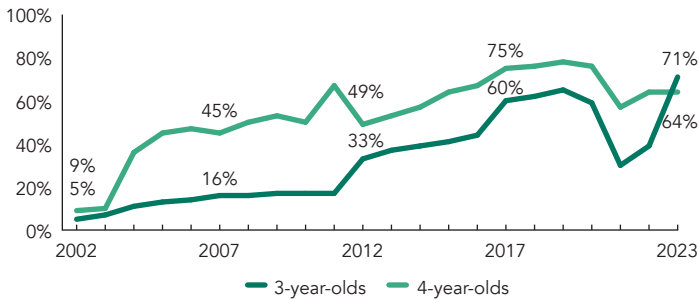
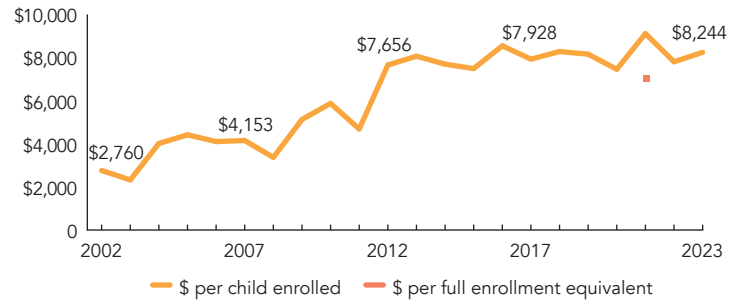


# Vermont

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2023 DOLLARS)



## OVERVIEW

During the 2022-2023 school year, Vermont preschool enrolled 8,334 children, an increase of 793 from the prior year. State spending totaled \$68,702,087, up \$9,832,410 (17%), adjusted for inflation, since last year. State spending per child equaled \$8,244 in 2022-2023, up \$437 from 2021-2022, adjusted for inflation. Vermont met 7 of 10 quality standards benchmarks.

## WHAT'S NEW

Act 76 was passed in June 2023 which convened a committee to study policy changes that may have impacts for both early childhood and school-age settings. One of the goals of Act 76 includes increasing equitable access and enhancing the quality of Universal Prekindergarten for four-year-olds.

## BACKGROUND

In 1987, Vermont created the Vermont Early Education Initiative (EEI), an annual competitive grant program to finance early education opportunities for at-risk 3- to 5-year-olds. In 2007, legislation expanded publicly funded prekindergarten education for 4-year-old children in public schools and private programs and provided funding through the state's Education Fund, similar to K-12, pro-rated based on a model of 10 hours per week.

Starting in 2014, Act 166, required all public school districts to offer Universal Prekindergarten (UPK) for every 3-, 4-, and 5-year-old child not enrolled in kindergarten, for a minimum of 10 hours per week for 35 weeks annually. UPK was fully implemented beginning in the 2016-2017 school year, with pre-K provided through school district operated programs and in contractual partnerships with state approved public and private programs.

Act 166 also requires an annual legislative evaluation of the state's pre-K efforts that includes the number of children and programs participating in UPK, child progress monitoring data, and quality rating and improvement system (QRIS) level information. All Vermont state pre-K programs are required to attain at least four of five stars in Vermont's QRIS, Step Ahead Recognition Systems (STARS), or hold NAEYC accreditation. STARS requires structured observations of classroom quality using the ECERS or CLASS. Licensed educators with an endorsement in early childhood education and/or early childhood special education are required to be lead teachers in all public school UPK classrooms. For private UPK programs, the licensed educator is required to oversee lead teachers in private UPK classrooms to ensure implementation of UPK education for each child.

The Vermont Agency of Education (AOE) and Agency of Human Services (AHS) completed the process of designing a joint agency Pre-K Monitoring System that builds upon existing monitoring systems and procedures to assess the quality of the state's approved private and public UPK programs.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
6	2

RESOURCE RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
13	17

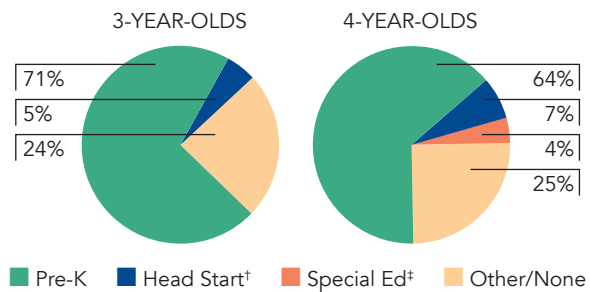
TOTAL BENCHMARKS MET
7

# VERMONT UNIVERSAL PREKINDERGARTEN EDUCATION (ACT 166)

## ACCESS

Total state pre-K enrollment .....	8,334
School districts that offer state program .....	100%
Income requirement .....	No income requirement
Minimum hours of operation .....	10 hours/week
Operating schedule .....	School or academic year
Special education enrollment, ages 3 and 4 .....	1,101
Federally funded Head Start enrollment, ages 3 and 4 .....	725
State-funded Head Start enrollment, ages 3 and 4 .....	0

## PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Some Head Start children may also be counted in state pre-K.  
 † Estimates children in special education not also enrolled in state pre-K or Head Start.

## QUALITY STANDARDS CHECKLIST

POLICY	VT PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	<b>Comprehensive, aligned, supported, culturally sensitive</b>	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	<b>Approval process &amp; supports</b>	<input checked="" type="checkbox"/>
Teacher degree	BA (public); BA for lead teacher, AA for classroom teacher (nonpublic)	<b>BA</b>	<input type="checkbox"/>
Teacher specialized training	ECE, CD, Elem. Ed. with ECE, ECE SpEd	<b>Specializing in pre-K</b>	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	<b>CDA or equivalent</b>	<input type="checkbox"/>
Staff professional development	6 credit hours/5 years (teachers); 15 hours/year (assistants); PD plans; Coaching (public & some nonpublic)	<b>For teachers &amp; assistants: At least 15 hours/year; individual PD plans; coaching</b>	<input type="checkbox"/>
Maximum class size	20 (3- & 4-year-olds)	<b>20 or lower</b>	<input checked="" type="checkbox"/>
Staff-child ratio	1:10 (3- & 4-year-olds)	<b>1:10 or better</b>	<input checked="" type="checkbox"/>
Screening & referral	Vision, hearing, health & more	<b>Vision, hearing &amp; health screenings; &amp; referral</b>	<input checked="" type="checkbox"/>
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	<b>Structured classroom observations; data used for program improvement</b>	<input checked="" type="checkbox"/>

7

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

## RESOURCES

Total state pre-K spending .....	\$68,702,087
Local match required? .....	No
State Head Start spending .....	\$0
State spending per child enrolled .....	\$8,244
All reported spending per child enrolled* .....	\$9,639

\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.  
 † Head Start per-child spending includes funding only for 3- and 4-year-olds.  
 ‡ K-12 expenditures include capital spending as well as current operating expenditures.

## SPENDING PER CHILD ENROLLED

