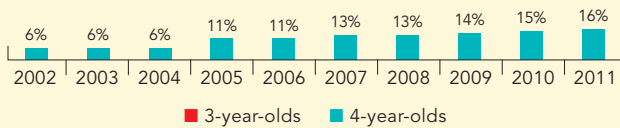
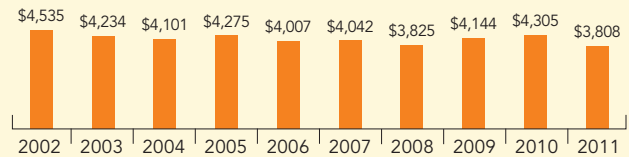


Virginia

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2011 DOLLARS)



Since 1995, the Virginia Preschool Initiative (VPI) has served at-risk 4-year-olds who are not enrolled in existing preschool programs. Enrollment in the Virginia Preschool Initiative increased in the 2010-2011 school year by 6 percent over the previous year, serving 15,881 four-year-olds. More than 80 percent of districts offer VPI services with most children participating in public school settings. While funding allocations to local school divisions are based on free lunch eligibility numbers, eligibility criteria for students are based on locally determined risk factors including, but not limited to, limited English proficiency, family unemployment, homelessness, poverty, parent incarceration, and parent with limited education.

Funding for VPI is distributed to public school districts and local departments of social services, though these agencies may subcontract with Head Start programs or private child care centers to offer preschool education services. Communities are required to contribute matching funds, as calculated by a local composite index of district resources. During the 2010-2011 school year, the local match remained capped at one-half the per-pupil amount regardless of local composite index with the state contributing at least half of the \$6,000 per-pupil rate. Local matching funds accounted for over 20 percent of total costs statewide. Programs operating on a half-day schedule received half of the full-day funding allocation.

In the 2004-2005 school year, funding allocations were increased to serve 90 percent of at-risk children who were not already enrolled in other preschool programs. An increase in funding in the 2006-2007 school year allowed access to be extended to all at-risk 4-year-olds. An additional \$22 million in the 2008-2009 school year, allocated over the biennium, allowed an increase in the per-pupil rate. In the 2010-2011 school year, there was an overall reduction in funding of \$401,010 from the previous year as local spending increased by \$2.2 million to compensate for a decrease of \$2.6 million in state funding. All state funding for VPI in the 2010-2011 school year came from lottery proceeds.

The Virginia Preschool Initiative was evaluated by the University of Virginia for both process quality and program impact/child outcomes in 2011. Monitoring of VPI is conducted by state education staff and consultants once every two years in addition to annual review of program-level outcomes based on review of local plans and results of child assessments.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
26	None Served

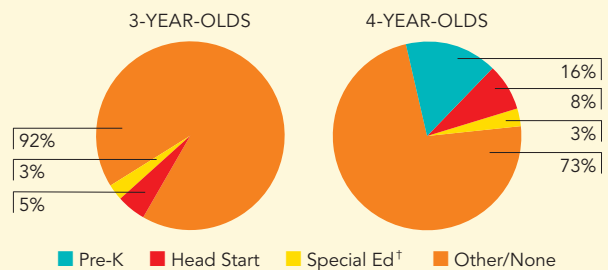
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
21	15

VIRGINIA PRESCHOOL INITIATIVE

ACCESS

Total state program enrollment	15,881
School districts that offer state program	83%
Income requirement.....	None
Hours of operation	3 hours/day (part-day), 5.5 hours/day (full-day); 5 days/week ¹
Operating schedule	Academic year
Special education enrollment	9,608
Federally funded Head Start enrollment	12,456
State-funded Head Start enrollment.....	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

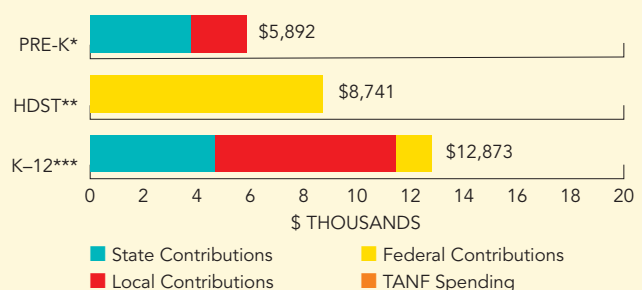
QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?	TOTAL BENCHMARKS MET 7
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>	
Teacher degree	BA (public); HSD (nonpublic) ²	BA	<input type="checkbox"/>	
Teacher specialized training	Certification in Pre-K-3 or Pre-K-6 (public and nonpublic) ²	Specializing in pre-K	<input checked="" type="checkbox"/>	
Assistant teacher degree	HSD (public); None (nonpublic)	CDA or equivalent	<input type="checkbox"/>	
Teacher in-service	15 clock hours	At least 15 hours/year	<input checked="" type="checkbox"/>	
Maximum class size		20 or lower	<input checked="" type="checkbox"/>	
3-year-olds	NA			
4-year-olds	18			
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>	
3-year-olds	NA			
4-year-olds	1:9			
Screening/referral and support services	Vision, hearing, health; and support services ³	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>	
Meals	None ⁴	At least 1/day	<input type="checkbox"/>	
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>	

RESOURCES

Total state pre-K spending	\$60,474,645
Local match required?	Yes, based on composite index of local ability to pay
State spending per child enrolled	\$3,808
All reported spending per child enrolled*	\$5,892

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2010-2011 year includes funding from the American Recovery and Reinvestment Act (ARRA).

*** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '10-'11 school year, unless otherwise noted.

¹ Localities may choose to offer half-day programs for 3 hours per day or full-day programs for 5.5 hours per day. Most programs operate on a full-day schedule. All programs operate 5 days per week.

² For program sites where public funds are paying for nonpublic personnel, localities report the highest degree and/or credential for only the teacher who is the instructional lead. The instructional lead, who must hold a BA and appropriate specialized training, supervises the classroom teachers and is responsible for management and oversight of the program's curriculum and instructional practices. This policy does not meet NIEER's benchmark requirement.

³ Support services include parent involvement activities, health services for children, and referral to social services. Other comprehensive services, including developmental and dental screenings and referrals and parent conferences or home visits, are determined locally.

⁴ Currently, the state offers the opportunity for all programs to provide meals, but programs are not required to do so. The number of programs providing at least one meal is not known.