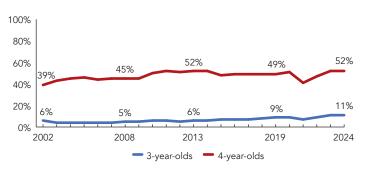
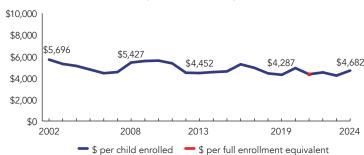


PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2024 DOLLARS)





OVERVIEW

During the 2023-2024 school year, Texas preschool enrolled 248,371 children, an increase of 4,779 children from the prior year. State spending totaled \$1,059,019,621 and an additional \$2,400,000 in federal recovery funds supported the program, up \$125,267,307 (13%), adjusted for inflation, since last year. State spending per child (including federal recovery funds) equaled \$4,682 in 2023-2024, up \$468 from 2022- 2023, adjusted for inflation. Texas met 2 of 10 quality standards benchmarks.

WHAT'S NEW

The Texas Legislature passed House Bill 2729 in 2023, to establish that public prekindergarten teachers in nonpublic settings must have one of six qualifications and be supervised by a certified teacher who meets the criteria to teach eligible 4-year-old children in a public school setting. These additional qualifications are detailed in Texas Education Code 29.167. Previously, all prekindergarten teachers serving eligible PreK4 children were required to be certified and meet an additional qualification. Under the new requirements, lead teachers in nonpublic schools are no longer required to have a BA or P-6 certification.

BACKGROUND

In 1985, Texas began funding half-day prekindergarten for eligible 4-year-olds through the Texas Public School Prekindergarten program. Currently, school districts with 15 or more eligible 4-year-olds are required to offer prekindergarten. Districts with 15 or more eligible 3-year-olds can also offer prekindergarten but are not required to do so. The Texas Education Agency (TEA) Early Childhood Education Division oversees prekindergarten programs in school districts and open-enrollment charter schools, and school districts that are permitted to subcontract with nonpublic preschools to serve eligible children.

Children are eligible to participate in a Texas public school prekindergarten program if they are age-eligible and meet at least one of the following conditions: qualify for free or reduced-price lunch (185% FPL), are homeless, are in foster care, have a parent on active military duty or who was injured or killed on active duty, are unable to speak or comprehend English, and/or have a parent eligible for the Star of Texas Award.

In 2019, the Texas PDG B–5 team and Texas Early Learning Council led the use of grant funding to conduct a statewide 0-5 needs assessment, develop a statewide 0-5 strategic plan, increase parental choice and knowledge, share best practices, and improve overall quality of care. Also in 2019, House Bill 3 was passed by the 86th Texas Legislature and signed into law by Governor Abbott. House Bill 3 added an early education allotment that school districts and charter schools can use to fund full-day high-quality prekindergarten for eligible 4-year-olds, expanded early education reporting, updated requirements for early learning progress monitoring tools (single kindergarten assessment with one alternative available), and updated requirements related to early childhood partnerships.

The Children's Learning Institute at the University of Texas-Health Science Center at Houston, in partnership with the TEA and Texas Workforce Commission, has developed a comprehensive professional development platform for early childhood educators that is free to all public school teachers, Head Start programs, families, and child care providers.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
14	15	

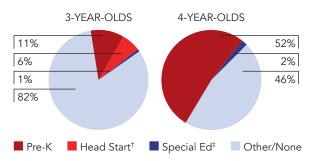
RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
35	40	



TEXAS PUBLIC SCHOOL PREKINDERGARTEN

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Estimates children in Head Start not also enrolled in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

REQUIREMENT

QUALITY STANDARDS CHECKLIST

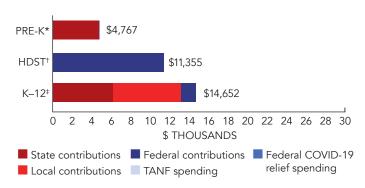
POLICY	TX PRE-K REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	Approval process & supports	
Teacher degree	BA (public); Other (nonpublic)	ВА	
Teacher specialized training	P-6 (public); Other (nonpublic)	Specializing in pre-K	
Assistant teacher degree	HSD	CDA or equivalent	
Staff professional development	30 hours/year (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	22 (3- & 4-year-olds)	20 or lower	
Staff-child ratio	No limit (3-year-olds); Must strive for 1:11 (4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, immunizations	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	None	Structured classroom observations; data used for program improvement	
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.			a

RESOURCES

Total state pre-K spending	\$1,061,419,621
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$4,682
All reported spending per child enrolled*	\$4,767

^{*} Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K–12 expenditures include capital spending as well as current operating expenditures.