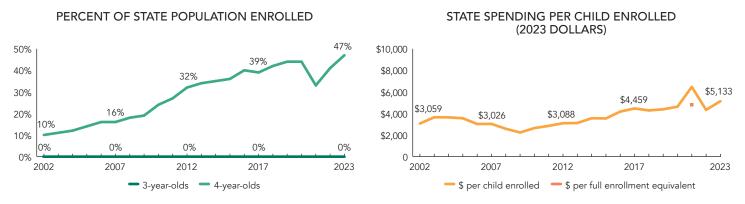
# Maine



## OVERVIEW

During the 2022-2023 school year, Maine preschool enrolled 6,237 children, an increase of 646 from the prior year. State spending totaled \$30,121,111, with an additional \$1,894,744 in federal recovery funds to support the program, up \$7,820,830 (32%), adjusted for inflation, since last year. State spending per child equaled \$5,133 in 2022-2023, up \$806 from 2021-2022, adjusted for inflation. Maine met 9 of 10 quality standards benchmarks.

## WHAT'S NEW

In 2022, ARP funding was committed by Maine's governor and legislature to support public Pre-K expansion. This allowed ten school administrative units to open or expand current offerings as well as support new team members at the state level. This funding will continue to support new and expanded programming in 2023-24 and will start or expand current offerings and add another team member at the state level. Legislation passed in 2023 directs the formation of a state level commission to study funding public preschool as well as the Maine Department of Education (DOE) to study credentialing pathways and to annually report back to the legislature on public preschool.

Maine's Department of Health and Human Services, in partnership with Maine's Department of Education, received an \$8 million Preschool Development Grant Birth through Five (PDG B–5) renewal grant in December 2022 to build needed infrastructure and capacity to create a more coordinated, efficient, and high-quality mixed delivery system to ensure children enter Kindergarten prepared to succeed in the early elementary years. Intended outcomes of the expansion effort include engaging a diverse group of stakeholders to advise the development of policy and programming for more fully utilizing Maine's mixed-delivery system to reach the goal of universal public pre-K. Additionally, PDG B–5 funding will support the addition of a Pre-K Partnership Specialist position to help cultivate partnerships between school systems and community providers to provide public pre-K. Attention will also be paid to professional learning related to high-quality programming and transitions between pre-K and the early elementary years.

## BACKGROUND

Maine established its Two-Year Kindergarten initiative in 1983 by allocating resources to local districts through the school funding formula. Since 2007, state-funded programs for 4-year-olds have been separately defined as the Public Preschool Program (PPP), still funded through Maine's school funding formula, with a distribution of funds to 152 of the 197 (77%) school administrative units (SAUs) that operate kindergarten.

PPP classrooms function as either stand-alone programs located in public schools or SAUs partner with licensed community-based child care programs or Head Start agencies. Schools are required to provide a local match to draw down a per-pupil state subsidy. The required local match is part of the school funding formula based on property value.

Maine's Public Preschool Program Standards, promulgated as a regulation in December 2014, outlined programmatic changes including reduced child-staff ratio and group size, the use of evidence-based curricula, and child screening and assessments.

ACCESS RANKINGS		RESOURCE RANKINGS		TOTAL
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	BENCHMARKS MET
11	None Served	28	21	9

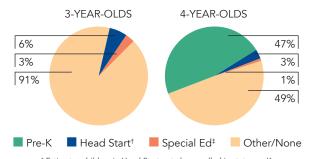
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## MAINE PUBLIC PRESCHOOL PROGRAM

## ACCESS

Total state pre-K enrollment				
School districts that offer state program				
Income requirement No income requirement				
Minimum hours of operation 2 hours/day				
Operating scheduleSchool or academic year				
Special education enrollment, ages 3 and 4 1,871				
Federally funded Head Start enrollment, ages 3 and 4 1,830				
State-funded Head Start enrollment, ages 3 and 4 Not reported				

#### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{\scriptscriptstyle \dagger}$  Estimates children in Head Start not also enrolled in state pre-K.  $^{\scriptscriptstyle \pm}$  Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY	ME PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	
Teacher degree	ВА	ВА	$\checkmark$
Teacher specialized training	ECE	Specializing in pre-K	$\checkmark$
Assistant teacher degree	Educational Technician II (at least 9 ECE credits)	CDA or equivalent	
Staff professional development	6 credit hours/5 years (teachers); 3 credit hours/5 years (assistants)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	16 (4-year-olds)	20 or lower	
Staff-child ratio	1:8 (4-year-olds)	1:10 or better	$\checkmark$
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

**QUALITY STANDARDS CHECKLIST** 

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

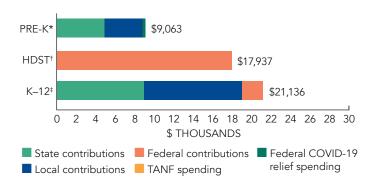
# **RESOURCES**

Total state pre-K spending	\$32,015,855
Local match required?	Yes
State Head Start spending	\$1,190,007
State spending per child enrolled	\$5,133
All reported spending per child enrolled*	\$9,063

\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

 $\ddagger$  K–12 expenditures include capital spending as well as current operating expenditures.



#### SPENDING PER CHILD ENROLLED

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