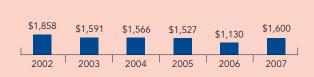
South Caroling

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2007 DOLLARS)





he Half-Day Child Development Program, known as 4K, has been operating since established in 1984 by the South Carolina Education Improvement Act. The program provides half-day prekindergarten to at-risk 4-year-olds in each district in the state, with the goal of improving school readiness. Each district is required to have at least one 4K class, and the state distributes funds based on the number of kindergarteners eligible for free or reduced-price lunch. About 15 percent of programs use additional funding sources to provide full-day services.

The majority of children are served in public school settings, although some districts partner with Head Start centers or private child care programs to provide services. Specific child eligibility requirements are selected according to local need, based on a list of state-specified risk factors. Examples of risk factors include having single parents or parents with low educational attainment, being homeless, or having a low family income.

A separate initiative, the Child Development Education Pilot Program (CDEPP) was established in 2006 as a result of the lawsuit Abbeville County School District v. South Carolina. The decision from this case requires that when counties named in the lawsuit choose to provide 4K services, they must provide full-day preschool for children residing in the county eligible for free or reduced-price lunch or Medicaid. Programs in public schools must be approved by the state Department of Education and programs in private child care centers must be approved by the Office of First Steps.

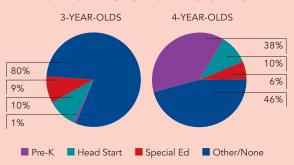
South Carolina funds an additional state early childhood initiative, the First Steps to School Readiness program, although First Steps is not the focus of this report. First Steps County Partnerships distribute funds that may be used at the local level for a variety of services for children and families. Although the initiative is separate from 4K and CDEPP, some communities use First Step funds in collaboration with 4K and CDEPP for purposes such as extending services to a full day or providing additional slots in existing programs.

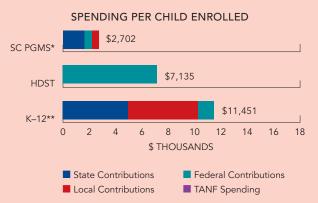
The first two pages of this state profile document South Carolina's overall contributions and commitment to prekindergarten, including state spending and enrollment for both the South Carolina Half-Day Child Development Program (4K) and the South Carolina Child Development Education Pilot Program (CDEPP). The third page focuses exclusively on 4K and the final page provides specific details about CDEPP.

STATE OVERVIEW

Total state program enrollment	21,716
Total state spending	\$34,747,844
State spending per child enrolled	\$1,600
All reported spending per child enrolled	\$2.702

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION





- $^{\star}\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '06-'07 school year, unless otherwise noted.

ACCESS RANKINGS		
4-YEAR-OLDS 3-YEAR-OLDS		
7	24	

RESOURCES RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
38*	32	

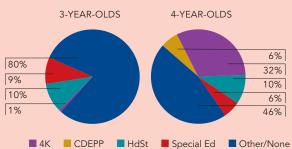
^{*} In previous Yearbooks, only state spending was ranked.

SOUTH CAROLINA HALF-DAY CHILD DEVELOPMENT PROGRAM (4K)

ACCESS

Total state program enrollment	18,475
School districts that offer state progra	m100%
Income requirement	185% FPL
Hours of operation2.5 hou	ırs/day, 5 days/week
Operating schedule	Determined locally
Special education enrollment	8,332
Federally funded Head Start enrollme	nt11,705
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive ³	Comprehensive	₫
Teacher degree	BA	BA	
Teacher specialized training .	EC certification for pre-K-3	Specializing in pre-K	
Assistant teacher degree	HSD	CDA or equivalent	
Teacher in-service	6 credit hours/5 years	At least 15 hours/year	TOTAL
3-year-olds	20	20 or lower	BENCHMARKS MET
Staff-child ratio	1:10	1:10 or better	☑
	Vision, hearing, health, developmental, dental; and support services ⁴		☑
Meals	Breakfast, lunch and snack	At least 1/day	
MonitoringSit	e visits and other monitoring	Site visits	

RESOURCES

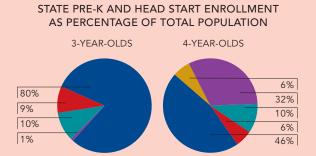
Total state pre-K spending\$21,832,678	SPENDING PER CHILD ENROLLED
Local match required?No	\$2,477
State spending per child enrolled\$1,182	PRE-K*
All reported spending per child enrolled*\$2,477	HDST \$7,135
	K-12**
	0 2 4 6 8 10 12 14 16 18
* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.	\$ THOUSANDS
**K-12 expenditures include capital spending as well as current operating expenditures.	■ State Contributions ■ Federal Contributions
Data are for the '06-'07 school year, unless otherwise noted.	Local Contributions TANF Spending

- 1 Children are eligible for the program if they are deemed educationally at-risk. In 2006-2007, 95 percent of the children served met the income requirement.
- $^{2}\,$ Most programs operate for the academic year but a few schools operate year round.
- ³ South Carolina implemented new early learning standards, Good Start Grow Smart, for the 2006-2007 school year.
- 4 Support services include four annual parent conferences or home visits, education services or job training for parents, parenting support or training, parent involvement activities, health services for children, referral to social services, transition to kindergarten activities, and other locally determined services.

SOUTH CAROLINA CHILD DEVELOPMENT EDUCATION PILOT PROGRAM (CDEPP)

ACCESS

Total state program enrollment	3,241
School districts that offer state program	34%
Income requirement	185% FPL
Hours of operation6.5 hours/da	y, 5 days/week
Operating schedule	Academic year
Special education enrollment	8,332
Federally funded Head Start enrollment	11,705
State-funded Head Start enrollment	0



■ CDEPP ■ HdSt ■ Special Ed ■ Other/None

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive ²	Comprehensive	V	
Teacher degreeBA	A (public), HSD (nonpublic) ³	BA		
Teacher specialized training	None ³	Specializing in pre-K		
Assistant teacher degree	HSD4	CDA or equivalent		
Teacher in-service	20 clock hours/year	At least 15 hours/year	V	TOTAL
Maximum class size		20 or lower	V	BENCHMARKS MET
3-year-olds				IVIET
4-year-olds			_,	- Senate
Staff-child ratio		1:10 or better	V	
3-year-olds				
4-year-olds	1:10			
Screening/referral	Vision, hearing, health,	Vision, hearing, health; and	V	
and support services	developmental; and support services ⁵	at least 1 support service		
Meals	Breakfast and lunch	At least 1/day	V	
MonitoringSite v	risits and other monitoring	Site visits		

RESOURCES

Total state pre-K spending\$12,915,166	SPENDING PER CHILD ENROLLED
Local match required?No State spending per child enrolled\$3,985	PRE-K* \$3,985
All reported spending per child enrolled*\$3,985	\$7,135
	K-12**
	0 2 4 6 8 10 12 14 16 18
* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.	\$ THOUSANDS
**K-12 expenditures include capital spending as well as current operating expenditures.	■ State Contributions ■ Federal Contributions
Data are for the '06-'07 school year, unless otherwise noted.	Local Contributions TANF Spending

- ¹ This number includes 2,932 children served in public schools and 309 served in nonpublic settings through the First Steps program.
- ² South Carolina implemented new early learning standards, Good Start Grow Smart, for the 2006-2007 school year.
- 3 In First Steps settings the requirement for the AA degree may be waived. In public school settings all teachers must have a BA or higher, and certification in early childhood is recommended.
- ⁴ The teaching assistant must complete one course in early childhood within the calendar year if they do not have an AA degree.
- ⁵ Dental screenings and referrals are determined locally. Support services include four annual parent conferences or home visits, parenting support or training, and parent education. In the public schools only, support services also include parent job training and referral to social services.