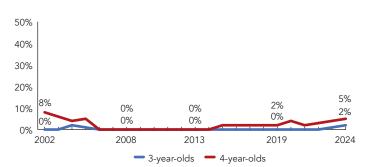
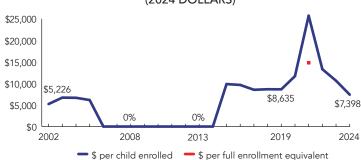
Hawaii

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2024 DOLLARS)





OVERVIEW

During the 2023-2024 school year, Hawaii preschool enrolled 1,026 children, an increase of 322 from the prior year. State spending totaled \$7,590,165, up \$111,201 (1%), adjusted for inflation, since last year. State spending per child equaled \$7,398 in 2023-2024, down \$3,226 from 2022-2023, adjusted for inflation. Hawaii met 10 of 10 quality standards benchmarks.

WHAT'S NEW

In 2023, Hawaii announced its Ready Keiki Initiative, which will to expand early learning opportunities for children and families. During the 2023 Legislative Session, the State Legislature approved an increase in the Executive Office on Early Learning's (EOEL) budget to add 11 new EOEL Public Pre-K Program classrooms in 2023-2024, and 44 new EOEL Public Pre-K Program classrooms in 2024-2025. In all, by 2024-2025, there will be 92 EOEL Public Pre-K Program classrooms operating on 74 DOE campuses across six islands with a maximum enrollment of 1,785 students. This represents an increase from 37 EOEL Public Pre-K Program classrooms operating on 34 DOE campuses, serving up to 707 students in 2022-2023.

Also through the Ready Keiki Initiative, together with community partners, the Hawaii State Public Charter School Commission embraced the shared goal for the state: 1) To serve 50% of unserved 3- and 4-year-old keiki (children) by 2027; 2) To meet 100% of unserved 3- and 4-year-old keiki by 2032; 3) To honor the two educational pathways in Olelo Hawaii (Hawaiian language) and English; 4) To commit to working collaboratively as partners to address the challenges; and 5) To maximize the use of Act 257, SLH 2022 which invests \$200 million to expand early learning facilities. To effectuate this plan, the Commission will: 1) Create a new pathway to increase access to pre-K programs in charter schools; 2) Maximize the use of Act 257, SLH 2022, to expand early learning facilities in charter schools; 3) Consider amending the charter application to expand pre-K-only charter schools; and 4) Communicate unified support for high-quality pre-K for all of Hawaii's keiki.

The Hawaii State Public Charter School Commission approved the recommendation to open the charter application and process seeking the first-ever, pre-K-only charter school. Parents And Children Together (PACT) at Parkway Villages of Kapolei was the sole applicant and the Commission unanimously voted to approve PACT's application. PACT's goal is to open by January 2025.

BACKGROUND

In Hawaii, the EOEL Public Prekindergarten Program serves 3- and 4-year-old children, with priority given to students considered "atrisk," including those from low-income families, now defined as 300% FPL. The EOEL Public Prekindergarten Program is required to operate on the same schedule as public elementary schools, providing services for 1,080 hours a year. EOEL expanded its eligibility to include three- and four-year-olds in the 2022-2023 school year.

Beginning in SY 2020-2021, through Act 46, SLH 2020, the legislature gave statutory authority to the State Public Charter School Commission to administer the early learning program in charter schools. Act 46, SLH 2020 also changed the eligibility criteria to include three- and four-year-old children.

Teachers in the EOEL Public Prekindergarten Program and the Hawaii State Public Charter School (SPCSC) Early Learning Program are part of the Hawaii State Teachers Association and, as such, receive salary and benefit parity with teachers in K–12 classrooms. Lead teachers in both programs are required to have a bachelor's degree with licensure in ECE, while assistant teachers are required to have a CDA credential or coursework for a certificate that meets the requirements for child development associate credential preparation. The EOEL Public Prekindergarten Program and the SPCSC Early Learning Program classrooms receive CLASS observations twice a year, and formative child assessments using Teaching Strategies GOLD are conducted throughout the year with three checkpoints. In addition, all programs undergo fiscal monitoring annually, and program records are reviewed more than once per year.

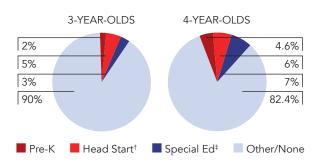
Hawaii's overall support for state-funded preschool, including enrollment and funding for EOEL and SPCSC, is depicted in the first two pages of the state profile. The third page focuses solely on EOEL, and the fourth on the SPCSC.

HAWAII STATE OVERVIEW

ACCESS

Total state pre-K enrollment	26
Special education enrollment, ages 3 and 4	25
Federally funded Head Start enrollment, ages 3 and 4 1,74	45
State-funded Head Start enrollment, ages 3 and 4	. 0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

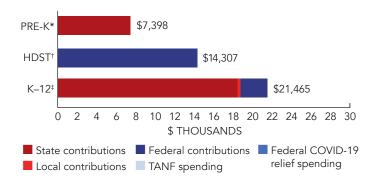


 † Estimates children in Head Start not also enrolled in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$7,590,165
State Head Start spending	\$0
State spending per child enrolled	\$7,398
All reported spending per child enrolled*	\$7,398

SPENDING PER CHILD ENROLLED



- $^{\star}\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- † Head Start per-child spending includes funding only for 3- and 4-year-olds.
- \ddagger K–12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
43	28

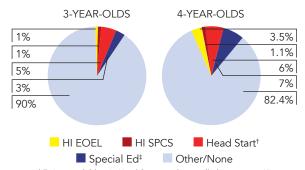
RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
17	27	



HAWAII'S EXECUTIVE OFFICE ON EARLY LEARNING PUBLIC PREKINDERGARTEN PROGRAM

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Estimates children in Head Start not also enrolled in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	HI EOEL REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	~
Teacher degree	BA	ВА	\checkmark
Teacher specialized training	ECE, CD	Specializing in pre-K	✓
Assistant teacher degree	CDA	CDA or equivalent	\checkmark
Staff professional development	10 PD sessions/year (teachers & assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	20 (3- & 4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	✓
Screening & referral	Full physical exam (includes vision & hearing); Referrals	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.



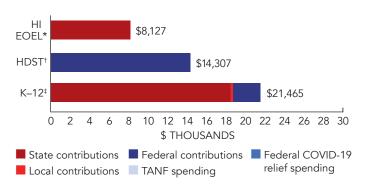
RECHIREMENT

RESOURCES

Total state pre-K spending	\$6,184,769
Local match required?	No
State spending per child enrolled	\$8,127
All reported spending per child enrolled*	\$8,127

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



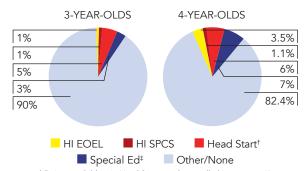
 $[\]dagger$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K-12 expenditures include capital spending as well as current operating expenditures.

HAWAII STATE PUBLIC CHARTER SCHOOL EARLY LEARNING PROGRAM

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Estimates children in Head Start not also enrolled in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	HI SPCS REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	\checkmark
Curriculum supports	Approval process & supports	Approval process & supports	✓
Teacher degree	BA	BA	✓ *
Teacher specialized training	ECE, CD	Specializing in pre-K	\checkmark
Assistant teacher degree	CDA	CDA or equivalent	\checkmark
Staff professional development	60 hours/year (teachers & assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	20 (3- & 4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	✓
Screening & referral	Full physical exam (includes vision & hearing); Referrals	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.



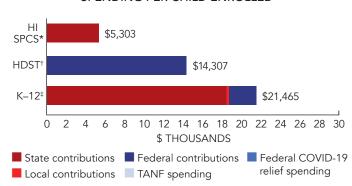
DECLUDENTENT

RESOURCES

Total state pre-K spending	\$1,405,396
Local match required?	No
State spending per child enrolled	\$5,303
All reported spending per child enrolled*	\$5,303

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



^{*} Indicates that while policy meets the benchmark, it is not being implemented fully.

 $[\]dagger$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K-12 expenditures include capital spending as well as current operating expenditures.