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New York Makes Uneven Progress Toward Statewide Pre-K

Federal funding uncertainty puts pressure on states, cities to close preschool gaps

NEW BRUNSWICK, N.J. - A new national [report](#) released today finds that New York State rose from 9th to 7th in the nation for preschool access for three-year-olds, and fell one slot from 8th to 9th for access for four-year-olds. In 2023-2024, New York served 19% of the state's three-year-olds and 56% of its four-year-olds in state-funded pre-K.

The [National Institute for Early Education Research's 2024 State of Preschool Yearbook](#) presents a critical snapshot of preschool education in America. The 2023-2024 school year set national records for state-funded preschool enrollment and spending. However, the increases in funding and enrollment are skewed by a small number of states making progress— and quality remains highly uneven from state to state.

Currently, 44 states and DC fund preschool programs. Most state pre-K programs continue to primarily or only serve four-year-olds. Nationally, enrollment reached 37% of four-year-olds but only 8% of three-year-olds.

In New York the report found that, in the 2023-2024 school year:

- New York preschool enrolled 158,956 children, an increase of 3,444 from the prior year.
- State spending totaled \$940,121,477, with an additional \$58,992,850 in federal recovery funds to support the program, up \$55,046,901 (6%), adjusted for inflation, since the prior year.
- State spending per child (including federal recovery funds) equaled \$6,285 in 2023-2024, up \$215 from 2022-2023, adjusted for inflation.
- New York met 7 of 10 quality standards benchmarks recommended by NIEER.

"We applaud New York State and City leaders for committing to universal, high quality preschool for three- and four-year-olds over the next decade. To meet this lofty goal, the state must increase funding and should commit to, improving quality and providing adequate per-pupil funding," **said W. Steven Barnett Ph.D., NIEER's senior director and founder.** "When taxpayers invest in quality pre-K programs, they are investing in children's futures and can expect to see strong returns on their investments."

States spent more than \$13.6 billion on preschool in 2023-2024, including \$257 million in federal COVID-19 relief dollars. This represents an increase of nearly \$2 billion (17%) over the previous year. However, just four states—California, New Jersey, New York, and Texas—accounted for half (51%) of total national preschool spending.

Preschool investments increased in all but five states with existing programs. Six states—California, Colorado, Maryland, New Jersey, New Mexico, and Texas—each boosted preschool spending by more than \$100 million.

Enrollment grew to 1,751,109 children nationwide, an increase of more than 111,000 from the previous year. Ten states saw enrollment growth exceeding 20%: Alaska, Colorado, Delaware, Hawaii, Mississippi, Missouri, Nevada, New Mexico, North Dakota, and Ohio. California and Colorado alone added more than 30,000 children each, together accounting for over 60% of the national enrollment increase.

Alabama, Hawaii, Michigan, Mississippi, and Rhode Island remain the only states nationwide to meet all 10 of NIEER's recommended benchmarks for preschool quality. NIEER's benchmarks measure essential preschool quality indicators, including teacher qualifications, class sizes, early learning standards, and program assessments.

A key question across the country is how the Trump Administration's proposed cuts to the U.S. Department of Education, U.S. Department of Health and Human Services, and other federal agencies will affect Head Start and other programs for children. If Head Start funding for children in low-income families is eliminated, access to public preschool will decline in several states by more than 10 percentage points, and in some, by 20 percentage points.

"More than 32,000 three- and four-year-olds in New York State could lose access to Head Start if federal funding for the program is eliminated," **said Allison Friedman-Krauss, Ph.D., lead author of the report.** "Increased uncertainty about federal funding underscores the urgency for states to prioritize and expand early childhood investments."

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The 2024 State of Preschool Yearbook was supported with funding from the Heising-Simons Foundation and the Gates Foundation. For more information and detailed state-by-state profiles on quality, access, and funding, please visit www.nieer.org.

The National Institute for Early Education Research at the Rutgers Graduate School of Education, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research and the translation of research to policy and practice.