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Pennsylvania Preschool Enrollment and Spending Hold Steady, More Progress is Needed

States looking to address the child care crisis are expanding access to free pre-K for 3- and 4-year-olds. However, researchers warn that access without quality isn't enough to improve student outcomes. Meanwhile, Georgia Pre-K sets a new example for the nation.

NEW BRUNSWICK, N.J. - A new national [report](#) released today finds that Pennsylvania remained 27th in preschool access for 4-year-olds and 13th in preschool access for 3-year-olds. In 2024-2025, Pennsylvania served 26% of its 4-year-olds and 14% of 3-year-olds in state-funded pre-K. Pennsylvania ranked 15th in preschool spending per child, down from 14th last year.

The [National Institute for Early Education Research's](#) 2025 *State of Preschool Yearbook* presents a critical snapshot of preschool education in America. Currently, 44 states and DC fund preschool programs. Most state pre-K programs continue to primarily or only serve 4-year-olds. Nationally, enrollment reached 37% of 4-year-olds but only 9% of 3-year-olds.

Additional Pennsylvania findings for the 2024-2025 school year:

- Pennsylvania's four state-funded preschool programs enrolled a combined 56,609 children, an increase of 1,426 from the prior year.
- State spending totaled \$479,719,969, up \$11,175,084 (2%), adjusted for inflation, since the previous year.
- State spending per child equaled \$8,474 in 2024-2025, down \$17 from 2023-2024, adjusted for inflation.
- Pennsylvania preschool programs met an average of 6.6 of the 10 research-based quality standards benchmarks recommended by NIEER.

"When states invest in quality preschool programs that can produce strong outcomes, they invest in a better future for children and taxpayers," said **W. Steven Barnett Ph.D., NIEER's senior director and founder**. "We encourage Pennsylvania leaders to ensure that preschool programs expand and have the funding they need to adequately serve children, meet recommended quality standards, ensure teachers have adequate qualifications, and pay teachers on par with other public educators."

Nationally, state support for preschool education hit record highs in enrollment and funding in 2024-2025, but the pace of growth slowed compared to the previous year— and quality remains highly uneven from state to state.

Georgia's state-funded pre-K program for 4-year-olds made history this year. It became the largest state-funded preschool program in the nation to meet all 10 quality benchmarks recommended by NIEER, and the first universal program to do so. Only 5 additional states meet all 10 of NIEER's research-based benchmarks for quality — Alabama, Hawaii, Michigan, Mississippi, and Rhode Island — in this year's report. None of those programs have the reach of Georgia's Pre-K Program. NIEER's benchmarks measure essential preschool quality indicators, including teacher qualifications, class sizes, early learning standards, and curriculum supports.

PENNSYLVANIA: 2025 NATIONAL RANKINGS

- Enrollment at age 4: 27th (26%)
- Enrollment at age 3: 13th (14%)
- State spending per child: 15th (\$8,474)
- All reported spending per child: 27th (\$8,474)
- Average benchmarks met: 6.6*

“Not only does preschool access vary by which state a child happens to live in, but so does the quality of that preschool experience,” **said Allison Friedman-Krauss, lead author of the report.** “Only high-quality early care and education programs support children’s development enough to result in lasting academic and other gains that ultimately deliver savings for taxpayers.”

States spent nearly \$14.4 billion on preschool in 2024-2025. Twenty-eight states increased their investments in preschool from the prior year, for a total increase of \$434 million, or 3%, adjusted for inflation. Including federal and local dollars, total spending was almost \$17.7 billion. Three states each spent more than \$1 billion last year: California (\$4.1 billion), New Jersey (\$1.2 billion), and New York (\$1 billion). Together, these 3 states account for 45% of all state preschool spending. Texas adds almost another \$1 billion.

Additional information about the *2025 State of Preschool Yearbook*, including individual state profiles and maps, graphs, and state rankings, can be found at www.nieer.org.

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The National Institute for Early Education Research at the Rutgers Graduate School of Education, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research and the translation of research to policy and practice.