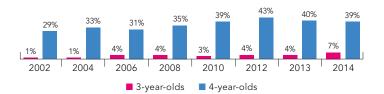
South Caroling

PERCENT OF STATE POPULATION ENROLLED*

STATE SPENDING PER CHILD ENROLLED* (2014 DOLLARS)





he Half-Day Child Development Program, also referred to as 4K, was initiated in 1984 by the South Carolina Education Improvement Act. The program works to improve school readiness by providing part-day preschool education programs to at-risk 4-year-olds. The state requires each district to have at least one 4K classroom, although districts may decide their own qualification requirements, founded on local needs and a list of state-specified risk factors. Risk factors include low parent education, child history of foster care, homelessness, teen parents, and low family income.

School districts obtain funding for 4K based on the number of Kindergartener's qualified for free or reduced-price lunch in their districts (at or below 185 percent FPL). Though most children are served in public school locales, districts may also partner with Head Start programs. Although 4K funds only a part-day program, about 25 percent of 4K programs provide school-day services using funds from other sources. Program technical assistance and site visits were cut in the 2011-2012 school year due to reductions in staffing. However, there will be increased funding for districts with 70 percent poverty, and other districts may also be eligible for more funding for half-day 4K in the 2014-2015 school year.

The Child Development Education Pilot Program (CDEPP), the state's second early education initiative, was established in 2006, resulting from the lawsuit Abbeville County School District v. South Carolina. The court required that school-day preschool be delivered in the counties named in the lawsuit if those counties opted to offer the 4K program. Children qualified for free or reduced-price lunch or Medicaid services are eligible. Approval for public schools to provide CDEPP is granted by the state Department of Education, while South Carolina's First Steps to School Readiness provides approval to private child care centers. CDEPP is also available to students with documented developmental delays, as of the 2009-2010 school year. Due to staff reductions in the 2011-2012 school year, CDEPP programs now receive site visits and technical assistance only upon request. The program was assessed in the 2009-2010 school year for both process quality and program impact/child outcomes. Funding was increased by \$26 million this year to provide 4K programs, and will expand again next year. New legislation will require that a readiness assessment be administered to all 4K and 5K students in 2014-2015.

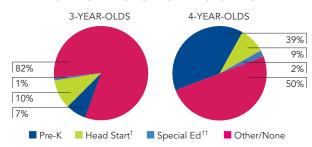
South Carolina's general contributions and commitment to state-funded prekindergarten, including state expenditure and registration for both 4K and CDEPP, are summarized in the first two pages of their state profile. The 4K program is the focus of the third page and the final page covers specific details about the CDEPP initiative.

STATE OVERVIEW

ACCESS

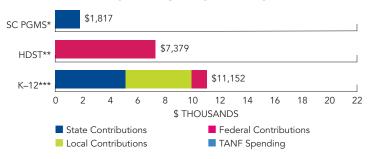
Total state program enrollment	27,477
Total state spending	\$49,838,273
State spending per child enrolled	\$1,817
All reported spending per child enrolled*	\$1,817

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 † Some Head Start children may also be counted in state pre-K. †† Estimates children in special education not also enrolled in state pre-K or Head Start.

SPENDING PER CHILD ENROLLED



 $^{^{\}star}$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	

RESOURCES RANKINGS		
STATE SPENDING ALL REPORTED SPENDING		
40	9	

^{**} Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.

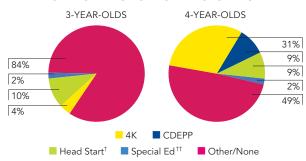
^{***} K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.

SOUTH CAROLINA CHILD DEVELOPMENT EDUCATION PILOT PROGRAM (CDEPP)

ACCESS

Total state program enrollment	7,985
School districts that offer state program	57%
Income requirement	185% FPL
Hours of operation6.5 to 5 hours/	day, 5 days/week
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	4,968
Federally funded Head Start enrollment, ages 3 and 4	11,393
State-funded Head Start enrollment, ages 3 and 4 \dots	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 † Some Head Start children may also be counted in state pre-K. †† Estimates children in special education not also enrolled in state pre-K or Head Start.

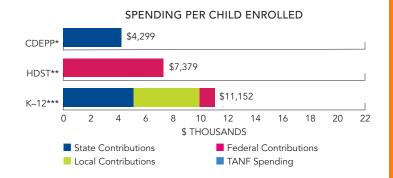
QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		QUIREMENT NCHMARK?
Early learning standards	Comprehensive	Comprehensive		
Teacher degree	BA (public); AA (nonpublic) ²	BA		
Teacher specialized training	ECE (public); AA in ECE or CD (nonpublic)	Specializing in pre-K	\checkmark	
Assistant teacher degree	HSD or equivalent ³	CDA or equivalent		-0-11
Teacher in-service	15 clock hours/year	At least 15 hours/year	\checkmark	TOTAL BENCHMARKS
Maximum class size		20 or lower		MET
3-year-olds 4-year-olds	NA			
Staff-child ratio 3-year-olds 4-year-olds	NA	1:10 or better	✓	
Screening/referralVision, hand support services		Vision, hearing, health; and at least 1 support service	\checkmark	
Meals	Breakfast and lunch	At least 1/day		
Monitoring	Site visits ⁵	Site visits		

RESOURCES

Total state pre-K spending	\$34,324,427
Local match required?	No
State spending per child enrolled	\$4,2996
All reported spending per child enrolled*	\$4,2996

- * Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.
- *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.



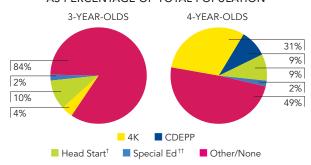
- Children are also eligible if they receive Medicaid services. If classes are not full, developmental delays can be considered as eligibility criteria.
- ² Lead teachers in nonpublic settings must have at least a two-year degree in early childhood education or a related field and must be enrolled in and demonstrating progress toward the completion of a teacher education program within four years.
- ³ Assistant teachers are required to complete the early childhood development credential within 12 months of hire. Districts may request waivers in certain instances.
- ⁴ Support services include parenting support or training, parent involvement activities, health services for children, transition to kindergarten activities, and parent conferences and/or home visiting. Other support services are determined locally.
- $^{\rm 5}\,$ For the 2013-2014 school year, reductions in staff at the state level do not allow for program review unless requested.
- 6 These figures include general funds (\$17,300,000) and South Carolina First Steps funds (\$2,595,059) used to serve children in CDEPP classrooms. State spending from the general fund is the appropriated amount rather than actual spending. First Steps funding includes the appropriated amount as well as carry-over funds.

SOUTH CAROLINA HALF-DAY CHILD DEVELOPMENT PROGRAM (4K)

ACCESS

Total state program enrollment	19,441
School districts that offer state program	57%
Income requirement	185% FPL
Hours of operation2.5 to 5 hours/	/day, 5 days/week
Operating schedule	Academic year
Special education enrollment, ages 3 and 4	4,968
Federally funded Head Start enrollment, ages 3 and 4	411,393
State-funded Head Start enrollment, ages 3 and 4	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 † Some Head Start children may also be counted in state pre-K. †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		QUIREMENT NCHMARK?
Early learning standards	Comprehensive	Comprehensive		
Teacher degree	BA (public); AA (nonpublic) ²	ВА		
Teacher specialized training	EC, EC endorsement (public)	Specializing in pre-K	\checkmark	
Assistant teacher degree	HSD or equivalent	CDA or equivalent		
Teacher in-service	6 credit hours/5 years	At least 15 hours/year	\square	TOTAL
Maximum class size	20	20 or lower	☑	BENCHMARKS MET
Staff-child ratio	1:10	1:10 or better	\checkmark	5
Screening/referralIn and support services	nmunizations; support services ¹	Vision, hearing, health; and at least 1 support service		
Meals	Snack	At least 1/day		
Monitoring	None	Site visits		

RESOURCES

Total state pre-K spending	\$15,513,8463
Local match required?	No
State spending per child enrolled	\$798
All reported spending per child enrolled*	\$798

- * Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending for the 2013-2014 year includes funding only for 3- and 4-year-olds served. Past years figured have unintentionally included funds for Early Head Start.
- *** K-12 expenditures include capital spending as well as current operating expenditures. Data are for the '13-'14 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED \$798 \$7,379 HDST* 11,152 K-12*** 0 2 4 6 8 10 12 14 18 20 22 \$ THOUSANDS ■ State Contributions ■ Federal Contributions Local Contributions ■ TANF Spending

Health screenings and referrals are, and always have been, determined locally. Most districts offer health screenings even though this is not required in state Board of Education regulations. Support services include parenting support or training, parent involvement activities, health services for children, referral to social services, and transition to kindergarten activities.

² Lead teachers in public schools must have a BA, while lead teachers in nonpublic settings are required to have an AA. This has been the case since 2006. This does not meet NIEER's quality standards benchmark and so have been removed retroactively.

³ Total state spending is the appropriated amount, rather than actual spending.