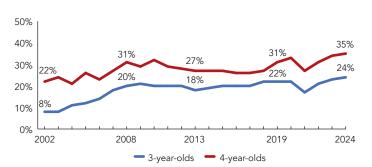
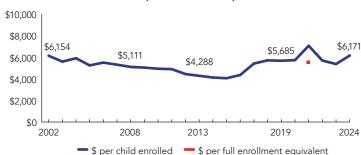


PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2024 DOLLARS)





OVERVIEW

During the 2023-2024 school year, Illinois preschool enrolled 82,474 children, an increase of 1,293 from the prior year. State spending totaled \$508,924,188, up \$72,353,983 (17%), adjusted for inflation, since last year. State spending per child equaled \$6,171 in 2023-2024, up \$793 from 2022-2023, adjusted for inflation. Illinois met 8 of 10 quality standards benchmarks.

WHAT'S NEW

Governor JB Pritzker established a universal agency for early childhood, the Illinois Department of Early Childhood (IDEC). Previously, early childhood services were spread across three agencies (the Illinois State Board of Education (ISBE), the Department of Human Services (DHS), and the Department of Children and Family Services (DCFS)), which was challenging for families and providers to navigate and created inconsistencies in services, especially for underserved communities. The new agency will unify these programs under one umbrella, making it easier for families and providers to access the resources on which they rely.

Also in 2024, Governor JB Pritzker and the Illinois State Board of Education (ISBE) announced the addition of 5,886 new preschool seats in preschool deserts – areas of the state with too few publicly funded preschool seats – to serve 80% of low-income 3- and 4-year-olds in those areas.

Since FY 2019, ISBE has endeavored, in addition to awarding funds to new or expanding programs, to provide funding to increase quality in programs previously awarded and in good standing. In FY 2024, ISBE awarded an additional approximately \$8.4 million in grants to existing programs to support increases in quality. In particular, ISBE encouraged programs to consider using the funding to boost salaries for early childhood educators in preschool settings outside of school districts to help address pay disparities and ensure highly skilled early childhood educators receive competitive wages.

BACKGROUND

The Illinois Prekindergarten Program for At-Risk Children was founded in 1985. The Illinois Preschool for All (PFA) initiative began in 2006 with the goal of providing pre-K to all 3- and 4-year-olds by 2012. Starting in 2017, the PFA Expansion Program began when the State was awarded a federal Preschool Development Grant. The Illinois PFA and PFA Expansion programs are now combined to operate in almost all counties. Funding for Preschool for All is awarded on a competitive basis to public schools, private childcare, Head Start, faith-based centers, higher education institutions, and regional offices of education.

Preschool for All programs are required to provide instruction in children's home language if there are 20 or more English Language Learners (ELLs) with the same home language enrolled in a program. All pre-K teachers are required to meet bilingual education certification requirements. Language of instruction is determined locally if there are fewer than 20 ELLs with the same home language, however English as a Second Language and other home language supports may be provided.

| ACCESS RANKINGS | | |
|-----------------|-------------|--|
| 4-YEAR-OLDS | 3-YEAR-OLDS | |
| 20 | 3 | |

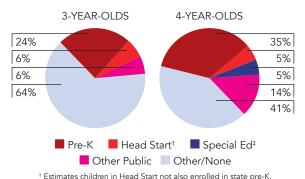
| RESOURCE RANKINGS | | |
|-------------------|-----------------------|--|
| STATE SPENDING | ALL REPORTED SPENDING | |
| 26 | 25 | |



ILLINOIS PRESCHOOL FOR ALL AND PRESCHOOL EXPANSION

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



[†] Estimates children in Head Start not also enrolled in state pre-K. ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

| POLICY | IL PRE-K REQUIREMENT | BENCHMARK | MEETS BENCHMARK? |
|--|---|--|------------------|
| Early learning & development standards | Comprehensive, aligned, supported, culturally sensitive | Comprehensive, aligned, supported, culturally sensitive | |
| Curriculum supports | Approval process & supports | Approval process & supports | |
| Teacher degree | BA | ВА | \checkmark |
| Teacher specialized training | ECE, ECE SpEd | Specializing in pre-K | ✓ |
| Assistant teacher degree | Educator License | CDA or equivalent | |
| Staff professional development | 120 hours/5 years (teachers); PD plans; Coaching (PFA Expansion) | For teachers & assistants: At least 15 hours/year; individual PD plans; coaching | |
| Maximum class size | 20 (3- & 4-year-olds) | 20 or lower | \checkmark |
| Staff-child ratio | 1:10 (3- & 4-year-olds) | 1:10 or better | ~ |
| Screening & referral | Vision, hearing, health & more | Vision, hearing & health screenings; & referral | \checkmark |
| Continuous quality improvement system | Structured classroom observations; Data used for program improvement | Structured classroom observations; data used for program improvement | \checkmark |

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

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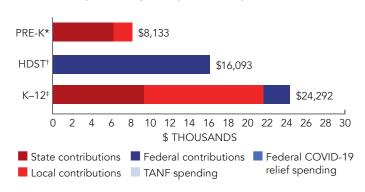
RECHIREMENT

RESOURCES

| Total state pre-K spending | \$508,924,188 |
|---|---------------|
| Local match required? | No |
| State Head Start spending | \$0 |
| State spending per child enrolled | \$6,171 |
| All reported spending per child enrolled* | \$8,133 |

^{*} Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K-12 expenditures include capital spending as well as current operating expenditures.