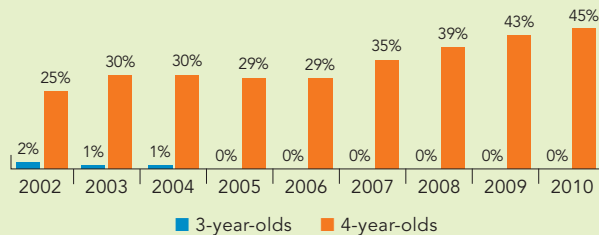
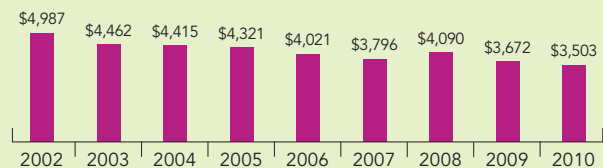


New York

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2010 DOLLARS)



The Universal Prekindergarten (UPK) program, which started in 1998, aims to offer preschool education to all 4-year-olds in the state of New York. New York's Experimental Prekindergarten (EPK) Program, which later became the Targeted Prekindergarten Program (TPK), started in 1966. During the 2007-2008 school year, TPK was incorporated into UPK; funding increased by 50 percent and every district in the state became eligible for UPK funding.

While UPK is meant to be universal, funding has not been sufficient to achieve this goal. In 2009-2010, about 45 percent of the state's 4-year-olds were enrolled in the program. UPK slots are filled through district-operated lotteries.

The UPK Program was flat-funded for the 2009-2010 program year, and only districts that had previously offered the program were eligible for funding. Districts must subcontract at least 10 percent of their funding to community-based organizations (CBOs), including Head Start programs, child care centers, nonpublic nursery schools, and preschool special education providers.

Since 2004, programs in nonpublic settings have been required to meet the same teacher certification requirements as those in public settings, which is a BA if hired prior to 1978 and a MA if hired after 1978. However, certain CBOs can be exempt as long as uncertified teachers receive on-site supervision by certified staff and have a plan in place to be certified within five years or by 2013.

Effective July 1, 2010, all newly hired teachers in nonpublic settings must have a bachelor's degree in early childhood education or a related field. New hires must also have a written plan to earn a New York state (NYS) teaching license or certificate valid for services in the childhood grades within five years. Until all UPK teachers in nonpublic settings possess a NYS teaching license or certificate, the agencies operating such programs must employ an on-site education director who has a NYS teaching license or certificate valid for services in the early childhood or childhood grades.

The New York state Board of Regents adopted the Prekindergarten Learning Standards in January 2011. The goal of these standards is to support high-quality early childhood education for children before entry to kindergarten. Administrators and educators seek to align the Prekindergarten Learning Standards with the K-12 education system.

In 2009-2010, the UPK program collected data on screenings, progress monitoring, and outcome assessment, which will become an annual data collection effort.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
8	24

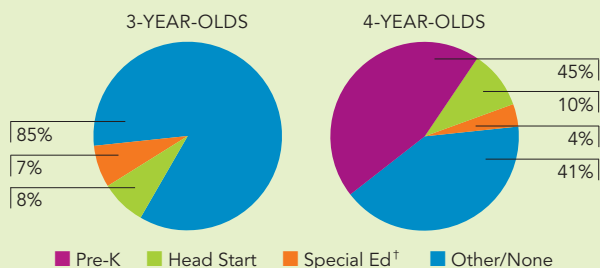
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
26	31

NEW YORK UNIVERSAL PREKINDERGARTEN

ACCESS

Total state program enrollment	107,927
School districts that offer state program	67% ¹
Income requirement	None
Hours of operation	2.5 hours/day (part-day), 5 hours/day (full-day), 5 days/week
Operating schedule	Academic year
Special education enrollment	44,725
Federally funded Head Start enrollment	43,863
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Not comprehensive	Comprehensive	<input type="checkbox"/>
Teacher degree	BA prior to 1978, MA after (public); AA or CDA (nonpublic) ²	BA	<input type="checkbox"/>
Teacher specialized training	Certification in Birth-Grade 2, Students with Disabilities Birth-Grade 2, N-6, or Pre-K-6 (public); AA in ECE or meets CDA requirements (nonpublic) ³	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD + 9 credits in EC + Level I certification (public); HSD (nonpublic) ⁴	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	175 clock hours/5 years	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	NA		
4-year-olds	1:9		
Screening/referral and support services	Vision, hearing, health, dental, developmental; and support services ⁵	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Depend on length of program day ⁶	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

6

RESOURCES

Total state pre-K spending	\$378,107,213
Local match required?	No
State spending per child enrolled	\$3,503
All reported spending per child enrolled*	\$3,503

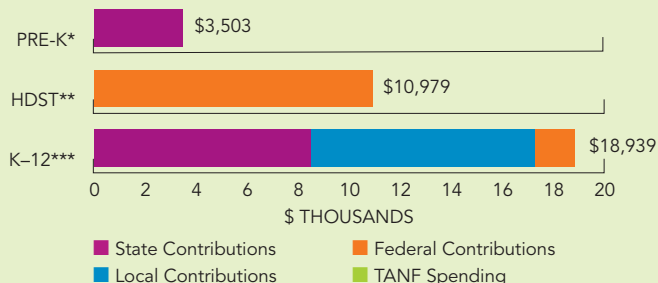
* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2009-2010 year includes funding from the American Recovery and Reinvestment Act (ARRA).

*** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '09-'10 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ The UPK program is not required of any district. It had been made available to all 677 districts in the past, but for the 2009-2010 school year, the UPK Program was flat funded, meaning only districts who had previously had a program would be offered an allocation. All 452 districts that had previously done so operated a program in 2009-2010.

² Since 2004, programs in nonpublic settings have been required to meet the same certification requirements as those in public settings. However, an amendment allowed certain community-based organizations to be exempt from this requirement until at least 2013, as long as uncertified teachers receive on-site supervision by certified teachers. These teachers must have a plan to become certified within five years or by 2013. Effective July 1, 2010, newly hired teachers in nonpublic settings must have a BA in ECE or a related field.

³ Teachers in community-based organizations are currently exempt from certification if they have on-site supervision by a certified teacher.

⁴ The Level I Teaching Assistant Certificate is the entry level certificate for teacher assistants. It permits the holder to provide direct instructional services to students under the general supervision of a licensed or certified teacher. Assistant teachers employed by nonpublic schools must meet the standards of the licensing or registering agency.

⁵ A social and emotional assessment and referral are also required. Support services include parent education or job training, parenting support or training, parent involvement activities, health services for parents and children, information about nutrition, referral to social services, and transition to kindergarten activities. State regulations require that support services be provided to the maximum extent practicable. The number of required annual parent conferences or home visits is determined locally.

⁶ Programs meeting for 3 hours or fewer must provide a snack. Programs meeting more than 3 hours must provide a meal and snack.