Missouri

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2024 DOLLARS)



OVERVIEW

During the 2023-2024 school year, Missouri preschool enrolled 8,796 children, an increase of 2,421 from the prior year. State spending totaled \$42,609,450, up \$15,120,955 (55%), adjusted for inflation, since last year. State spending per child equaled \$4,844 in 2023-2024 up \$532 from 2022-2023, adjusted for inflation. Missouri met an average of 4.3 of 10 quality standards benchmarks.

WHAT'S NEW

In 2023-2024, the state implemented an additional preschool program, Missouri Quality Preschool (MOQPK), which provided funding for both public schools and licensed private child care centers and preschools, unlike the state's other pre-K program, Pre-K Foundation Formula that only operates in public schools. All MOQPK classrooms are observed every two years using CLASS. Lead teachers are required to have at least 18 college credits in early childhood education or child development and participate in coaching and complete 18 clock hours per year of professional development.

The Pre-K Foundation Formula program funds have doubled for the 2024-2025 school year. Districts are now able to claim 8% of their FRL population for Pre-K students, an increase of 4% from the previous year.

BACKGROUND

Beginning in the 2018-2019 school year, Missouri's Local Education Agencies (LEAs) were encouraged to use the Missouri Pre-K Foundation Formula fund for preschool. Most policy decisions are made by the LEAs but programs must meet requirements around teacher to child ratios, teacher degrees and certification, and fiscal spending and reporting.

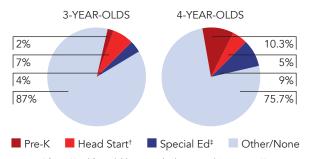
Previously, the Missouri Preschool Program (MPP), launched in 1998, served 3- and 4-year-olds in public schools, private child-care centers, and nonprofit agencies. Programs were required to work with the local Parents as Teachers program to provide parent education, family visits, group connections, health and development screenings, and services referrals. MPP was funded through the state's Tobacco Settlement Fund. Priority for funding was given to programs serving children with special needs or from low-income families. The 2020-2021 school year was the last year of operation for MPP.

MISSOURI STATE OVERVIEW

ACCESS

Total state pre-K enrollment
Special education enrollment, ages 3 and 4 11,765
Federally funded Head Start enrollment, ages 3 and 4
State-funded Head Start enrollment, ages 3 and 40

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

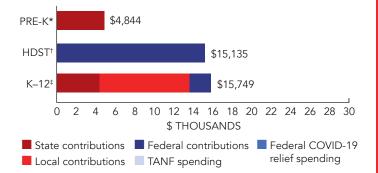


[†] Some Head Start children may also be counted in state pre-K. [‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$42,609,450
State Head Start spending	\$0
State spending per child enrolled	\$4,844
All reported spending per child enrolled*	\$4,844

SPENDING PER CHILD ENROLLED



 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

 \ddagger K–12 expenditures include capital spending as well as current operating expenditures.

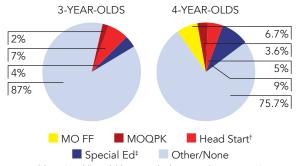
ACCESS F	RANKINGS	RESOURC	E RANKINGS	TOTAL
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	BENCHMARKS MET
39	29	34	39	4.3

MISSOURI PRE-K FOUNDATION FORMULA

ACCESS

Total state pre-K enrollment	
School districts that offer state progr	ram35% (public school districts); 57% (charter schools)
Income requirement	185% FPL
Minimum hours of operation	Determined locally
Operating schedule	School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 † Some Head Start children may also be counted in state pre-K. ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY	MO FF REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	Approval process & supports	
Teacher degree	ВА	ВА	\checkmark
Teacher specialized training	ECE, ECE SpEd	Specializing in pre-K	\checkmark
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	30 hours/year (teachers years 1-4); 15 hours/year (teachers year 5 until exempt); PD plans and Coaching (some teachers)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	No limit (3- & 4-year-olds)	20 or lower	
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	
Screening & referral	None	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	None	Structured classroom observations; data used for program improvement	

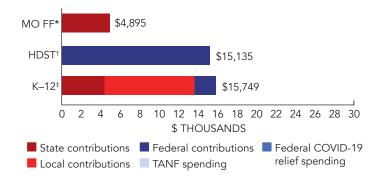
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES

Total state pre-K spending\$3	0,077,040		
Local match required?	No		
State Head Start spending	\$0		
State spending per child enrolled	\$4,895		
All reported spending per child enrolled*	\$4,895		
 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure. 			

 \dagger Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K–12 expenditures include capital spending as well as current operating expenditures.



SPENDING PER CHILD ENROLLED

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QUALITY STANDARDS CHECKLIST

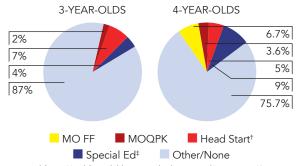
MISSOURI QUALITY PRESCHOOL GRANT (MOQPK)

ACCESS

Total state pre-K enrollment	51
School districts that offer state program	∖s)
Income requirement No income requireme	nt
Minimum hours of operation	ay
Operating scheduleSchool or academic ye	ar

QUALITY STANDARDS CHECKLIST

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 † Some Head Start children may also be counted in state pre-K. ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY		BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	Approval process & supports	
Teacher degree	Other	ВА	
Teacher specialized training	18 ECE/CD credits	Specializing in pre-K	\checkmark
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	18 hours/year; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower	
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	\checkmark
Screening & referral	Developmental; Referrals not required	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

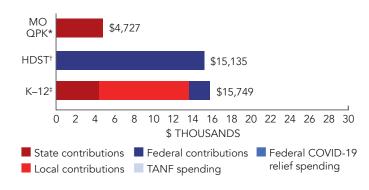
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES

Total state pre-K spending	.\$12,532,410
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$4,727
All reported spending per child enrolled*	\$4,727
 Pre-K programs may receive additional funds from federal or local sources that in this figure. 	are not included

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

 \pm K–12 expenditures include capital spending as well as current operating expenditures.



SPENDING PER CHILD ENROLLED

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