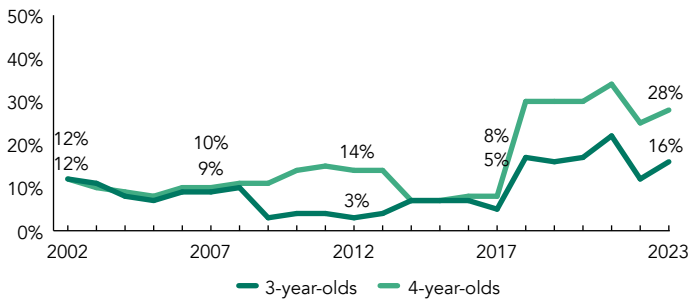
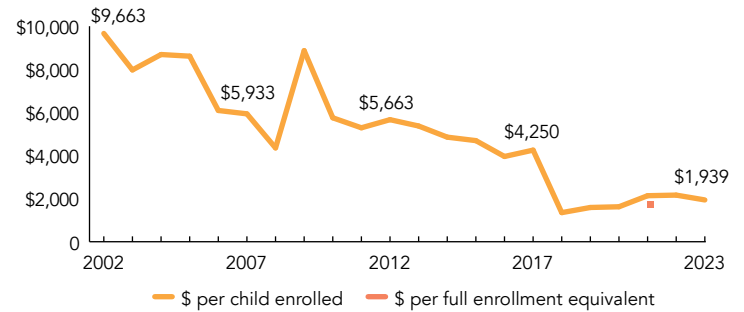


Massachusetts

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2023 DOLLARS)



OVERVIEW

Massachusetts preschool programs enrolled 33,064 children in 2022-2023, an increase of 4,509 children from the prior year. State spending totaled \$64,121,030, up \$2,347,793 (4%), adjusted for inflation, since last year. State spending per child equaled \$1,939 in 2022-2023, down \$224 from 2021-2022, adjusted for inflation. Massachusetts met an average of 6 of 10 quality standards benchmarks.

WHAT'S NEW

In December 2022, Massachusetts was awarded a 3-year, \$36 million (\$12 million per year) federal Preschool Development Grant Birth through Five (PDG B-5). In addition to the federal funding, the Commonwealth will provide \$3 million each year in matching funds. The additional funding will support new and ongoing work to improve families' ability to access high-quality programs and services, establish clear career growth pathways for the workforce serving young children, and support high-quality programming. One key focus of the grant will be increasing supports for early education and care programs to deliver to high-quality programming and implement evidence-based curricula appropriate for young children.

The Healey-Driscoll administration and state legislature made a commitment to continue providing stabilization grants to providers using state funds when federal ARPA funds sunset, allocating \$475 million for the state's Commonwealth Cares for Children (C3) Operational Grants for early education and care providers in FY24. Additional funds were also included in the budget to support increased access to mental health supports with a focus on trauma informed care for both children and families.

BACKGROUND

In 2005, Massachusetts established the Department of Early Education and Care (EEC) and since then has supported access to high-quality preschool through multiple grant programs. These include a Universal Pre-Kindergarten (UPK) grant to support quality, affordability, and accessibility available to licensed programs serving 3- and 4-year-olds until 2019. The Inclusive Preschool Learning Environments (IPLE) Grant was also available to programs until 2019 and was designed to support access for preschool-age children with and without disabilities to high quality, inclusive early education and care settings. These programs are no longer included in the report.

In 2019, EEC launched its Commonwealth Preschool Partnerships Initiative (CPPI), which supports high quality preschool access for children from age 2 years and 9 months until they reach the locally determined kindergarten eligibility age. State funding is awarded directly to public school districts that serve as the fiscal and programmatic managers of the grant. Funded school districts are required to subcontract with community-based early education and care programs from their communities to implement the grant requirements, providing preschool access across public and private classrooms.

Massachusetts also supports preschool enrollment through the Chapter 70 funding stream, which is the state's funding formula for K-12 public schools. For the 2022-2023 school year, \$105.6 million in combined state and local funding supported preschool-age children. All children in the state are eligible for the program and are served in public school settings, but local districts can set their own eligibility priorities. Lead teachers are required to have at least a bachelor's degree and a Preschool through Grade 2 license.

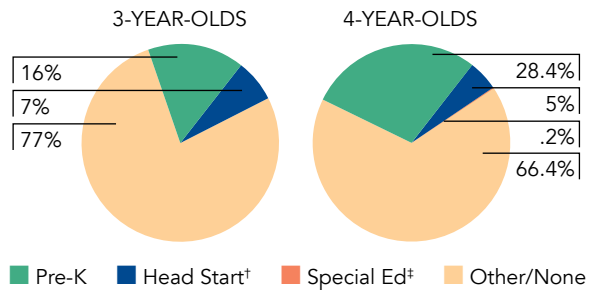
Massachusetts' overall support for state-funded preschool, including enrollment and funding for both CPPI and Chapter 70, is depicted in the first two pages of this state profile. The third page focuses solely on CPPI, and the fourth page provides information on Chapter 70.

MASSACHUSETTS STATE OVERVIEW

ACCESS

Total state pre-K enrollment	33,064
Special education enrollment, ages 3 and 4	10,809
Federally funded Head Start enrollment, ages 3 and 4	8,500
State-funded Head Start enrollment, ages 3 and 4.....	0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

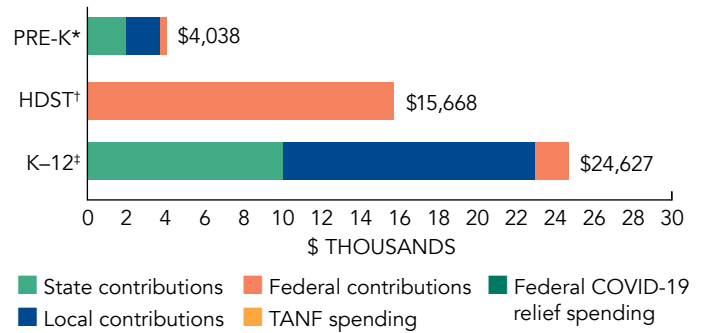


† Some Head Start children may also be counted in state pre-K (Chapter 70).
‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$64,121,030
State Head Start spending	\$16,500,000
State spending per child enrolled	\$1,939
All reported spending per child enrolled*	\$4,038

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
† Head Start per-child spending includes funding only for 3- and 4-year-olds.
‡ K-12 expenditures include capital spending as well as current operating expenditures.

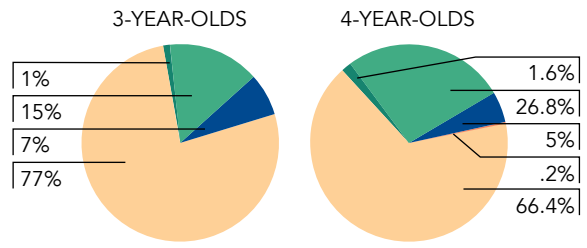
ACCESS RANKINGS		RESOURCE RANKINGS		TOTAL BENCHMARKS MET
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	
24	8	45	42	6

COMMONWEALTH PRESCHOOL PARTNERSHIPS INITIATIVE

ACCESS

Total state pre-K enrollment 2,140
 School districts that offer state program 6% (towns/communities)
 Income requirement No income requirement
 Minimum hours of operation 6 hours/day; 5 days/week
 Operating schedule Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



■ MA CPPI ■ MA Chapter 70
 ■ Head Start† ■ Special Ed‡ ■ Other/None
 † Some Head Start children may also be counted in state pre-K (Chapter 70).
 ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	MA CPPI REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA (public); Other (nonpublic)	BA	<input type="checkbox"/>
Teacher specialized training	Pre-K–2 (public); Other (nonpublic)	Specializing in pre-K	<input type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Staff professional development	20 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input checked="" type="checkbox"/>
Maximum class size	20 (3- & 4-year-olds)	20 or lower	<input checked="" type="checkbox"/>
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	<input checked="" type="checkbox"/>
Screening & referral	Developmental; Referrals	Vision, hearing & health screenings; & referral	<input type="checkbox"/>
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	<input checked="" type="checkbox"/>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

6

RESOURCES

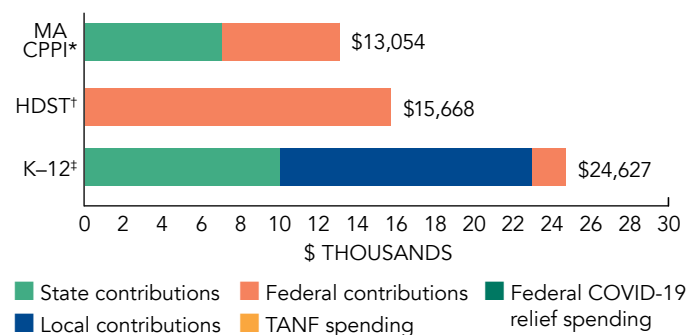
Total state pre-K spending \$15,000,000
 Local match required? No
 State spending per child enrolled \$7,009
 All reported spending per child enrolled* \$13,054

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K–12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

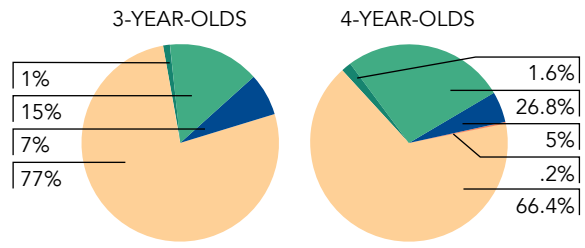


MASSACHUSETTS CHAPTER 70

ACCESS

Total state pre-K enrollment	30,924
School districts that offer state program	100%
Income requirement	No income requirement
Minimum hours of operation	Determined locally
Operating schedule	Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



■ MA CPPI ■ MA Chapter 70
■ Head Start† ■ Special Ed‡ ■ Other/None
 † Some Head Start children may also be counted in state pre-K (Chapter 70).
 ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	MA CHAPTER 70 REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA	BA	<input checked="" type="checkbox"/>
Teacher specialized training	Pre-K–2	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	Determined locally	CDA or equivalent	<input type="checkbox"/>
Staff professional development	150 Professional Development Points/ 5 years (teachers only); PD plans (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input type="checkbox"/>
Maximum class size	No limit (3- & 4-year-olds)	20 or lower	<input type="checkbox"/>
Staff-child ratio	No limit (3- & 4-year-olds)	1:10 or better	<input type="checkbox"/>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	<input checked="" type="checkbox"/>
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	<input checked="" type="checkbox"/>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

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RESOURCES

Total state pre-K spending	\$49,121,030
Local match required?	Yes
State spending per child enrolled	\$1,588
All reported spending per child enrolled*	\$3,414

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K–12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

