

## VIDEO 9: Transitions



### New Jersey Preschool Expansion Webinar Series: Transitions



In this video we'll highlight the Transitions section of the New Jersey Department of Education's Preschool Education Aid application for districts applying to be part of New Jersey's state-funded preschool program.



DECS Preschool Website:

<https://www.nj.gov/education/earlychildhood/preschool/>

NJDOE Administrative Code Website:

<https://www.nj.gov/education/code/current/index.shtml>

To successfully complete this section of the application, you'll need to familiarize yourself with two documents.

- The first is the preschool chapter of administrative code, which is 6A:13A Elements of High-Quality Preschool Programs and includes a subchapter on transitions.
- The second is the Preschool Program Implementation Guidelines, which also includes a section on transitions.

Both of these documents include important information about transitions and provide some sample transition activities and ideas about what you should include in your narrative. But keep in mind that these are examples and are not an exhaustive list of activities. You'll need to ensure that you're tailoring your approach to the specific needs of the district's population.



Transition Team			
Name	Position/Role		

  

Projected Transition Activities			
Category	Children	Families	Teaching Staff
From Early Intervention to Preschool			
From Self-Contained to a Preschool Inclusion Class			
From Home to Preschool			
From a Nursery School/Child Care Program to your Program			
From Preschool (LEA-Operated, Child Care, and Head Start) to Kindergarten			

When developing the plan for your preschool program, you need to be thinking about transitions into preschool, out of preschool, and across your preschool program. It is crucial that children experience seamless transitions, with alignment of curriculum, standards, assessments, and staff professional development. Successful transitions require coordination across all levels of teaching and administrative staff in your district.

What you see on this slide is an example of the kinds of information you'll be asked to provide in this section of the application. You will need to name a transition team, made up of district personnel, including special education staff, supervisors, coordinators, teaching staff from preschool to third grade, et cetera. Think about how you'll ensure collaboration among all members on the transition team. Will there be meeting times set? What will it look like if you have staff in multiple buildings?

You should also be thinking about specific transition activities for children from early intervention into your preschool program, from a self-contained classroom to an inclusion classroom, from home to preschool, from nursery school or child care to preschool, and from preschool to kindergarten. As with the rest of your program plans, these transition activities should be comprehensive and include activities for children, families, and teaching staff.



## You've reached the end of Transitions

Video Library:

<https://nieer.org/new-jersey-preschool-expansion-webinar-series>

This brings our video on Transitions to a close. For information about the other sections of the PEA application, see our library of other videos on a variety of useful topics.