

# NO PROGRAM

Idaho does not have a state funded preschool program as defined by this report.

Idaho's Early Learning eGuidelines cover a broad range of early learning domains, including: motor development, physical wellbeing, and health; approaches to learning and cognitive development; general knowledge; social-emotional development; and communication, language, and literacy. Approaches to learning, social and emotional development, and cognition domains include guidance through third grade while the other domains cover birth through kindergarten. The eGuidelines are aligned with the Idaho Core Standards, the Head Start Child Outcome Framework, and the National Association for the Education of Young Children (NAEYC) standards.

The Idaho STARS project is a multi-agency collaboration and operates in all seven regions of the state. Idaho STARS encompasses four core function areas: Continuous Quality Improvement, Professional Development System (PDS), Operations and Policy, and Outreach. These core function areas include Idaho's QRIS-Steps to Quality (STQ), Professional Development System Registry, Training Development, Program Assessment, Child Care Health Consultants, Child Care Resource and Referral Agencies, State Licensing and Subsidy support, and Training and Academic Scholarships. Participation in Idaho STARS is voluntary.

A coalition of early childhood advocates continues to advance efforts for state investments in high-quality preschool options, and several polls have shown that close to 80% of respondents are supportive of state investments in early learning options for Idaho families. Idaho's early learning supporters continue outreach and education for early learning and have formed Preschool the Idaho Way as an effort to galvanize and organize support. Optimistically, program work is currently underway to offer planning and implementation grants in key Idaho areas that will allow local communities to create and sustain preschools that are centered by a collaborative community effort to increase high-quality preschool seats in their area.

**ACCESS RANKINGS** 4-YEAR-OLDS 3-YEAR-OLDS

None Served

**RESOURCE RANKINGS** STATE SPENDING ALL REPORTED SPENDING

None Served

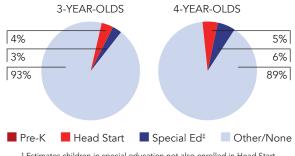
TOTAL BENCHMARKS MET No Program

### **IDAHO**

# **ACCESS**

Total state pre-K enrollment	0
School districts that offer state program	NA
Income requirement	NA
Minimum hours of operation	NA
Operating schedule	NA
Special education enrollment, ages 3 and 4	2,290
Federally funded Head Start enrollment, ages 3 and 4 $\dots$	2,248
State-funded Head Start enrollment, ages 3 and 4 No	t reported

### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{\scriptsize \ddagger}$  Estimates children in special education not also enrolled in Head Start.

## **QUALITY STANDARDS CHECKLIST**

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# **RESOURCES**

Total state pre-K spending	\$0
Local match required?	NA
State Head Start spending	.Not reported
State spending per child enrolled	\$0
All reported spending per child enrolled*	\$0

- $^{\star}\,$  Pre-K programs may receive additional funds from federal or local sources that are not included
- † Head Start per-child spending includes funding only for 3- and 4-year-olds.
- ‡ K-12 expenditures include capital spending as well as current operating expenditures.

## SPENDING PER CHILD ENROLLED

