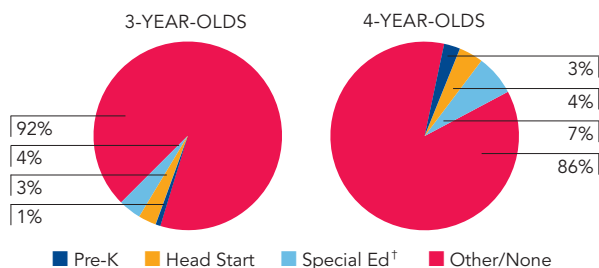
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
33	34

NEVADA STATE PREKINDERGARTEN EDUCATION PROGRAM

ACCESS

Total state program enrollment	1,393
School districts that offer state program	59%
Income requirement	None ¹
Hours of operation	Determined locally ²
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	4,652
Federally funded Head Start enrollment, ages 3 and 4	2,559
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA ³	BA	<input checked="" type="checkbox"/>
Teacher specialized training	EC Endorsement, EC SpEd ⁴	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	6 credit hours/5 years	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	16		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:8		
4-year-olds	1:10		
Screening/referral	Developmental ⁵	Vision, hearing, health; and at least 1 support service	<input type="checkbox"/>
and support services			
Meals	No meals are required ⁶	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

7

RESOURCES

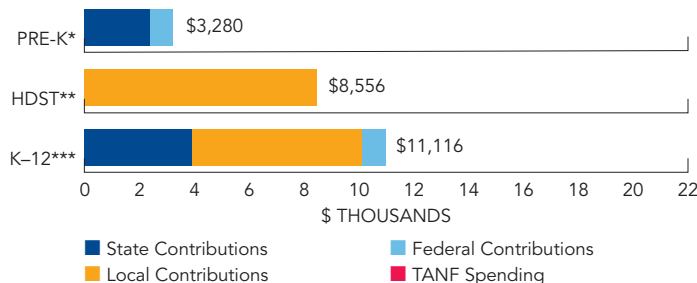
Total state pre-K spending	\$3,338,875
Local match required?	No
State spending per child enrolled	\$2,397
All reported spending per child enrolled*	\$3,280

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2012-2013 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

*** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '12-'13 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Although there is no income requirement, programs prioritize children who are English Language Learners, are from low-income families, or homeless, among other locally determined enrollment priorities. Some districts enroll all age-eligible children, while others may use locally determined risk factors in addition to those specified by the state.

² Programs are required to operate a minimum of 10 hours per week. Specific operating schedules are determined locally, but programs generally operate 2-4 hours per day, 4 days per week.

³ If teachers began with the program prior to 2002, they were grandfathered in. Positions deemed "difficult to fill" with the appropriate certification may develop a professional development plan that the hired teacher would follow if they do not currently have an approved certification. All new hires must be credentialed teachers.

⁴ The Birth-K license has been incorporated into the Birth-Grade 2 certification, and is no longer issued. Persons holding B-K certification are still eligible to teach in Nevada pre-K programs.

⁵ Program policy assures that several screening and referral services are required for all children; additional screening and referral requirements are decided at the local level. Support services include parenting support or training, parent involvement activities, and other locally determined support services.

⁶ Meals are not required, but all part-day programs provide at least a snack.