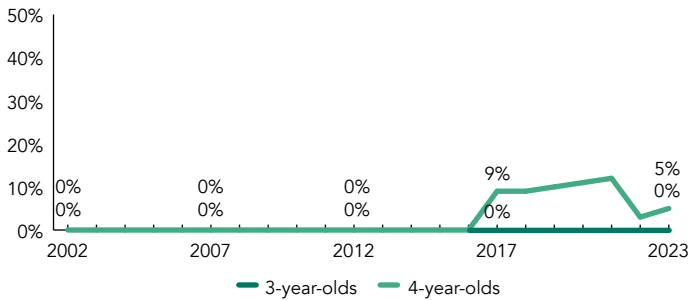
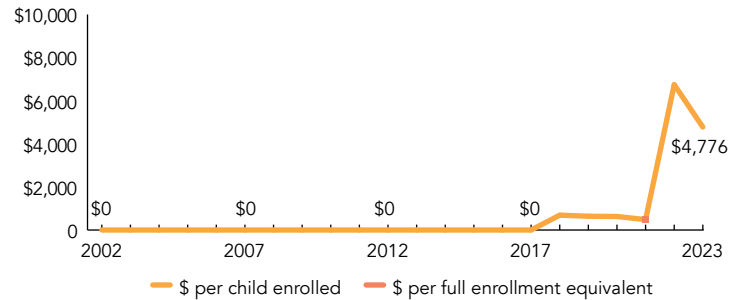


North Dakota

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2023 DOLLARS)



OVERVIEW

During the 2022-2023 school year, North Dakota Best in Class enrolled 539 children, an increase of 168 from the prior year. A total of \$2,574,427 in federal recovery funds supported the program, up \$72,059 (3%), adjusted for inflation, since last year. Spending per child equaled \$4,776 in 2022-2023, down \$1,969 from 2021-2022, adjusted for inflation. North Dakota met 5 of 10 quality standards benchmarks.

WHAT'S NEW

The 2023 Legislative Assembly funded North Dakota Best In Class program with \$12 million beginning in July of 2023 until June 2025. In addition, a final round of ESSER funds were granted to Health and Human Services for the 2023-2024 cohort.

The North Dakota Department of Human Services received a \$6,756,103 Preschool Development Grant Birth through Five (PDG B-5) in December of 2022 to promote family engagement, expand infrastructure to support children’s behavioral health, embed a continuum of quality across all state initiatives and systems building around workforce preparation and professional development.

BACKGROUND

Beginning in the 2017-2018 school year, North Dakota’s legislature provided Early Childhood Education Program Grants through a biennial appropriation to the state Department of Commerce. The program provided services in 55 districts for at least 400 hours over 32 weeks per year. All program providers were required to incorporate at least 10 hours of research-based parent involvement activities. Four-year-old children who were eligible for free or reduced-price lunch were eligible for the program. The program sunsetted after the 2020-2021 school year.

The 2021 Legislative Assembly authorized the ND Department of Health and Human Services to pilot Best in Class, North Dakota’s year before Kindergarten experience program, utilizing ESSER public emergency funding. The program is intended to serve at least 50% of children who qualify for free or reduced-price lunch, come from families with incomes less than 60% of North Dakota’s SMI, or have an identified developmental delay or disability. Funding is based on an annual competitive grant to public schools, Head Start, and licensed child care participating in the QRIS.

The North Dakota Department of Public Instruction (NDDPI) had other early childhood education initiatives as well, including grant opportunities for educators and school districts. Early Childhood Continuing Education Grants of up to \$3,000 every two years enable lead and assistant teachers in pre-kindergarten, Head Start, and child care to enhance their credentials at North Dakota state colleges and universities. Additionally, 1,000 pre-K students participated in Waterford Upstart, an at-home early learning program.

The North Dakota Early Learning Standards Birth–Kindergarten, revised in 2018, are voluntary and cover multiple domains including social-emotional development, language development, physical well-being and motor development, approaches toward learning, and cognitive and general knowledge. The standards were aligned with the state’s kindergarten standards and the Head Start Child Outcomes Framework.

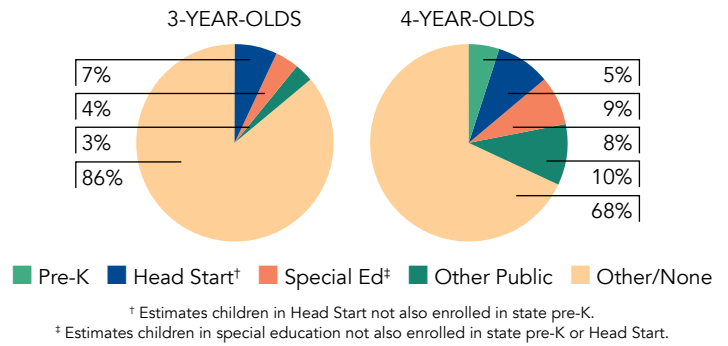
ACCESS RANKINGS		RESOURCE RANKINGS		TOTAL BENCHMARKS MET
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	
42	None Served	32	37	5

NORTH DAKOTA BEST IN CLASS

ACCESS

Total state pre-K enrollment.....	539
School districts that offer state program.....	55% (counties)
Income requirement.....	185% FPL or 60% SMI
Minimum hours of operation.....	400 hours/year
Operating schedule.....	Determined locally
Special education enrollment, ages 3 and 4.....	1,585
Federally funded Head Start enrollment, ages 3 and 4.....	1,692
State-funded Head Start enrollment, ages 3 and 4.....	0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



QUALITY STANDARDS CHECKLIST

POLICY	ND PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA (public); HSD (nonpublic)	BA	<input type="checkbox"/>
Teacher specialized training	ECE, Elem. Ed. with K credential, ECE SpEd (public); ECE, Elem. Ed. with K credential, Other (nonpublic)	Specializing in pre-K	<input type="checkbox"/>
Assistant teacher degree	Other	CDA or equivalent	<input type="checkbox"/>
Staff professional development	PD varies by teaching license (teachers); PD varies by setting (assistants); PD plans (all public teachers & some nonpublic teachers); Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input type="checkbox"/>
Maximum class size	20 (4-year-olds)	20 or lower	<input checked="" type="checkbox"/>
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	<input checked="" type="checkbox"/>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	<input checked="" type="checkbox"/>
Continuous quality improvement system	None	Structured classroom observations; data used for program improvement	<input type="checkbox"/>

5

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES

Total state pre-K spending.....	\$2,574,427
Local match required?.....	Yes
State Head Start spending.....	\$0
State spending per child enrolled.....	\$4,776
All reported spending per child enrolled*.....	\$4,776

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 † Head Start per-child spending includes funding only for 3- and 4-year-olds.
 ‡ K-12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

