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## Vermont Leads Nation in Preschool Access, Improved Funding, but Has Work to Do on Quality

*States looking to address the child care crisis are expanding access to free pre-K for 3- and 4-year-olds. However, researchers warn that access without quality isn't enough to improve student outcomes. Meanwhile, Georgia Pre-K sets a new example for the nation.*

**NEW BRUNSWICK, N.J.** - A new national [report](#) released today finds that Vermont once again ranks 2<sup>nd</sup> in the nation in providing preschool to 3- and 4-year-olds, reaching 56% of 3-year-olds and 72% of 4-year-olds, behind only Washington, DC. Vermont ranked 11<sup>th</sup> in spending per child, up from 13<sup>th</sup> last year.

The [National Institute for Early Education Research's 2025 State of Preschool Yearbook](#) presents a critical snapshot of preschool education in America. Currently, 44 states and DC fund preschool programs. Most state pre-K programs continue to primarily or only serve 4-year-olds. Nationally, enrollment reached 37% of 4-year-olds but only 9% of 3-year-olds.

Additional Vermont findings for the 2024-2025 school year:

- Vermont preschool enrolled 7,614 children, a decrease of 707 from the prior year.
- State spending totaled \$73,025,082, down \$133,489 (0.2%), adjusted for inflation, since last year.
- State spending per child equaled \$9,591 in 2024-2025, up \$799 from 2023-2024, adjusted for inflation.
- Vermont met 7 of 10 quality standards benchmarks.

"Vermont is the only state to enroll more than half of 3- and 4-year-olds in preschool. The state must work to maintain high levels of enrollment and adequate funding as well as improve policies related to quality like requiring coaching for all teachers," **said NIEER director Steve Barnett**. "Vermont can look to Georgia as an example of a universal preschool program that meets all of NIEER's recommended quality benchmarks."

Nationally, state support for preschool education hit record highs in enrollment and funding in 2024-2025. The pace of growth slowed, however, compared to the prior year, and many states continue to lag behind pre-pandemic enrollment levels.

Georgia's state-funded pre-K program for 4-year-olds made history this year. It became the largest state-funded preschool program in the nation to meet all 10 quality benchmarks recommended by NIEER, and the first universal program to do so. Only 5 additional states meet all 10 of NIEER's research-based benchmarks for quality – Alabama, Hawaii, Michigan, Mississippi, and Rhode Island – in this year's report. None of those programs have the reach of Georgia's Pre-K Program. NIEER's benchmarks measure essential preschool quality indicators, including teacher qualifications, class sizes, early learning standards, and curriculum supports.

"Not only does preschool access vary by which state a child happens to live in, but so does the quality of that preschool experience," **said Allison Friedman-Krauss, lead author of the report**. "Only high-quality early care and education programs support children's development enough to result in lasting academic and other gains that ultimately deliver savings for taxpayers."

### VERMONT: 2025 NATIONAL RANKINGS

- Enrollment at age 4: 2nd (72%)
- Enrollment at age 3: 2nd (56%)
- State spending per child: 11th (\$9,591)
- All reported spending per child: 12th (\$11,937)
- Total benchmarks met: 7

States spent nearly \$14.4 billion on preschool in 2024-2025. Twenty-eight states increased their investments in preschool from the prior year, for a total increase of \$434 million, or 3%, adjusted for inflation. Including federal and local dollars, total spending almost \$17.7 billion. Three states each spent more than \$1 billion last year: California (\$4.1 billion), New Jersey (\$1.2 billion), and New York (\$1 billion). Together, these 3 states account for 45% of all state preschool spending. Texas adds almost another \$1 billion.

Additional information about the *2025 State of Preschool Yearbook*, including individual state profiles and maps, graphs, and state rankings, can be found at [www.nieer.org](http://www.nieer.org).

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*The National Institute for Early Education Research at the Rutgers Graduate School of Education, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research and the translation of research to policy and practice.*