

VIDEO 13: Curriculum Implementation & Child Assessment



New Jersey Preschool Expansion Webinar Series: Curriculum Implementation & Child Assessment



In this video, we'll discuss the Curriculum Implementation & Child Assessment section of the New Jersey Department of Education's Preschool Education Aid application for districts applying to be part of New Jersey's state-funded preschool program. Note that Curriculum Implementation & Child Assessment is often addressed in a larger section of the application called Curriculum Implementation, Child Assessment and Supporting MLs, so you'll want to check out our companion video on Supporting Multilingual Learners when writing this part of your application.



DECS Preschool Website:
<https://www.nj.gov/education/earlychildhood/preschool>
NJDOE Administrative Code Website:
<https://www.nj.gov/education/code/current/index.shtml>

Districts must determine which research-based curriculum and performance-based child assessment to use to meet the needs of the children in the community. To familiarize yourself with the requirements for curriculum and assessment in the state preschool program you'll need to read through three specific documents:

- The first is the preschool chapter of administrative code, which is 6A:13A: Elements of High-Quality Preschool Programs. Specifically, you should familiarize yourself with the subchapter on Curriculum and Assessment.
- The second is the Preschool Program Implementation Guidelines, which has several specific sections on curriculum and assessment.
- The third is the new Jersey Preschool Teaching and Learning Standards which provide helpful guidance on curriculum and assessment for the state preschool program. Both the Guidelines and the Standards can be found on the DECS Preschool Website.



Curriculum				
Connect4Learning	The Creative Curriculum®	HighScope Preschool Curriculum	Tools of the Mind	Frog Street
<ul style="list-style-type: none"> Connect4Learning Connect4Learning Sample Schedules Connect4Learning Individualized Education Program (IEP) - Review of the Preschool Day 	<ul style="list-style-type: none"> The Creative Curriculum for Preschool Alignment of Teaching Strategies GOLD Creative Curriculum Schedules Creative Curriculum IEP - Review of the Preschool Day 	<ul style="list-style-type: none"> HighScope Perry Preschool Study HighScope Implementation HighScope Alignment HighScope Daily Routine HighScope IEP - Review of the Preschool Day 	<ul style="list-style-type: none"> Tools of the Mind Tools of the Mind Visitor Observation and Discussion Form Tools of the Mind Overview Tools of the Mind Daily Schedule Sample Tools of the Mind IEP - Review of the Preschool Day 	<ul style="list-style-type: none"> Frog Street Alignment of Frog Street Frog Street Sample Schedule Frog Street Observation Form Frog Street IEP - Review of the Preschool Day

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Districts participating in the state preschool program are required to choose one of five approved curricula models: Connect4Learning, Frog Street, High Scope, Tools of the Mind, and Creative Curriculum. The NJ DOE Division of Early Childhood Services' website includes a direct link to each option so you can review them and determine which one would be the best fit for your population. When making this determination, you should consider alignment with curriculum and assessment in grade K-3. You may also want to explore which curriculum your neighboring districts are using. This can be beneficial, especially for small districts, who can then share coaching and professional development opportunities. But this should only be considered if the curriculum model utilized by a neighboring district is the right fit for your district. You may also want to check with local Head Start programs and private providers to see if they are already implementing one of the approved models.

If you are already using one of the five approved curricula models in your existing preschool program, ensure that you are using PEA funds to upgrade to the most recent version of the curriculum.

You also need to develop a plan to use a performance-based child assessment that is aligned with your chosen curriculum. Teachers should be using the data collected to plan instruction and should also involve share data with families.



You've reached the end of Curriculum Implementation & Child Assessment

Video Library:

<https://nieer.org/new-jersey-preschool-expansion-webinar-series>

This brings our video on how to address Curriculum Implementation and Child Assessment in your PEA application to a close. Again, the PEA application will likely require you to address Curriculum Implementation and Child Assessment in a broader section on Curriculum Implementation, Child Assessment and Supporting MLs, so be

sure to check out our companion video on Supporting MLs as well. Also, for information on the other sections of the PEA application, see our library of other videos on a variety of useful topics.