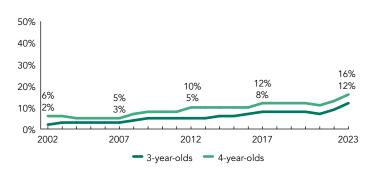
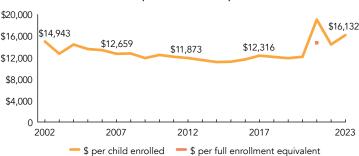


#### PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2023 DOLLARS)





#### **OVERVIEW**

During the 2022-2023 school year, Oregon preschool enrolled 11,720 children, an increase of 1,711 from the prior year. State spending totaled \$189,067,971, up \$45,008,829 (31%), adjusted for inflation, since last year. State spending per child equaled \$16,132 in 2022-2023, up \$1,739 from 2021-2022, adjusted for inflation. Oregon met an average of 7.7 of 10 quality standards benchmarks.

#### WHAT'S NEW

During the 2022-23 school year, Oregon preschool programs reported a shortage of qualified teachers. To retain qualified staff for Oregon Pre-Kindergarten (OPK) classrooms, Preschool Promise and Healthy Families Oregon, the state is instructed to allocate up to \$25.6 million of its 2023-25 OPK budget, \$16.7 million of its 2023-25 Preschool Promise budget, and \$2.8 million of its 2023-25 Healthy Families Oregon budget to increase provider rates by at least 7% over previous funding levels for each of these programs.

Also, during the 2022-23 school year, the Early Learning Division launched a Request for Applications for Preschool Promise to increase the number of children served. This provided current grantees with the opportunity to increase the number of slots and allowed new Preschool Promise grantees to receive these grants. Through this expansion, the State added 57 new Preschool Promise grantees statewide.

On July 1, 2023, the Oregon Early Learning Division (ELD), which oversees OPK and Preschool Promise, transitioned out of the Department of Education and became its own department, the Department of Early Learning and Care (DELC).

Additionally, during the 2023-24 school year, both OPK and Preschool Promise amended their grant terms to allow programs to enter into two-year grants. The two-year grants provide families across the state with more stability and reduced stress knowing that their children can have continuity of services at family preferred provider for two years. Moreover, it allows grantees to have funding for two years reducing staff stress and increasing provider stability.

### **BACKGROUND**

Oregon has two state-funded preschool programs: the Oregon Pre-Kindergarten (OPK) program, established in 1987, and Preschool Promise, launched in 2016.

OPK provides comprehensive child and family development services for 3- and 4-year-old children from low-income families through a state-federal partnership between the Oregon Department of Education and Region X Office of Head Start. OPK is funded using the state general fund and Early Learning Account to serve additional Head Start-eligible children. Funding is awarded through a competitive process to all grantees. OPK includes Region X, Region XI, and Region XII Head Start grantees, and, even though most of the funding goes to Head Start grantees, there are six non-affiliated organizations that receive OPK funding. OPK programs must follow federal Head Start Performance Standards and the Head Start Early Learning Outcomes Framework. Eligibility for OPK also follows federal Head Start requirements.

Preschool Promise is a mixed-delivery program for children from families with incomes up to 200% FPL. The mixed-delivery model includes public schools, child care centers, family child care homes, Head Start/OPK, Relief Nurseries, Education Service Districts, and other community-based organizations. While funding for Preschool Promise was initially administered through Early Learning Hubs, grantees received grants directly from the Early Learning Division. Preschool Promise programs are required to participate in Spark, Oregon's quality recognition and improvement system.

Oregon's overall support for state-funded preschool, including enrollment and funding for both OPK and Preschool Promise, is depicted in the first two pages of this state profile. The third page focuses solely on the OPK program, and the fourth page provides information on Preschool Promise.

# **OREGON STATE OVERVIEW**

# **ACCESS**

Total state pre-K enrollment	1,720
Special education enrollment, ages 3 and 4	6,287
Federally funded Head Start enrollment, ages 3 and 4	6,597
State-funded Head Start enrollment, ages 3 and 4	6,293

#### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

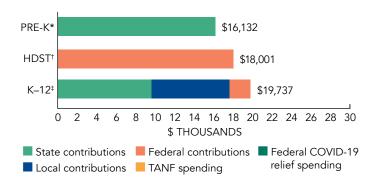


 $^\dagger$  Estimates children in Head Start not also enrolled in state pre-K.  $^\dagger$  Estimates children in special education not also enrolled in state pre-K or Head Start.

# **RESOURCES**

Total state pre-K spending	\$189,067,971
State Head Start spending	\$138,702,609
State spending per child enrolled	\$16,132
All reported spending per child enrolled*	\$16,132

#### SPENDING PER CHILD ENROLLED



- $^{\star}\,$  Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- † Head Start per-child spending includes funding only for 3- and 4-year-olds.
- ‡ K–12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
34	12

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
3	3	

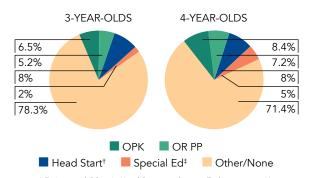
TOTAL BENCHMARKS MET

# **OREGON PRE-KINDERGARTEN (OPK)**

#### **ACCESS**

Total state pre-K enrollment	6,478
School districts that offer state program	100% (counties)
Income requirement	100% FPL
Minimum hours of operation	3.5 hours/day
Operating schedule	Determined locally

#### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



<sup>†</sup> Estimates children in Head Start not also enrolled in state pre-K. <sup>‡</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

# **QUALITY STANDARDS CHECKLIST**

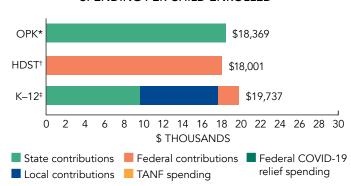
POLICY	OPK REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	AA	ВА	
Teacher specialized training	ECE, CD	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	CDA	CDA or equivalent	<b>✓</b>
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	$\checkmark$
Maximum class size	17 (3-year-olds); 20 (4-year-olds)	20 or lower	<b>✓</b>
Staff-child ratio	2:17 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	$\checkmark$
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	$\checkmark$
For more information about the b	enchmarks, see the Executive Summary and Roa	admap to State Profile Pages.	9

# **RESOURCES**

Total state pre-K spending\$	118,996,828
Local match required?	No
State spending per child enrolled	\$18,369
All reported spending per child enrolled*	\$18,369

<sup>\*</sup> Pre-K programs may receive additional funds from federal or local sources that are not included

#### SPENDING PER CHILD ENROLLED



<sup>†</sup> Head Start per-child spending includes funding only for 3- and 4-year-olds.

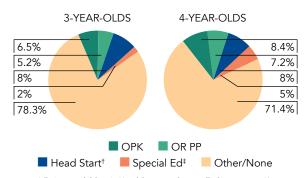
<sup>‡</sup> K-12 expenditures include capital spending as well as current operating expenditures.

#### **OREGON PRESCHOOL PROMISE**

# **ACCESS**

Total state pre-K enrollment	5,242
School districts that offer state program.	100% (Early Learning Hub Regions & counties)
Income requirement	200% FPL
Minimum hours of operation	6 hours/day; 4 days/week
Operating schedule	School or academic year

#### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



<sup>&</sup>lt;sup>†</sup> Estimates children in Head Start not also enrolled in state pre-K. <sup>‡</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

# **QUALITY STANDARDS CHECKLIST**

POLICY STANDARDS	OR PP REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<b>✓</b>
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	CDA	ВА	
Teacher specialized training	ECE or CDA	Specializing in pre-K	$\checkmark$
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	20 hours/year; PD plans (teachers & assistants not meeting education requirements); Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	18, or 20 with a waiver (3- & 4-year-olds)	20 or lower	$\checkmark$
Staff-child ratio	1:10 with 18, 1:9 with 20 (3- & 4-year-olds)	1:10 or better	$\checkmark$
Screening & referral	Immunizations, Developmental; Referrals	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

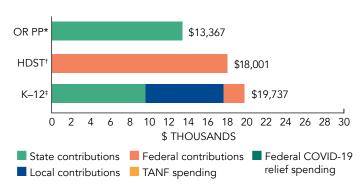


# **RESOURCES**

Total state pre-K spending	. \$70,071,143
Local match required?	No
State spending per child enrolled	\$13,367
All reported spending per child enrolled*	\$13,367

 $<sup>\</sup>mbox{\ensuremath{^{\star}}}$  Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

#### SPENDING PER CHILD ENROLLED



<sup>†</sup> Head Start per-child spending includes funding only for 3- and 4-year-olds.

 $<sup>\</sup>ddagger$  K–12 expenditures include capital spending as well as current operating expenditures.