Wisconsin



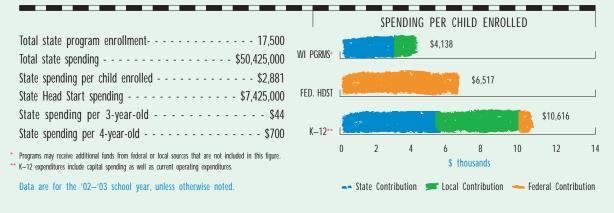
isconsin's constitution has included a commitment to free education for 4-year-olds since 1848. The current Four-Year-Old Kindergarten (4K) program dates back to 1873, although state aid was suspended from 1957 to 1984. Through the 4K program, local school districts that choose to provide half-day classes for 4-year-olds receive 50 percent of the standard state per-pupil contribution provided for K-12, or 60 percent if the school also offers parent support. Most prekindergarten classes are offered in public schools, but the state is encouraging more subcontracting with local Head Start and child care centers for services.

The state promotes the expansion of the 4K program by urging districts that do not offer prekindergarten to take advantage of the option to to do so, and by encouraging districts that already offer prekindergarten to serve more children. Other recent efforts to improve the program include the development of Model Early Learning Standards through collaborative work among state agencies. During the 2003–2004 school year, 4K programs received a total of \$43 million in state funds (plus \$22 million in local funds) and served 16.968 children.

In addition to supporting the 4K program, Wisconsin also reserves funding to supplement federal Head Start grantees. These programs follow the federal Head Start Performance Standards and provide comprehensive early education for 3- and 4-year-old children who are from low-income families or who have disabilities. The state supplement to Head Start was reduced during the 2003–2004 year.

Although most states have a single state-financed prekindergarten initiative, Wisconsin makes significant contributions to prekindergarten through two separate initiatives—4K and the state-funded Head Start model. As a result, in the first two pages of this profile we present summary information reflecting the state's overall commitment to prekindergarten. Enrollment and state spending for both the 4K and state-financed Head Start initiatives are taken into account. Next, we present specific details about each initiative in the state. The third page of this profile focuses exclusively on the 4K program, while the final page focuses exclusively on the state-funded Head Start program.

STATE OVERVIEW



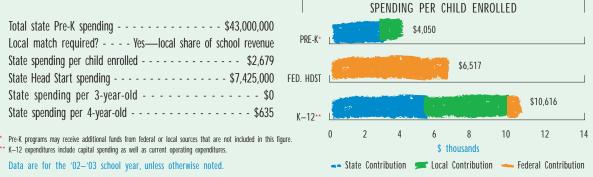


WISCONSIN FOUR-YEAR-OLD KINDERGARTEN

ACCESS

| Total state program enrollment | | OF 1 3-YEAR-OLDS | TOTAL POPULATIO | ENT AS PERCENTAGE N (EAR-OLDS) 57% 24% 1% 10% |
|---|---|---|-----------------|---|
| QUALITY STANDARDS (| _ | Pre-K WI HdSt | 🚅 Fed. HdSt 🚤 | SpEd - Other/None |
| POLICY STATE | PRE-K REQUIREMENT BEN | CHMARK | DOES REQUIREME | ENT MEET BENCHMARK? |
| Curriculum standards | | prehensive | \Box | |
| Teacher degree requirement Teacher specialized training requirement Pre-K-K. Pr | | cializing in Pre-K | | |
| Assistant teacher degree requirement Te AA (public), 18 yrs old + 1 cou | eacher asst. license or CDA | or equivalent | | TOTAL: |
| Teacher in-service requirement | | east 15 hours/year | | 3 |
| Maximum class size 3-year-olds | 20 NA | or lower | | of 10 |
| Staff-child ratio 3-year-olds | 1:10 |) or better | | |
| 4-year-olds | - Determined locally 6 Vision - Support services 7 At 1 | on, hearing, and health east 1 service east 1/day | □ ⊻ | |

RESOURCES



- 1 Programs must operate for a minimum of 437 hours per year and may add 87.5 hours for parent outreach. Most programs operate 2.5 hours per day, 5 days per week for 180 days per year. Some programs operate 4 days per week with parent outreach on the fifth day. Several school districts operate programs for the full calendar year, but they receive the same funding as
- some programs before 4 days per week with parent outleach off the finith day. Several school districts operate programs of the following as academic, year programs.

 Wisconsin did not break this figure into specific numbers of 3- or 4-year-olds. As a result, age breakdowns used in the Access pie chart were also estimated, using proportions of federal Head Start enrollees in each age category.

 New licensing standards take effect in 2004 creating early-childhood-level licenses.

 Assistant teachers in Title 1 schools are required to have an AA. The requirements for assistant teachers in nonpublic schools reflect child care licensing standards.

 As of 2004, new teachers will be required to have professional development plans, mentors, and team support. Teachers hired before 2004 may use either the old system of credits (rather than clock hours) or the new system of professional development planning.

 Wision beginning and program and program of professional development planning.

- Clour hours) of the flew system of professional development planning.

 6 Vision, hearing, and general health screenings are required at kindergarten entrance for all children. Typically they are provided by family physicians or through the state Women, Infants, and Children (WIC) program. LEAs follow up with children who do not receive these services. Referrals, however, are not mandatory.
- 7 Support services include parent involvement activities, health services for children, referral to social services, transportation, and school counseling. The number of required annual parent conferences

WISCONSIN STATE-FUNDED HEAD START MODEL

ACCESS

| | STATE PRE-K AND HEAD | START ENROLLMENT AS PERCENTAGE | | |
|---|----------------------|--------------------------------|--|--|
| Total state program enrollment 1,449 1 | OF TO | OF TOTAL POPULATION | | |
| School districts that offer state program 94% (federal | 3-YEAR-OLDS | 4-YEAR-OLDS | | |
| Head Start grantees) | | 57% | | |
| Income requirement - 90% of children must be at or below 100% FPL | | 24% | | |
| Hours of operation Determined locally 2 | 85% | | | |
| Operating schedule Determined locally 2 | 5% | 1% | | |
| Special education enrollment 8,696 | 9% | 10% | | |
| Federally funded Head Start enrollment 12,901 | 1% | 8% | | |
| State-funded Head Start enrollment 1,449 ¹ | | Fed. HdSt SpEd Other/None | | |

QUALITY STANDARDS CHECKLIST

| POLICY | STATE PRE-K REQUIREMENT | BENCHMARK | DOES REQUIREN | MENT MEET BENCHMARK? |
|-----------------------------------|---|-----------------------------|---------------|----------------------|
| Curriculum standards | None | Comprehensive | | |
| Teacher degree requirement | CDA 3 | BA | | |
| Teacher specialized training req | uirement - Meets CDA requirements | Specializing in Pre-K | \checkmark | |
| Assistant teacher degree requiren | nent - Determined locally (public) ⁴ , | CDA or equivalent | | |
| 18 yrs | old + 1 course in EC (nonpublic) | | | TOTAL |
| Teacher in-service requirement - | Amount not specified | At least 15 hours/year | | TOTAL: |
| Maximum class size | | 20 or lower | \checkmark | |
| 3-year-olds | 17 | | | 0 |
| 4-year-olds | 20 | | , | of 10 |
| Staff-child ratio | | 1:10 or better | V | 01 10 |
| • | 2:17 | | | |
| 4-year-olds | 1:10 | | | |
| Screening/referral requirements | Vision, hearing, and health | Vision, hearing, and health | | |
| Required support services | 2 home visits and support services 5 | At least 1 service | V | |
| Meal requirement | Lunch and/or breakfast 6 | At least 1/day | V | |

RESOURCES



- 1 Wisconsin's state-funded Head Start program did not break its enrollment figure into specific numbers of 3- or 4-year-olds. As a result, age breakdowns used in the Access pie chart and Resources section were also estimated, using proportions of federal Head Start enrollees in each age category.
- 2 Programs must operate a minimum of 3.5 hours per day, 4 days per week, and for 32 weeks per year, as required by federal Head Start Performance Standards.

 3 When a school district is the federal Head Start grantee, it may require a BA and appropriate licensure.
- 4 When a school district is the federal Head Start grantee, it may require an AA degree and assistant license.
- 5 Support services include education services or job training for parents, parenting support or training, parent involvement activities, health services for parents and children, referral to social services, transition to kindergarten activities, and other locally determined services.
- 6 The federal Head Start Performance Standards require that part-day programs provide children with at least one-third of their daily nutritional needs, and full-day programs provide one-half to two-thirds of daily nutritional needs, depending on the length of the program day. All children in morning center-based settings must be given the opportunity to have a nutritious breakfast.
- 7 All spending though this initiative is directed toward Head Start programs.