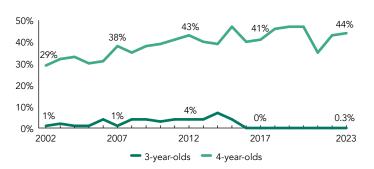
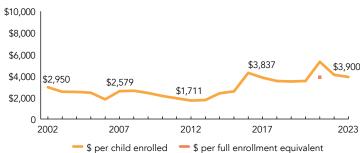
South Caroling

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2023 DOLLARS)





OVERVIEW

During the 2022-2023 school year, South Carolina preschool enrolled 26,294 children, an increase of 1,018 from the prior year. State spending totaled \$101,741,923 with an additional \$809,763 in federal recovery funds to support the program, down \$1,127,393 (1%), adjusted for inflation, since last year. State spending per child (including federal recovery funds) equaled \$3,900 in 2022-2023, down \$202 from 2021-2022, adjusted for inflation. South Carolina met 7 of 10 quality standards benchmarks.

WHAT'S NEW

Based on the continued growth in Child Early Reading Development and Education Program (CERDEP) student enrollment, the state's General Assembly increased state funding available for CERDEP in 2023-2024 to a minimum rate of \$5,100 per student for instructional costs. As of July 2021, any school with a 60% or higher poverty index may request CERDEP funding, previously, only districts meeting the law's poverty threshold were eligible.

In December 2022, South Carolina was awarded a federal Preschool Development Grant Birth through Five (PDG B–5) planning grant for \$3,734,616. As a compliment to the SC ECIDS work, South Carolina is entering the fourth year of a federal data systems grant focused on extending the current K–12 longitudinal data system to include early learning partners.

The South Carolina Department of Education's Office of Early Learning and Literacy (OELL) partnered with REL Southeast on multiple literacy initiatives over the past few years to create a resource guide and PLC model which was implemented in demonstration sites during 2022-2023. Using federal COVID-19 relief funds, the SCDE partnered with SC First Steps to support transitioning students into pre-K and kindergarten, recruit and retain pre-K teachers, engage parents, and monitor the health of early learners through early identification and referrals.

BACKGROUND

South Carolina funds two preschool programs: the Education Improvement Act Child Development Program (EIA 4K) and the public/private CERDEP. Both programs are delivered in public school settings by OELL. CERDEP is co-administered in private preschool settings by South Carolina First Steps (First Steps 4K), the state's school readiness initiative.

EIA 4K began in 1984 and is funded as part of a one-cent sales tax supporting public education projects. Eligibility for EIA 4K is prioritized by law for children eligible for FRPL or Medicaid and allows for consideration of children with documented developmental delays. EIA 4K districts may then set their own eligibility criteria from a state-specified list of risk factors. State funding is allocated to districts by OELL using a formula according to the number of kindergarten students who qualify for FRPL in each district. School districts now provide full-day programs, except for a few continuing to offer half-day programs.

CERDEP, originally called the Child Development Education Pilot Program (CDEPP), was created as a pilot program in 2006 in response to Abbeville County School District, et. al. v. South Carolina, a lawsuit initiated by rural school districts regarding school equity funding, the program was codified in 2014 along with the state's Read to Succeed legislation (Act 284).

To monitor quality, OELL conducts visits including an evaluation based on the Early Language and Literacy Classroom Observation (ELLCO) used to provide feedback and support to ensure classrooms are language- and literacy-rich. Some programs receive additional monitoring, which includes a fidelity verification measuring curriculum implementation.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
14	33	

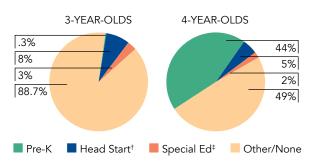
RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
37	F	

TOTAL BENCHMARKS MET	
7	

SOUTH CAROLINA CHILD EARLY READING DEVELOPMENT AND EDUCATION PROGRAM AND EIA/4K

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 † Estimates children in Head Start not also enrolled in state pre-K. ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

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QUALITY STANDARDS CHECKLIST

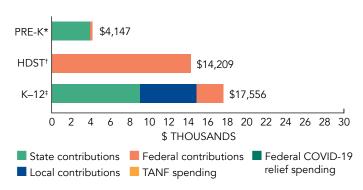
POLICY	SC PRE-K REQUIREMENT	BENCHMARK	MEETS BENCHMARK?	
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	\checkmark	
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark	
Teacher degree	BA (public); AA (nonpublic)	ВА		
Teacher specialized training	ECE	Specializing in pre-K	\checkmark	
Assistant teacher degree	HSD	CDA or equivalent		
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark	
Maximum class size	20 (4-year-olds)	20 or lower	\checkmark	
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	✓	
Screening & referral	Immunizations, developmental (CERDEP/EIA 4K); Vision, hearing, health & more (First Steps)	Vision, hearing & health screenings; & referral		
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark	
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.				

RESOURCES

Total state pre-K spending	\$102,551,686
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$3,900
All reported spending per child enrolled*	\$4,147

$\mbox{\ensuremath{^{\star}}}$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K–12 expenditures include capital spending as well as current operating expenditures.