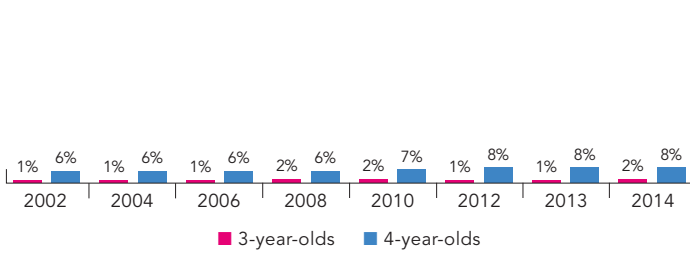
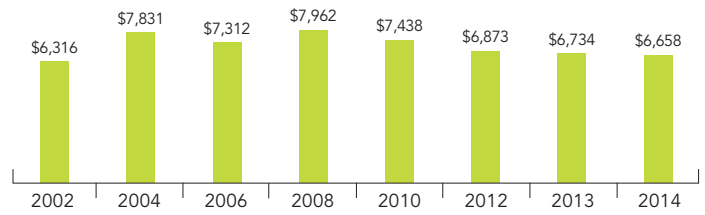


Washington

PERCENT OF STATE POPULATION ENROLLED*



STATE SPENDING PER CHILD ENROLLED* (2014 DOLLARS)



Overseen by the Department of Early Learning, the Washington Early Childhood Education and Assistance Program (ECEAP) was created in 1985 to create safe, healthy, nurturing learning experiences for Washington state 3- and 4-year-old children. ECEAP is available in 36 out of the state's 39 counties and is operated by educational service districts, public school districts, local governments, nonprofit organizations, and community colleges. Most ECEAP children are 4-year-olds from families at or below 110 percent of the federal poverty level. In the 2013-2014 year, about 19 percent of enrolled students were 3-year-olds. Children who qualify for special education services are eligible regardless of income, and up to 10 percent of enrolled children may be over the income cutoff if they have other specific risk factors that affect school success. ECEAP provides comprehensive nutrition, health, education, and family support services. Parents are involved in program governance, in the classroom, and in other volunteer roles.

Washington continues to integrate early learning programs. Teaching Strategies GOLD is now used by all ECEAP contractors as well as in the state's kindergarten assessment, WaKIDS. The Early Achievers quality rating and improvement system was implemented statewide for licensed child care, ECEAP programs, and Head Start grantees. CLASS and ECERS-R are used as part of this system. A pilot evaluation of nine ECEAP and Head Start programs (50 sites) was completed in 2013. The pilot revealed strong alignment between ECEAP and Head Start programmatic practices and the Early Achievers quality standards. ECEAP and Head Start sites enter at a level three and are encouraged to demonstrate higher Early Achievers quality levels through an on-site evaluation and a streamlined rating process.

Since 2008, the state has worked to expand access to ECEAP. ECEAP has a small expansion of 350 slots in the 2013-2014 school year, and planned to both increase per-child funding and add 1,350 new slots for the 2014-2015 year. These expansion slots will be focused on full school day and extended-day services.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
33	19

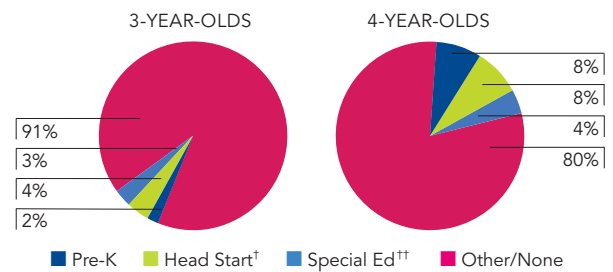
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
8	12

WASHINGTON EARLY CHILDHOOD EDUCATION AND ASSISTANCE PROGRAM (ECEAP)

ACCESS

Total state program enrollment	8,741
School districts that offer state program	92% (counties/parishes)
Income requirement	110% FPL
Hours of operation	Determined locally, 3 or 4 days/week ¹
Operating schedule	Academic year ¹
Special education enrollment, ages 3 and 4	8,216
Federally funded Head Start enrollment, ages 3 and 4	10,962
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] Some Head Start children may also be counted in state pre-K.
^{††} Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	AA ²	BA	<input type="checkbox"/>
Teacher specialized training	30 quarter credits in ECE ²	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	CDA or 12 credits in ECE	CDA or equivalent	<input checked="" type="checkbox"/>
Teacher in-service	15 clock hours/year	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:9		
4-year-olds	1:9		
Screening/referral	Vision; hearing; height/weight/BMI; and support services	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
and support services	immunizations; full physical exam; developmental; dental; and support services ³		
Meals	Depends on length of program day ⁴	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

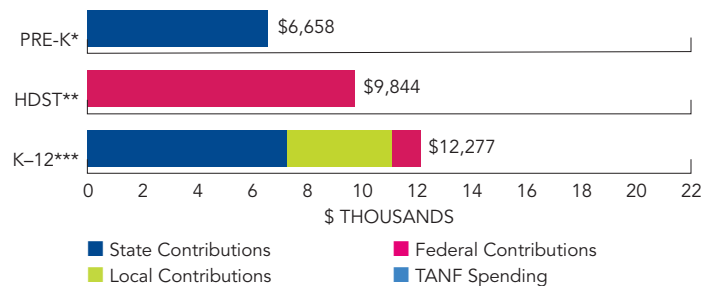
9

RESOURCES

Total state pre-K spending	\$58,198,086
Local match required?	No
State spending per child enrolled	\$6,658
All reported spending per child enrolled*	\$6,658

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
 ** Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.
 *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ A minimum of 320 classroom hours per year is required, and each class session must be at least 2.5 hours long. A typical program may meet 3 hours per day, 3 or 4 days per week, through the school year.
² Lead teachers must have an AA or higher with the equivalent of 30 credits in early childhood education or have valid state teaching certification with an endorsement in ECE (Pre-K-3) or EC Special Education.

³ Support services include parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.
⁴ Programs of fewer than 3 hours must provide breakfast or lunch. An additional snack or meal must be offered for programs lasting more than 3 hours.